

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

In this conclusion section, the researcher briefly describes the results of the research obtained in the field as follows:

1. Based on the data description of critical thinking, it is found that the score is medium level. It is indicated by the average score of the critical thinking of the second grade of SMAN 2 Serang City found the critical thinking score obtained from 80 respondents had an average of 66,70, a median of 68, a mode of 72, a minimum score of 40, and a maximum score of 92.
2. Based on the data description of reading comprehension of the second grade of SMAN 2 Kota Serang commonly in medium level, it was obtained from 80 respondents had an average of 71.30, a median of 72, a mode of 76, a minimum score of 44 and a maximum score of 96.
3. There is a significant correlation between students' critical thinking and their reading comprehension of SMAN 2 Serang City. This is indicated by the value of correlation coefficient is  $r_0 = 0.771 > r_t = 0.223$  and  $t_{\text{count}} = 10.692 > t_{\text{table}} = 1.9909$ .

#### B. Suggestion

Based on the conclusion above the writer proposes several suggestions as follows:

1. In the learning process, the teacher should pay attention to students in particular in relation to students' reading comprehension.
2. In the learning process, the teacher should instill students' critical thinking.

3. The students should their increase their critical thinking because in this digital era, we should not perceive the information without any consideration.
4. The school should facilitate the critical thinking test for students so it can be a reference and evaluation for the teachers.