STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Letters wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepare to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, April 04th, 2022

DILA SYADIYAH SRN 171230023

ACKNOWLEDGEMENT

Assalamu'alaikumWr. Wb.

In the name of Allah, most gracious most Merciful. All praise be to Allah SWT Lord of the world, who has given the mercy, direction, guidance to us and who has given fluency and pleasure so that the writer can complete this paper.

Secondly peace and salutation always be given to our prophet Muhammad SAW who has guided us from the darkness to the lightness.

However, this success would not be achieved without those supports, guidance, advice, help and encouragement from individual and institution, and I realize that an appropriate moment for me to deepest gratitude for:

- 1. Prof. Dr. H. Wawan Wahyudin, M.Pd. ,as the Rector of the State Islamic University "Sultan Maulana Hasanuddin" Banten.
- Dr. Nana Jumhana, M.Ag as the Dean of Faculty of Education and Teacher Training.
- 3. Dr. Hj. Anita, S.S., M.Pd as the head of English Education Department Faculty of Education and Teacher Training State Islamic University Sultan Maulana Hasanudin Banten.
- 4. Dr. H. Abdul Muin, S.Ag, M.M as the first adviser and Dr. Hj. Fitri Hilmiyati, M.Ed as second adviser who have educated, supported, directed and given the writer advice, suggestion, and a recommendation from this graduating paper for beginning until end.
- 5. The head master of SMAN 2 Serang City who has given permission to the writer to conduct this research.
- 6. The English teacher of SMAN 2 Serang City for helping me and contribution to the writer while she was doing the research

7. All the lecturers in English Education Department and all the staffs

who have helped the writer in processing of graduating paper

administration.

8. All of my big family and my friends who always support me.

9. My Parents (Mr. Bustomi and Mrs. Yuyun Muliawati), and all the

part of my big family who always gave the writer support and love.

10. All My Beloved friends and My Beloved Boyfriend who always

cheered me on.

11. My classmates TBI 2017 UIN SMH BANTEN thanks for the

happiness, fullness for all time.

Finally, the writer realizes that this paper is far from being

perfect, so the writer hopes this paper will be useful especially for the

writer and for any reader or any researcher. Therefore, the writer

would like to accept some suggestion to correct this weakness of this

paper.

Wassalamu'alaikumWr. Wb.

Serang, April 04th, 2022

The Writer

iii

ABSTRACT

Dila Syadiyah. 171230023. 2022. "The Correlation Between Students' Critical Thinking Skill and Their Reading Comprehension of Analytical Exposition Text" (A Correlational Research at The Eleventh Grade of SMAN 2 Serang City).

This study aims to determine the correlation between students' critical thinking skill and their reading comprehension of analytical exposition text the eleventh grade of SMAN 2 serang city. The research method used is the correlational method. Samples were taken as many as 80 students taken from 530 students. Data collection is done with critical thinking test and reading comprehension of analytical exposition test directly to the sample. Data analysis used descriptive statistics such as looking for mean, median, mode, standard deviation, and inferential statistics. The results showed: Based on the data description of critical thinking, it is found that the score is medium level. It is indicated by the average score of the critical thinking of the second grade of SMAN 2 Serang City found the critical thinking score obtained from 80 respondents had an average of 66,70, a median of 68, a mode of 72, a minimum score of 40, and a maximum score of 92. Based on the data description of reading comprehension of the second grade of SMAN 2 Kota Serang commonly in medium level, it was obtained from 80 respondents had an average of 71.30, a median of 72, a mode of 76, a minimum score of 44 and a maximum score of 96. There is a significant correlation between students' critical thinking and their reading comprehension of SMAN 2 Serang City. This is indicated by the value of correlation coefficient is $r_0 =$ $0.771 > r_t = 0.223$ and $t_{count} = 10.692 > t_{table} = 1.9909$.

Keywords: Critical Thinking, Reading Comprehension, Analytical Exposition Text, Correlational Research

THE BOARD OF EXAMINERS' APPROVAL

That the undergraduate research paper of Dila Syadiyah has been approved by the Board of Examiners as a partial fulfillment of the requirements for the Sarjana Degree in English Education Department.

Serang, April 4th 2022

The Board of Examiners:

Prof. Dr. H. Ilzamudin, M.A. NIP. 19610829 199003 1 002

Chair person

Afif Suaidi, S.S, M.Hum

NIP. 19871228201903 1 003

Dr. Yayu Heryatun, M.Pd NIP. 19730107 200801 2 005

<u>Ila Amalia, M.Pd</u> NIP.19770731 200604 2 002

Dr. H. Abdul Mu'in, S.Ag, M.M NIP. 19710923 199903 1 003

Dr. Hj. Fitri Hilmiyati, M.Ed NIP. 19700614 199703 2 002

Secretary

Examiner I

Examiner II

Adviser I

Adviser II

٧

THE CORRELATION BETWEEN STUDENTS' CRITICAL THINKING SKILL AND THEIR READING COMPREHENSION OF ANALYTICAL EXPOSITION TEXT

(A Correlational Research at the Eleventh Grade of SMAN 2 Serang City)

By:

DILA SYADIYAH

S.R.N: 171230023

Under the Supervision of:

Adviser I

Dr. H. Abdul Mu'in, S.Ag, M.M.

NIP. 19710923 199903 1 003

Adviser II

Dr. Hj. Fitri Hilmiyati, M.Ed

NIP. 19700614 199703 2 002

Acknowledged by:

The Dean of Education

and Teacher Training Faculty

Dr. Nana Jumhana, M.Ag

NIP.19711029 199903 1 002

The Head of English Education Department

<u>Dr. Hj. Anita, S.S., M.Pd</u> NIP. 19770410 200312 2 001

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Dila Syadiyah entitled "The Correlation Between Students' Critical Thinking Skill and Their Reading Comprehension of Analytical Exposition Text" (A Correlational Research at The Eleventh Grade of SMAN 2 Serang City)" has been approved by the research paper advisers for further Approval by the Board of Examiners.

Serang, April 04th, 2022

Adviser I

Dr. H. Abdul Mu'in, S.Ag, M.M

Adviser II

Dr. Hj. Fitri Hilmiyati, M.Ed NIP. 19700614 199703 2 002

Acknowledge by:

The Head of English Education Department

Dr. Hj. Anita, S.S., M.Pd

Dedication

This research paper is dedicated to my beloved parents,

Mr. Bustomi and Mrs. Yuyun Muliawati who never stopped praying for my happiness, my success, always love, and support me in various way.

Thanks to my beloved Boyfriend, Mr. Bhosep who always support, pray for me, those who always hear all my stories.

Thank you so much for all my friends who have made this process more colorful and more enjoyable.

You are the best thing I've ever had.

MOTTO

"Reading is essential for those who seek to rise above the ordinary."

— Jim Rohn

A BRIEF BIOGRAPHY

The researcher, Dila Syadiyah was born in Serang, Banten on August 27^{th,} 1999. She is the first child of Mr. Bustomi and Mrs. Yuyun Muliawati. She finished her elementary education at SDN Cidaun 1 in Cianjur, whereas her junior high education was finished at SMPN 1 Cidaun,. And then she finished her senior high school at MAS Al-Holiliyah in Cianjur. After graduated from senior high education, she continued her education by joining undergraduate program of English Education Department, Faculty of Education and teacher training, the State Islamic University Sultan Maulana Hasanuddin Banten.

During her time of studentship, she joined organization named Gita Tarbiyah Choir. During joined external organization, she was getting the knowledge which not getting in class and getting new many friends in there.

TABLE OF CONTENTS

STATEMENT OF ORIGINALITYi
ACKNOWLEDGEMENTii
ABSTRACTiv
THE ADVISERS' APPROVALLv
LEGALIZATION OF DEAN FACULTYvi
THE BOARD OF EXAMINERS' APPROVALvii
DEDICATION viii
MOTTOix
A BRIEF BIOGRAPHYx
TABLE OF CONTENTSxi
LIST OF TABLESxiv
LIST OF FIGURESxvi
LIST OF APPENDICESxvii
CHAPTER I INTRODUCTION1
A. Background of the study1
B. Identification of the Problem7
C. Limitation of the Problem8
D. Statement of the Problem8

	E.	Objective of the Study	8
	F.	Significant of the Study	9
	G.	Previous Study	10
СНАР	PTE	R II THEORITICAL FRAMEWORK	17
	A.	Critical Thinking	17
		1. The Definition of Critical Thinking	17
		2. Characteristic of Critical Thinking	20
		3. Kinds of Critical Thinking	22
		4. Steps of Critical Thinking	26
	B.	Reading Comprehension	27
		Definition of Reading Comprehension	27
		2. Importance of reading Comprehension	31
		3. Kinds of Reading Comprehension	34
		4. Factor influence reading comprehension	36
	C.	Analytical Exposition Text	39
		Definition of Analytical Exposition Text	39
		2. Generic Structure of Analytical Exposition Text	40
		3. Language Features of Analytical Exposition Text	41
	D.	Framework of Thinking	42
СНАР	PTE	R III RESEARCH METHODOLOGY	44
	A.	Research Method	44
	B.	Research Variables	45
	C.	The Place and Time of Research	45
	D.	Population and Sample	46
	E.	Technique of Data Collecting	47

F.	The Technique of Analyzing Data	56
СНАРТЕ	R IV RESEARCH FINDING AND DISCUSSION	63
A.	Description of Data	63
B.	Test of Data Analysis Requirements	74
C.	Analysis of Correlation Coefficient	76
D.	Analysis of Determination of Coefficient	83
E.	Research Hypotheses Testing	85
F.	Discussion of Research Results	88
СНАРТЕ	R V CONCLUSION AND SUGGESTION	97
A.	Conclusion	97
B.	Suggestion	98
REFERE	NCES	99
APPEND	ICES	103

LIST OF TABLES

Table 3.1 : Critical Thinking Instrument
Table 3.2 : Valdity of Critical Thinking Test
Table 3.3 : Reliability Criterion
Table 3.4 : Reading Comprehension of Analytical exposition text Instrument 52
Table 3.5 : Valdity of Reading Comprehension Test
Table 3.6 : Reliability Criterion
Table 3.7 : The Interpretation of Correlation 'r' Product Moment60
Table 4.1 : The Critical Thinking Score of Second Grade of the State Senior High School 2 Serang City
Table 4.2 : Research Data Description
Table 4.3 : The Reading comprehension of Analytical Exposition Text Score of Second Grade of the State Senior High School 2 Serang City 69
Table 4.4 : Research Data Description
Table 4.5 : Recapitulation of Normality Test Results
Table 4.6 : Recapitulation of Linearity Test Results of Regression Lines Relationship between Variable X ₁ and Y Variable
Table 4.7 : The Data Analysis of Critical Thinking and Reading comprehension of analytical exposition text

Table 4.8 : Pearson Product Moment	82
Table 4.9 : Results of the Calculation of the Correlation Coefficient	84
Table 4.10 : The Interpretation of Coefficient Correlation of Value r	88

LIST OF FIGURES

Figure 2.1 : Bloom's Taxonomy in Cognitive Domain	.24
Figure 4.1 : Critical Thinking Score Data Histogram	.68
Figure 4.2 : Reading comprehension of analytical exposition text Score D	
Histogram	/ 3

LIST OF APPENDICES

Appendix 1: Students' Score of Critical Thinking Skill	103
Appendix 2: Students' Score of Reading Comprehension of Analytical Exposition text	108
Appendix 3: Critical Thinking Test	113
Appendix 4: Reading Comprehension of Analytical Exposition Text Test	122
Appendix 5: The Result of SPSS 26	136
Appendix 6: R-Table (Pearson Product Moment)	141
Appendix 7: T-Table Distribution	143
Appendix 8: Letter from School	147
Appendix 9: Consultation Book	148