

## STATEMENT OF ORIGINALY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Letters wholly constitutes my own original scientific writing.

As for the others persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originally of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequence in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, December 22<sup>nd</sup>, 2021



Naufali Syafira

SRN. 171230147

**Naufali Syafira.** 171230147.2021. *EFL TEACHERS CHALLENGES ON TEACHING ONLINE USING MOODLE AT SMP NEGERI 1 KOTA SERANG.* (Undergraduate research paper, Department of English Education and Teacher Training, The University for Islamic Studies “Sultan Maulana Hasanuddin Banten) Adviser: Dr. Naf’an Tarihoran, M.Hum and Rohman, M.A

## **ABSTRACT**

The objective of this study to determine the challenges of teachers in online learning using Moodle and students' perceptions of using Moodle during online learning. The method in this study uses a mixed - methods. Qualitative data is in the form of interview results, and quantitative data is in questionnaire results. Interviews were conducted with the teachers of class XIII and IX SMP Negeri 1 Serang. The sample used is 45 students (M= 22 F= 23). The study results show that teachers have several challenges in teaching online, such as; Participants' knowledge of the use of Moodle, student monitoring, scoring as student feedback, and teacher difficulties in preparing lesson plans. This study also found the strategies to solve the problems, such as; giving socialization, giving the assignment to monitor the student. This study also shows that students' perceptions of Moodle-based e-learning as an online learning medium for English subjects at SMP Negeri 1 Serang are classified as Medium with a tendency rate of 76%.

**Keyword:** *Teachers Challenges, Teaching Online, Moodle*

## THE ADVISERS' APPROVAL

This is to certify that undergraduate research paper of Naufali Syafira entitled "EFL TEACHERS' CHALLENGES ON TEACHING ONLINE USING MOODLE AT SMP NEGERI 1 KOTA SERANG", has been approved by the research paper advisers for further approval by the board of examiners.

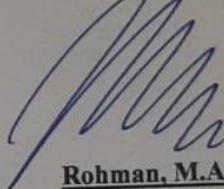
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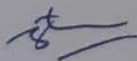
**Dr. Naf'an Tarihoran, M.Hum.**  
NIP.197001032003121001

Adviser II



**Rohman, M.A**  
NIDN. 2030058102

Acknowledged by:  
The Head of English Education Department



**Dr. Hj. Anita, S.S., M.Pd**  
NIP. 197704102003122001

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USING MOODLE AT SMP NEGERI 1 KOTA SERANG**

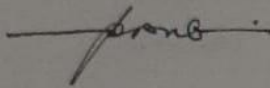
By:

Naufali Syafira

SRN.171230147

Under the supervision of

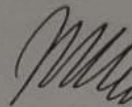
Adviser I



**Dr. NaFan Tarihoran, M.Hum.**

NIP.197001032003121001

Adviser II

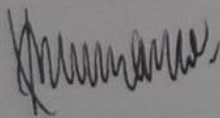


**Rohman, M.A**

NIDN. 2030058102

Acknowledged by:

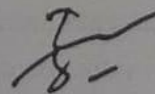
The Dean of Education and  
Teacher Training Faculty



**Dr. Nana Jumbana, M.Ag**

NIP 197110291999031002

The Head of English Education  
Department



**Dr. Hj. Anita, S.S., M.Pd**

NIP. 197704102003122001

## THE BOARDERS OF EXAMINERS APPROVAL

This is to certify that the undergraduate paper of Naufali Syafira entitle EFL Teachers' Challenges on Teaching Online Using Moodle at SMP Negeri 1 Kota Serang has been approved by the research paper advisors for further approval by the board of examiners.

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The Board of Examiners:

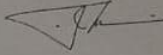
Dr. Hj. Eneng Muslihah, P.hD

NIP. 196811171991032001

  
Chairperson \_\_\_\_\_

Tri Ilma Septiana, M.Pd

NIDN. 0430098703

  
Secretary \_\_\_\_\_

As'ari, S.S., M.Si

NIP. 197410292000031002

  
Examiner I \_\_\_\_\_

Dr. Hj. Selnistia Hidayani, M.Pd

NIP. 1978011112008012018

  
Examiner II \_\_\_\_\_

Dr. H. Nafan Tarhoran, M.Hum

NIP. 197001032003121001

  
Adviser I \_\_\_\_\_

Rohman, M.A

NIDN. 2030058102

  
Adviser II \_\_\_\_\_

## **DEDICATION**

**“This research is dedicated to my beloved family, my superhero dear my mother (Puji Astuti) and father (Heri Winarto), and my brother and sisters. Thank you for your neverending love, care and support. Thanks a lot”**

## **MOTTO**

*No matter how hard it is right now*

*Think of what the result will make you feel*

*-Bangtan-*

## **A BRIEF BIOGRAPHY**

Naufali Syafira was born in Serang, 23<sup>rd</sup> 1999. She is the third child of the couple Mr. Heri Winarto and Mrs. Puji Astuti. She has 2 sister and 2 brothers. She lives at Ciruas District – Serang regency.

She started to study from SDN 1 Ciruas and graduated in 2011, graduated of SMP Negeri 1 Metro in 2014, SMA Negeri 2 Metro in the year 2017. And she continued her study at the State Islamic University “Sultan Maulana Hasanudin Banten”, in English Education Department Faculty of Education and Teacher Training.

During study here, she just focuses on his study and did not involve in extracurricular, she enjoyed with she decision.

Serang, December 22<sup>nd</sup>, 2021

The writer

**Naufali Syafira**



## ACKNOWLEDGMENT

*“In the name of Allah the most Merciful, the most Gracious, and the most Compassionate”*

All praises due to Allah, the lord of the world. Who has bestowed us, His mercy and blessing and all things we need. Hence, we should grateful to the lord of Allah SWT for that in order to be good Muslim. Furthermore, we congratulate to our prophet Muhammad SAW (peace be upon him) the great man who has brought us into safety.

Alhamdulillah the writer has already finished in writing this paper having sacrificed all energies, fund and time for many Months. Writing this paper by title ***“EFL Teachers’ Challenges on Teaching Online Using Moodle at SMP Negeri 1 Kota Serang”*** to fulfill the requirement of getting S1 degree in teaching.

On this opportunity, the writer also would like to express the deepest gratitude to those helped the writer in finishing writing this paper, they are:

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The writer is very thankful for the people who have cited above. Without their help, advice, and support. Hopefully, Allah replies to all what they did. The writer hopes that this paper can be useful for the English teacher

Serang, December 22<sup>nd</sup>, 2021

The Writer

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