

REFERENCES

- Abrar, Mukhlash. Teaching English problems: An analysis of EFL primary school teachers in Kuala Tungkal. The 16th Indonesian Scholars International Convention. 2016.
- Amaniarsih, Dwi Suci, Nurmahyuni Asrul, and Meida Rabia Sihite, 'Improving Students ' Writing Skill of Descriptive Paragraph Through Mind Mapping Method', *Jurnal JOEPALLT*, 8.02 (2020), 39–52
- Ansori, A. H. "Project-Based Learning; Penerapan Inovasi Pembelajaran yang Berorientasi Soft skills Mahasiswa (Makalah). Pandeglang." (2019).
- Assyahbana, G. M. The Implementation of Project-Based Learning through Poster Teaching Writing Narrative Text for Senior High School. *Retain*, 7(3), (2019).83–92.
- Basilotta Gómez-Pablos, Verónica, Marta Martín del Pozo, and Ana García-Valcárcel Muñoz-Repiso, 'Project-Based Learning (PBL) through the Incorporation of Digital Technologies: An Evaluation Based on the Experience of Serving Teachers', *Computers in Human Behavior*, 68 (2017), 501 <<https://doi.org/10.1016/j.chb.2016.11.056>>
- Brophy, Jere. *Motivating students to learn*. Routledge, 2004.
- Crene, Phyllis, and Mary Lea. *Writing at university: A guide for students*. McGraw-Hill Education (UK), 2008.
- Du, Xiaomei, and Jie Han, 'A Literature Review on the Definition and Process of Project-Based Learning and Other Relative Studies', *Creative Education*, 07.07 (2016), 1079–83 <<https://doi.org/10.4236/ce.2016.77112>>
- Durga, Satya Sri V, and C S Rao, 'Developing Students' Writing Skills in English - A Process Approach', *Journal for Research Scholars and Professionals of English Language Teaching*, 2.6 (2018), 1–4
- Farida, J. *Buku Perencanaan Pembelajaran*.(Bahan Ajar, UIN SUMATERA UTARA, 2019).
- Fareed, Muhammad, Almas Ashraf, and Muhammad Bilal. "ESL learners' writing skills: Problems, factors and suggestions." *Journal of Education and Social Sciences* 4.2 (2016): 81-92.

- Fajra, M., Novalinda, R., Suparno, Sukardi, & Ambiyar. (2020). Project Based Learning: Innovation To Improve the Suitability of Productive Competencies in Vocational High Schools With the Needs of the World of Work. *International Journal Of Multi Science*, 1(08), 1–11.
- Finnochiaro, M. *English as a second language from theory to practice*. New York: Regent Publishing Company Inc. 1974.
- Fragoulis, Iosif, and Iakovos Tsiplakides. "Project-Based Learning in the Teaching of English as A Foreign Language in Greek Primary Schools: From Theory to Practice." *English Language Teaching* 2.3 (2009): 113-119.
- Gündogmus, Hatice Degirmenci. "The Difficulties Experienced by Teachers in the Process of Primary Reading and Writing Instruction and Their Solution Offers for Eliminating These Difficulties." *Universal Journal of Educational Research* 6.2 (2018): 333-339.
- Gbollie, Charles, and Harriett Pearl Keamu. "Student academic performance: The role of motivation, strategies, and perceived factors hindering Liberian junior and senior high school students learning." *Education Research International* 2017 (2017).
- Hamidah, H., Rabbani, T. A. S., Fauziah, S., Puspita, R. A., Gasalaba, R. A., & Nirwansyah. *HOTS-Oriented Module: Project-Based Learning. SEAMEO QITEP in Language*. 2020. <https://doi.org/10.1017/cbo9780511697944.002>
- Hardani. Ustiawaty, J. A. H. (2017). *Buku Metode Penelitian Kualitatif dan Kuantitatif* (Issue April).
- Harris, J. *Communication through Writing*. New Jersey: Prentice Hall. 1990.
- Haris, J. *Introduction Writing*. London: Penguin English.1993.
- Harmer, J. *The practice of English language teaching*. Longman: Essex England, 2001).
- Harmer, Jeremy. *How to teach writing*. Pearson Education. 2004.
- Hosnan, M. *Pendekatan saintifik dan kontekstual dalam pembelajaran abad 21: Kunci sukses implementasi kurikulum 2013*.Bogor: Penerbit Ghalia Indonesia. 2014.

- Hyland, Ken. *Teaching and researching writing*. Routledge, 2015.
- Jihad, A., Haris, A. *Evaluasi pembelajaran*. Yogyakarta: Multi Pressindo. 2013.
- Johnson, A. P. *Teaching reading and writing: A guidebook for tutoring and remediating students*. R&L Education. 2008.
- Jones, B. F., Rasmussen, C. M., & Moffitt, M. C. (1997). Real-life problem solving: A collaborative approach to interdisciplinary learning. American Psychological Association.
- Katz, L. G., & Chard, S. C. *Engaging children's minds: The project approach*. USA: Greenwood Publishing Group. 2000.
- Kemendikbud. *Materi Pelatihan Implementasi Kurikulum 2013*. Badan Pengembangan Sumber Daya Manusia Pendidikan dan Kebudayaan dan Penjaminan Mutu Pendidikan. 2014. <https://doi.org/10.31219/osf.io/dp79n>
- Kolb, David A. *Experiential learning: Experience as the source of learning and development*. FT press, 2014.
- Majid, A., & Rochman, C. *Pendekatan ilmiah dalam implementasi kurikulum 2013*. Bandung: PT Remaja Rosdakarya. 2014.
- Mayers, Alan. *Gateways to academic writing effective sentences, paragraphs, and essays*. (2005): 1.
- Misbah, N. H., Mohamad, M., Md Yunus, M., & Ya'acob, A. Identifying the Factors Contributing to Students' Difficulties in the English Language Learning. *Creative Education*, 8, (2017). 1999-2008.
- Murchú, D. Ó. "New teacher and student roles in the technology-supported, language classroom." *International Journal of Instructional Technology and Distance Learning* 2.2 (2005): 3-10.
- Musfiqon, H., & Nurdyansyah. *PENDEKATAN PEMBELAJARAN SAINTIFIK*. 2015
- Nurohman, Sabar. "Pendekatan Project Based Learning Sebagai Upaya Internalisasi Scientific Method Bagi Mahasiswa Didik Calon Guru Fisika." *Jurnal FMIPA UNY* (2007).
- Nyang'au, BENARD NYASIMI. "Challenges students face in learning essay

- writing skills in English language in secondary schools in Manga District, Nyamira County, Kenya." Kenyatta University (2014).
- Oshima, Alice, and Ann Hogue. *Introduction to academic writing*. Pearson/Longman, 2007.
- Permendikbud, Pembelajaran pada Pendidikan Dasar dan Pendidikan Menengah, 2014, No. 103.
- Purwanti, Sri, et al. *Model project based learning (PBL) dalam pembelajaran mandiri pada program paket C*. (2016).
- Sani, R. A. *Pembelajaran saintifik untuk implementasi kurikulum 2013*. Jakarta: Bumi Aksara. 2014.
- Samsu, *METODE PENELITIAN: Teori Dan Aplikasi Penelitian Kualitatif, Kuantitatif, Mixed Methods, Serta Research & Development*, ed. by Rusmini, *Diterbitkan Oleh: Pusat Studi Agama Dan Kemasyarakatan (PUSAKA)* (Jambi: PUSAKA, 2017)
- Shidiq, Umar, and Miftachul Choiri, *Metode Penelitian Kualitatif Di Bidang Pendidikan*, ed. by Anwar Mujahidin, *Journal of Chemical Information and Modeling* (Ponorogo: CV.NATA KARYA., 2019), LIII <[http://repository.iainponorogo.ac.id/484/1/METODE PENELITIAN KUALITATIF DI BIDANG PENDIDIKAN.pdf](http://repository.iainponorogo.ac.id/484/1/METODE_PENELITIAN_KUALITATIF_DI_BIDANG_PENDIDIKAN.pdf)>
- Shin, M.-H. Effects of Project-Based Learning on Students' Motivation and Self-Efficacy. *English Teaching*, 73(1), (2018): 95–115. <https://doi.org/10.15858/engtea.73.1.201803.95>
- Shin, J. K., & Crandall, J. A. *Teaching young learners English: From theory to practice*. National Geographic Learning/Heinle, Cengage Learning. 2014.
- Slameto. *Belajar dan Faktor-faktor yang Mempengaruhi*. (Jakarta :PT. Rineka Cipta. 2010)
- Sutirman. *Media dan Model-Model Pembelajaran Inovatif (Pertama)*. Yogyakarta: GRAHA ILMU. 2013.
- Steenhuis, H. J., & Roland, L. *Project-based learning: How to approach, report, present, and learn from course-long projects*. New York: Business Expert Press.2018.
- Syarifah, Eva Fitriani, and Raynesa Noor Emiliasari, 'Project-Based

Learning To Develop Students' Ability and Creativity in Writing Narrative Story', *Indonesian EFL Journal*, 5.1 (2019), 85 <<https://doi.org/10.25134/ieflj.v5i1.1627>>

Trisdiono, Harli. "Project Based-Learning in Teachers' Perspectives." *Dewantara* 2.1 (2014).

Wahyu, R. Implementasi Model Project Based Learning (PJBL) Ditinjau dari Penerapan Ditinjau dari Penerapan Kurikulum 2013. *Teknosienza*, 1(1), (2018). 50–62.