STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana Degree and submitted of the English Education Department, the Faculty of Education and Letters wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, January 11, 2022

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ABSTRACT

Sitty Faudlillah Datunsolang. 171230041. 2022. Teacher and Student's Perspectives on Project Based Learning Model in Learning Writing Skill. (*A Descriptive Study at MAN II Cikeusal Kab. Serang*)

The purpose of this study was to find out the teacher and student's perspective Project-Based Learning model learning writing skills. This study a descriptive study. This research was conducted on 2 English teachers and 20 students of 10th grade at MAN II Cikeusal Kab. Serang. Data collection techniques in this study were non-participant observation, interviews, documentation and also an open questionnaire for students. The results showed that the teacher's perspective on the Project Based Learning model in learning students' writing skills was that the teacher felt challenged in implementing it and when it was applied to 3 aspects, namely teaching planning, the process of learning activities and evaluation as well as the advantages and disadvantages in implementing the Project-Based model. Learning, shows that the teacher has not implemented the Project-Based Learning model properly so that there are several advantages and disadvantages in learning activities. In addition, the students' perspective on the implementation of the Project-Based Learning model in learning writing skills shows that students give a positive response to the implementation of the Project-Based Learning model because it can improve their English writing skills. Therefore, the researcher concludes that the application of the Project Based Learning model in learning writing skills carried out by teachers and students has not fully followed the stages of the Project Based Learning model as it should and for students, this learning model can provide benefits for them to improve their English writing skills, and can make student learning activities fun so that they have new experiences from the learning process.

Key words: teacher's perspectives, student's perspectives, Project-Based Learning model, learning writing skills.

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of
Sitty Faudlillah Datunsolang entitled
"Teacher and Student's Perspectives on Project Based Learning Model in
Learning Writing Skill at the MAN II Kab. Serang"

Has been approved by the research paper advisers for further approval by the
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A BRIEF BIOGRAPHY

Sitty Faudlillah Datunsolang was born in Tangerang on June 8, 1999. She is the eldest of two children from Mr. Vadly Kamran Datunsolang and Mrs. Kelly Librawaty Ong Poga. She has completed her elementary school at SDIT Al-Ashar Tangerang in 2010. Then she has completed her education in junior high and high school at a boarding school, namely Pondok Pesantren Daar El-Qolam in Gintung, Jayanti Tangerang in 2017. Then after becoming an alumni at Pondok Pesantren Daar El-Qolam Islamic Boarding School, she continued her education at the Islamic State University of Sultan Maulana Hasanudin Banten with the Tarbiyah and Vocational Faculty majoring in English Education Department.

While completing her studies, she volunteered at the recitation garden near his home. The name of the study park is TPQ Antariksa. With the experience in the recitation park, she will know more about the knowledge gained and can increase his teaching abilities.

DEDICATION

This research paper dedicated to:

To myself who have struggled to finish this thesis and also to my parents, Mr. Vadly Kamran D and Mrs. Kelly Librawaty Ong Poga who has given a lot of support and encouragement to always be strong and struggle in completing this thesis.

MOTTO

"Life is actually very simple. We don't need to make it so complicated."

"Act now, don't procrastinate"

"If you are tired, rest. Not leaving"

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Bissmillahirrahmanirrahim

There is no valuable words to be said but all praises be to all praises to be Allah, the almighty God, who has sent Muhammad, Peace be upon him, to be His prophet and messenger for people all over the world. The writer realizes and feels very sure that without His blessing, mercy, and guidance, it would be possible for me myself to finish the paper.

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Last, but far from least, her very sincere thanks especially go to my own beloved parents, and all of those who have helped me, who are not mentioned personally here, without their patience, guidance, and cooperation this thesis could never be written.

Serang, January 11, 2022

The writer,

SFD

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