

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

The main objectives of this research are to analyze the students' errors on the use of personal pronouns in translating sentence by the eighth grade of MTs Al-Hidayah Ciomas in the academic year 2020/2021. After analyzing the students' error based on the tpe of errors, the researcher find out the causes of error made by students.

Based on the explanation and the description in the previous chapter, the researcher concluded that the types of error that were made by students from the lowest precentage to the highest. There are error of addition by precentage 4.30%, error of omission by precentage 17.70%, error of permutation by precentage 20.09%, and error of substitution by precentage 57.89%.

The researcher would to conclude that the mastery of students on using personal pronoun in translating sentence is low. This case may be caused by the chage of personal pronoun form have different position and function in sentence. Furthemore, the students also bring the concept of their native language to the target language when translating sentences. The reason why students made an error in using personal pronoun in translating sentence are caused by:

1. Interlingual transfer. It caused by differences concept of two languages.
2. Intralingual transfer. It caused by the students about personal pronoun and students vocabulary is low.
3. Context of learning. It happened because the teachers's explanation can not be accepted verry well by the students.

B. Suggestion

Based on finding on finding of the research above, it needs for the researcher to give some suggestion that it may be beneficial in improving students' ability in using personal pronoun in translating sentences.

1. For the teacher

- a. The teacher should give more pay attention and motivation to students to be more active in learning, especially in English.
- b. The teacher should give more explanation about grammatical rule in English, especially in translating sentences on the use of personal pronouns, so that the students will understand more.

2. For the student

- a. The students have to pay more attention when teacher give explanation.

- b. The students should read any kind of grammar book to enrich Their ability in understanding forms and function of personal pronoun.
- c. The students are suggested to master as many as possible vocabulary to make easier in translating sentence.