## STATEMENT OF ORIGINALITY

This research paper was submitted to fulfill the requirements for obtaining Sarjana degree and submitted to the Department of English Education, Faculty of Education and Teacher Training and all writings in this paper are my own original work.

The ideas from other sources are clearly written in the text and are in accordance with the prevailing scientific writing. I certify that to the best of my knowledge, my paper does not infringe on the copyrights, ideas, or materials of another's work. My papers are published according to reference practice standards.

However, if the originality of this paper is either partially or completely, in the future it is proven that there is convincing plagiarism, I am willing to accept all consequences in the form of any sanctions such as losing the academic degree I received from the institute and other regulations that apply in Indonesia.

Serang, April 25<sup>th</sup> 2022



Reni Mutiara SRN. 181230060

## **ABSTRACT**

**Reni Mutiara.** SRN 181230060. 2022. Non-English Department Students' Difficulties On TOEFL Test in Reading Section. A Case Study at Islamic Education Department of UIN SMH Banten.

This study aims to analyze the difficulties faced by non-English students in the reading section of the TOEFL, especially in reading skills. This study used a case study by 30 students of the Islamic Education Department at the State Islamic University of Sultan Maulana Hasanuddin Banten in the eighth semester who have taken the TOEFL. The instrument used in this study was document analysis which taken form students worksheet of the TOEFL reading test results obtained at the Language Development Center and interviews. The results of this study found that using context to determine the meaning of simple words was the most difficult reading skill for test takers (Islamic Education Department students). Meanwhile, the difficulties faced by non-English students, especially students of Islamic Education Department on the TOEFL test in the reading section, were the lack of vocabulary mastery, lack of skills in reading, and lack of motivation and learning of English, especially reading.

**Keywords:** students difficulties, non-english department students', reading section, TOEFL

## THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Reni Mutiara entitled 
"Non-English Department Students' Difficulties On Toefl Test In Reading Section 
(A Case Study At Islamic Education Department of UIN SMH Banten)" has been approved by the research paper advisers for further approval by the board of 
Examiners.

Serang, April 14th 2022

Adviser I.

Adviser II

Dr. Yayu Heryatun, M.Pd. NIP. 197301072008012005

Tri Ilma Septiana, M.Pd

NIDW. 0430098703

The Head of English Department

Dr. Anita, S.S., M.Pd.

NIP. 197704102003122001

# NON-ENGLISH DEPARTMENT STUDENTS' DIFFICULTIES ON TOEFL TEST IN READING SECTION

( A Case Study at Islamic Education Department of UIN SMH Banten )

By: Reni Mutiara SRN. 181230060

Under the supervision of:

Adviser I,

Adviser II

<u>Dr. Yayu Heryatun, M.Pd.</u> NIP. 197301072008012005 Tri/Ilma Septiana, M.Pd.

Acknowledged by:

The Dean of Education and Teacher

The Head of English Department

Trainings Faculty

Dr. Nana Jumhana, M.Ag.

NIP. 197110291999031002

Dr. Anita, S.S., M.Pd. NIP. 197704102003122001

### THE BOARD OF EXAMINERS' APPROVAL

This is to certify that the undergraduate research paper of Reni Mutiara has been approved by the Board of Examiners as a Partial Fulfillment of the requirement for the degree of Sarjana in English Education

Serang, April 25<sup>th</sup> 2022 The Board of Examiners:

Dr. Hj. Eneng Muslihah, Ph.D. Chair Person NIP. 196811171991032001 Rohman, M.A. NIDN. 2030058102 Secretary Dr. H. Abdul Muin, S.Ag., M.M. Examiner I NIP. 197109231999031003 <u>As'ari, S.S., M.Si.</u> NIP. 197410292000031002 Examiner II Dr. Yayu Heryatun, M.Pd. Adviser I NIP. 197301072008012005 Tri Ilma Septiana, M.Pd. Adviser II NIDN. 0430098703

vi

A

### BRIEF BIOGRAPHY

The researcher, Reni Mutiara, was born in Serang, Banten on June 24th, 2000. She is the fourth child of six children, of Mr. Maman and Mrs. Sumiati. She finished elementary school at SDN Sempu 2 Serang Banten in 2012, then completed junior high school at SMPN 14 Kota Serang in 2015 and the senior high school at MAN 1 Kota Serang in 2018. The researcher continued her education program in the English Education Department, Faculty of Education and Teacher Training, State Islamic University of Sultan Maulana Hasanudin Banten.

While a student at the State Islamic University of Sultan Maulana Hasanudin Banten, she was active in campus organizations such as a member of Gita Tarbiyah Choir and has participated in various national choir competitions.

This is a long journey for the researcher to achieve the desired goal, she wants to become a teacher is because teachers are one of the noblest professions, which can give the knowledge we have to others. Besides that, it can also make it a charity for the hereafter. Because the author believes "Whatever we plant, is what we reap".

## **DEDICATION**

I dedicate this research paper to my beloved parents Mr. Maman and Mrs. Sumiyati (late), all my family, my brothers, and my beloved sister who have given motivation, support, advice, and prayers to the researcher.

This research paper is also dedicated to all teachers, lecturers, friends, and especially to my advisor Mrs. Dr. Yayu Heryatun, M.Pd, and Mr. Tri Ilma Septiana, M.Pd, who has helped and provided guidance in writing this research paper.

Thank you very much

## **MOTTO**

"Life is temporary, always involve Allah Subhanahu Wata'ala in every activity and continue to do good, so that it is useful for others. Because whatever we plant, is what we reap"

### ACKNOWLEDGEMENT

#### Bismillahir rahmanir rahim

In the name of Allah, the Most Gracious, the Most Merciful. We praise the presence of Allah SWT because, with Allah's permission, the researcher was able to complete this research well. Shalawat and greetings may always be poured out on our prophet Muhammad SAW and have brought us from the dark era to this bright era.

The author realizes that this paper would not have been completed without the support and guidance of the people around him and the institution. Therefore, the researcher would like to express his deepest gratitude to:

- 1. Prof. Dr. H. Wawan Wahyudin, M.Pd., as the Rector of State Islamic University Sultan Maulana Hasanuddin Banten.
- 2. Dr. Nana Jumhana, M.Ag., the Dean of the Faculty of Education and Teacher Training.
- 3. Dr. Hj. Anita, S.s, M.Pd., the Head of the English Education Department.
- 4. Dr. Yayu Heryatun, M.Pd., as the first adviser, and Tri Ilma Septiana, M.Pd as the second adviser who has guided and provided the best suggestions, corrections, and criticisms to the authors in the process of preparing the paper.
- 5. Dr. H. Abdul Muin, S.Ag., M.M. as the head of the Language Development Center UIN SMH Banten has allowed this research.
- 6. All lecturers of UIN SMH Banten, especially the Department of English Education, and all staff who have helped the author and have provided valuable knowledge while the author is studying at this campus.
- 7. The author's beloved parents, Mr. Maman and Mrs. Sumiati (late), and the entire family of the author who always gives love, prayers, advice, and

enthusiasm to the author. They are the biggest motivation for writers to

struggle in life.

8. All my friends, especially TBI-B/2018, thank you for the extraordinary

experience.

The author would also like to thank all those who have helped the author in

completing this research, all of which cannot be mentioned here, without their help

and support the author would not be able to complete this paper. The author is

aware that this paper is far from perfect. The author always hopes that this paper

can be useful for readers and become a reference for other researchers.

Serang, April 14<sup>th</sup> 2022

Reni Mutiara

SRN. 181230060

χi

# TABLE OF CONTENTS

STATEMENT OF ORIGINALITY	ii
ABSTRACT	iii
THE ADVISERS' APPROVAL	iv
THE BOARD OF EXAMINERS' APPROVAL	vi
A BRIEF BIOGRAPHY	vii
DEDICATION	viii
MOTTO	ix
ACKNOWLEDGEMENT	x
TABLE OF CONTENTS	xii
LIST OF TABLE	xiv
LIST OF APPENDIXES	xv
CHAPTER I INTRODUCTION	1
A. Background of the Study	1
B. Identification of the Problem	5
C. Limitation of the Problem	5
D. Statement of the Problem	5
E. Objective of the Study	6
F. Significance of the Study	6
G. Definitions of Operational	7
H. Previous of Study	8
I. Organization of Writing	12
CHAPTER II THEORETICAL FRAMEWORK	13
A. Test of English as a Foreign Language (TOEFL)	13
1. Definition of TOEFL	13
2. Type of TOEFL Test	14
B. Reading	19
a. Definition of Reading	19
b. Reading Strategies	20

C. Reading Comprehension	22
D. Reading Comprehension Skills in TOEFL	25
CHAPTER III RESEARCH METHODOLOGY	28
A. Research Method	28
B. Time and Setting	28
C. Participant	29
D. Data Collection Technique	30
E. Data Analyzing Technique	32
CHAPTER IV RESULT AND DISCUSSION	34
A. Research Findings	34
B. Discussion	51
CHAPTER V CONCLUSION AND SUGGESTION	54
A. Conclusion	54
B. Suggestion	55
BIBLIOGRAPHY	57
APPENDICES	59

# LIST OF TABLE

Tabel 2.1 Format of TOEFL PBT (Paper Based Test)	18
Tabel 3.1 Research Timeline	29
Tabel 3.2 Guideline of Interview	31
Table 4.1 Test Results of Reading Section	36
Tabel 4.2 Index of Difficulty	37
Table 4.3 Criteria of Interpreting Difficulty Index	40
Table 4.4 Mapping of Reading Skills	41

# LIST OF APPENDICES

Appendix I TOEFL Test Results	60
	61
	62
Appendix IV Information Letter	63
Appendix V Consultation Book	66