

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Some conclusions reached based on research findings and interpretations as follows:

1. The mean score of the grammar accuracy score at the Third Semester of the English Education Department at the State Islamic University of Sultan Maulana Hasanuddin Banten academic year 2021/2022 was 51.1826 in which the maximum score was 96.67 and the minimum the score was 23.33. And it is categorized as poor.
2. The mean score of students willingness to speak in English at the Third Semester of the English Education Department at the State Islamic University of Sultan Maulana Hasanuddin Banten academic year 2021/2022 was 43.90 in which the maximum score was 64 and the minimum score was 17. And it is categorized as average.
3. There was a strong enough correlation between students grammar accuracy and their willingness to speak in English at the third semester of the English Education Department at the State Islamic University of Sultan Maulana Hasanuddin Banten academic year 2021/2022. It was revealed that the correlation coefficient between the grammar accuracy and willingness to speak in English was 0.470. It can be concluded that there is a correlation between the two variables. And the result of coefficient determination identified that the correlation between two variables was 22, 09 %.

B. Suggestions

For Students, students of the third semester of the English Education Department at the State Islamic University of Sultan Maulana Hasanuddin Banten academic year 2021/2022 needs to improve their proficiency in grammar accuracy, because it can be seen that grammar accuracy can determine willingness to speak in English. Things that can be done is to do exercises on grammar to increase knowledge and better know the use of sentences that are good and correct.

For English Lecturer or Teacher, this research can help lecturers, teachers, English instructors to find solutions to improve grammar accuracy and willingness to speak in English on language learners.

For the Next Researcher, the researcher hopes that this research can be useful for other researchers in the future. For the next researcher who is interested in conducting the relevant research, they can use this research as a reference for their research, especially on grammar accuracy and willingness to speak for Students.

