

## STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana Degree and Submitted to the English Education Department, the faculty of Education and Teacher Training wholly constitutes my own originally scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

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However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related my academic degree obtained from the institution as well as the other rules prevailing in Indonesia.

Serang, December 7<sup>th</sup>, 2021



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## ACKNOWLEDGEMENT

*In the name of Allah most gracious, most merciful, the compassionate*

Praise be to Allah the Lord of the world and the Almighty, because of His blessings researcher could finally finish this paper to attain the Sarjana degree. Peace and salutation always to Prophet Muhammad SAW, peace be upon him, who has brought all of people around the world from the darkness to the lightness. The researcher realizes and feels very sure that without his blessing, mercy and guidance, it would be impossible to finish this paper. In addition, this paper would like to express her profound gratitude and the appreciation to:

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The researcher realizes that this paper is far from being outstanding, but the researcher always hope that this paper will be useful to all the readers and become references to other researcher. For this reason, constructive thoughtful suggestion and critics are welcomed.

Serang, December 7<sup>th</sup>, 2021

**The Writer**

## ABSTRACT

**Syifa Nadia.** 171230066. 2021. *The correlation Between Students' Grammar Accuracy and Their Willingness to Speak in English (A Case of The Third Semester Students of English Education Department at State Islamic University of Sultan Maulana Hasanuddin Banten)*

This study aims to determine the correlation between grammar accuracy and their willingness to speak in English of the third semester students of English Education Department academic year 2021/2022 at the State Islamic University of Sultan Maulana Hasanuddin Banten. The population in this study was the third semester of English Education Department academic year 2021/2022. The samples of this study were 31 students. This research used correlation design with Pearson Product Moment to analyze the data. This research uses two kinds of instruments there are test and questionnaire. The results of the grammar accuracy score show that 2 students are included in the excellent category or 6, 5%, 1 student is included in the good category 3, 2%, 4 students are included in the fair category or 12, 9%, 13 students are included in the poor category or 41, 9% and 11 students are included in the very poor category or 35, 5%. Meanwhile, on the results of the willingness to speak in English score, there were 27 students included in the average willingness category or 87, 1% and 4 students included in the low willingness category. The results show that students' grammar accuracy is poor and their willingness to speak in English is average. The score on pearson product moment shows that the correlation coefficient is in 0,470 that the score is between 0, 40 – 0, 70, meaning that the interpretation of the correlation is moderate and the correlation between the two variables is 22.09%.

Keyword: *Grammar accuracy, Willingness to speak in English.*

## **THE ADVISERS' APPROVAL**

This is to certify the undergraduate research paper of Syifa Nadia entitled “The Correlation Between Students’ Grammar Accuracy and Their Willingness to Speak in English (A Case Of The Third Semester Students Of English Education Department At State Islamic University Of Sultan Maulana Hasanuddin Banten)” has been approved by the research paper advisers for further approval by the board of examiners.

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# THE CORRELATION BETWEEN STUDENTS' GRAMMAR ACCURACY AND THEIR WILLINGNESS TO SPEAK IN ENGLISH

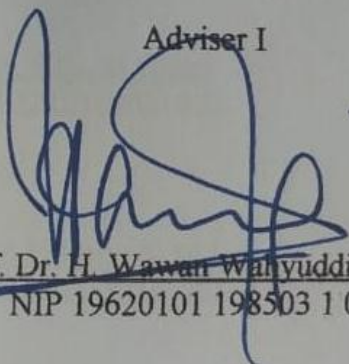
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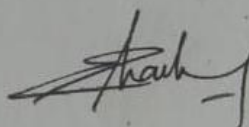
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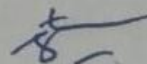
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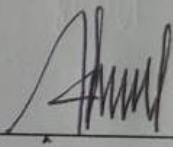
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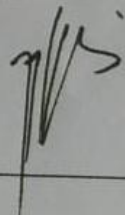
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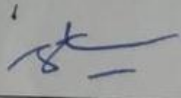
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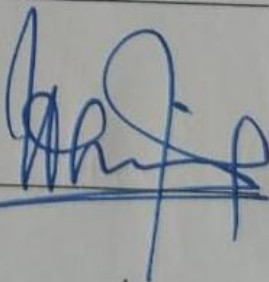
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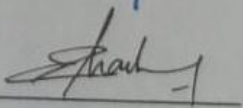
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## **DEDICATION**

This research paper is whole heartedly dedicated to:

1. My beloved parents, Mr. Hana Johana and Mrs. Nurhayati, thank you very much for the love, support and pray for me.
2. My beloved big brothers and big sisters who always give me support and motivation in any condition.
3. And thanks to myself, Syifa Nadia for being patience, strong and getting out of the shell and for being honest to yourself.



**MOTTO**

**Through Patience, great things accomplished**

**-Ali bin Abi Thalib-**

## **A Brief Biography**

The researcher, Syifa Nadia, was born on 27<sup>th</sup> of November 1999 and grew up in Pandeglang, Banten. She is the last daughter out of nine of Mr. Hana Johana and Mrs. Nurhayati. She finished her elementary education at SDN Kadumadang in 2011, whereas her junior high school education was finished at MTsN Model 1 Pandeglang in 2014, and she finished her senior high school at SMAN 2 Pandeglang in 2017. She continued her study by joining English Education Department Program, Faculty of Education and Teacher Training at The State Islamic University of Sultan Maulana Hasanuddin Banten in 2017.

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