# CHAPTER V

# CONCLUSSION AND SUGGESTION

## A. Conclusion

Based on the results of the studies that have been researched, the researcher draws the conclusion as follows:

The strategies used by lecturer in the third semester in the State Islamic University of Sultan Maulana Hasanuddin Banten are presentation, peer review, and discussion. Students present the **presentations** discussing the article that have been determined in Google classroom by making video as interesting as possible. After the video is shown, the audience conducts a **peer review** by commenting, criticizing, giving suggestions about the video editing, fluency, accuracy, grammar, pronunciation, etc. After that, the class has a **discussion** by discussing the content of the material in the video that is delivered, in this activity the audience asks questions to the presenter, and then the presenter will answer those questions. Still, these strategies are used in all third semester. The strategies used are also in accordance with syllabus/lesson plans that the lecturer made. And the target must be achieved by students is to be able to make suggestions, criticism, opinions by saying 'in my opinion', 'in my view' or 'I believe that'. The approach that the lecturer applies is student-centered approach. Students have achieved the

target according to syllabus or lesson plans and based on teacher expected. Because lecturers are require to create creative strategies during the Pandemic. Furthermore, lecturer said that online learning has negative sides. The first is poor internet connection, there is no eye contact to see the gesture and intonation of the students and learning becomes less relaxed.

Meanwhile, there are some difficulties faced by the lecturer in implementing speaking strategies: inhibitions, where the students do not speak when asked by the moderator because of students are embarrassed to speak and lack of vocabulary mastered. Nothing to say, where students do not have the initiative to speak when question and answer session, due to the nothing of ideas to express. Mother-tongue use, it is unavoidable that students slip up when speaking in front of the class. And the last is poor connection; it is often occurring during the learning process. Not only students often experience it, but lecturer too.

## B. Suggestion

In accordance with the study that has been researched, the researcher will give some suggestions that may be useful for teaching speaking.

1. Suggestion for Lecturer

   Teaching is not an easy thing, especially during this pandemic which is schools are carried out by online learning. Lecturers are required to apply

creative strategies in order to achieve the target. The researcher hopes this study can be a lecturer reference to be applied in the classroom in teaching English for Foreign Language.

2. Suggestion for Students

The researcher hopes that students will enthusiasistic in speaking practice, should often practice speaking because practice makes perfect. Hopefully this study can be a motivation in learning speaking.

3. Suggestion for Researcher

The researcher hopes this study will be useful for further researchers who will examine speaking strategies especially in online learning. Hopefully it can be a reference in compiling it to improve analysis in speaking strategy in education.