

## STATEMENT OF ORIGINALITY

I hereby certify that the research paper entitled “Lecturer’s Strategies in Teaching Speaking during COVID-19 Pandemic (A Descriptive Qualitative Research at the Third Semester English Education Department of the State Islamic University Sultan Maulana Hasanuddin Banten)”, is completely my own work, except where due to references are made in the text and that contained no material which has been submitted for awards of any other Degree of Diploma in any university. I am fully aware that I have cited some statements and ideas from many sources, and all of citations are properly acknowledge. If any related to this paper persists in the future. I will be fully responsible for clarification.

Serang, December 13<sup>rd</sup> 2021



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## ACKNOWLEDGEMENT

In the name of Allah, the most gracious and most merciful. Praise is to Allah, the Lord of the world. By his graces, assistances, and guidance throughout the process of the research, the researcher has finally finished her study by this research paper. Peace and salutation be upon the Prophet Muhammad SAW, his relatives and his followers.

This paper entitled “Lecturer’s Strategies in Teaching Speaking during COVID-19 Pandemic” was written as partial fulfillment of the requirement for Sarjana degree of the English Education Department, Faculty of Education and letters the State Islamic University of Sultan Maulana Hasanuddin Banten.

There are many people who helped the researcher in arranging and completing this final project. In this chance, the researcher would like to express deep appreciation to:

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The researcher realizes that this research is far from the perfection. Therefore, without their contribution, guidance, and cooperation, this could have never been written. The researcher hopes this research would be beneficial to the readers.

Serang, December 8<sup>th</sup> 2021

The researcher,

MM

## ABSTRACT

**Maulani Mumtaz.** 171230106. 2021. Lecturer's Strategies in Teaching Speaking during COVID-19 Pandemic (A Descriptive Qualitative Research at the Third Semester English Education Department of the State Islamic University Sultan Maulana Hasanuddin Banten)

This study aims at finding out the strategies implemented by lecturer in teaching speaking at University during online learning and what techniques are used by lecturer. Statement of the problem in this research are (1) What were strategies used by the lecturer in teaching speaking at the State Islamic University of Sultan Maulana Hasanuddin Banten during COVID-19 Pandemic? (2) What difficulty is faced by lecturer when applying speaking teaching strategy through online learning? This research was conducted qualitatively with descriptive research by applying interview, observation, and documentation. The participants in this study were speaking lecturer and the third semester in the State Islamic University Sultan Maulana Hasanuddin Banten. Research findings indicate that lecturer apply several strategies in teaching speaking, those are presentation, peer review and discussion. Based on researcher observation and interview, the strategies used in online learning have been effective. Moreover, there are some difficulties faced by lecturer in implementing speaking strategies, there are, inhibition, nothing to say, and mother-tongue use.

**Keywords:** *Teaching Strategy, Teaching Speaking, Online Learning*

## THE ADVISER' APPROVAL

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## THE BOARD OF EXAMINERS' APPROVAL


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**LECTURER'S STRATEGIES IN TEACHING SPEAKING DURING  
COVID-19 PANDEMIC**

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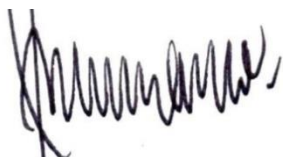


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## **DEDICATION**

This research paper is dedicated to:

The researcher's beloved parents as her first respected human being, Alm. H. Hasan Jaeni, Hj. Asniyah, H. Harun Arrasyid, Hj. Oni Suaemah, H. Dudung Wahyudin. So, her sisters (Neneng Lia Amalia, Gina Kholifah, and Hamidah Amalia,), her brothers (Alm. Lukmanul Hakim, Ahmad Fauzi, and Ibadurrahman), and her big family who never stop giving their prayers and support with love and sincerity. Last but not least, for all researcher's close friends and members of TBI D 2017.



MOTTO

”وَمَا اللَّذَّةُ إِلَّا بَعْدَ التَّعَبِ“

*-No pleasure except after exhaustion-*

(Al-mahfudzot)

## **A Brief Biography**

The researcher, Maulani Mumtaz was born in Tangerang, on October 9<sup>th</sup> 1999. She is the last child out of sixth family of Alm. H. Hasan Jaeni and Hj. Asniyah. She finished her elementary school at SDN Curug Kulon 1 & 2 in 2011, whereas her junior and senior high school was respectively finished at Daar El-Huda Islamic Boarding School, Curug Kulon, Tangerang, Banten in 2014 and 2017. So, in 2017 she continued her study in English Education Department, Faculty of Education and Teacher Training, the State Islamic University of Sultan Maulana Hasanuddin, Banten. Hopefully, she will graduate in 2022.

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