

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the findings and discussions above, the findings of this study can be concluded into twofold. The first finding shows that there are six factors that influence students' anxiety in English speaking at eleventh grade of MAN 1 Pandeglang, including: (1) Lack of confidence, (2) Lack of vocabulary, (3) Afraid of making mistakes, (4) Low motivation, (5) Negative feedback from the English teacher, and (6) Fear of negative experience. And the supporting evidences regarding to the factors have elaborated in depth in the research findings (chapter IV).

Based on the explanation of the previous study in the chapter I, it can be concluded that there are indeed previous studies on student anxiety, but among those previous studies, there has been no research on teacher strategies to reduce student anxiety in English Speaking Practice. Therefore, researchers are interested in conducting research with the title Analysis of Teachers' Strategy to Minimize Students' Anxiety in English Speaking Practice (A Case Study of MAN 1 Pandeglang).

Moreover, the second finding shows that there are two the teachers' strategies used to minimize students' anxiety in English speaking practice at eleventh grade of MAN 1 Pandeglang are: (1) Peer group with cooperative language learning approach type students teams achievement divisions (STAD), and (2) Role play. Each teacher strategies has different benefits to minimize students' anxiety in the eleventh grade of MAN 1 Pandeglang. When the

English teacher applied this strategy at eleventh grade of MAN 1 Pandeglang, the students were very enthusiastic, level of anxiety decrease gradually, and students slowly dared to practice speaking English. They seem more confident and less anxious.

B. Suggestion

Based on the prior conclusion, the suggestion will be offered to some parties, such as teachers, students, and other researchers. The researcher wish the suggestions will be usefull for some parties.

First for the teachers. Teachers must pay attention to the level of students' abilities, especially in speaking skills. Teachers must have creative ideas to create and implement interesting strategies for students, so that students can be enthusiastic and confident and do not feel anxious during English speaking practice.

The second for the students, they have to believe in their English skills, they have to always think positively to avoid feeling anxious when practicing speaking English. They also always have to practice English in their daily lives, so that they get used to speaking English.

And the last suggestion is intended for further researchers. The researcher provides suggestions to further researchers related to this topic, to conduct better, broader and more specific research. Thus, it is hoped that the research will be more interesting and challenging as well as detailed so that better research results will be obtained in the future.