

CHAPTER V

CONCLUSSION AND SUGGESTION

A. Conclusion

In this chapter the researcher will conclude the results of the research based on the research problem, as follows:

1. Students in the ninth grade at MTs Al Khairiyah Kalodran can improve their speaking skills by using the TikTok mini vlog technique. With the different capabilities of the TikTok application, it may be used to aid in the acquisition of English so that students can use the application in a positive direction. The TikTok app can also make it easier for teachers and students to access knowledge, and students will enjoy learning because they will be exposed to new ways of learning English.
2. The use of mini vlog on TikTok is the new technique to improve students' speaking skill in MTs Al Khairiyah Kalodran. It has been shown that mean score from experimental class after giving the treatment a new technique got the higher score than control class ($71,8 > 55,3$).
3. Before treating both the experiment and control groups, the writer obtained a mean pre-test score of 40.9% for the experimental group and 36.1% for the control group. It means that the students'

speaking skills in MTs Al Khairiyah Kalodran at ninth grade, which were used as a sample for the study, equally low in both the experiment and control groups. After the researcher treated IX A with a mini vlog on TikTok as an experimental class and IX B without mini vlog on TikTok as a control class, the writer obtained a mean post-test score of 71,8 for the experimental class and 55,3 for the control class. It can be seen that the students' speaking abilities improved in diverse ways. As a result of the treatment, the experimental class had a larger increase than the control class.

In addition to the t-test results, the study found that the mean of the experimental group was 71,8 and the mean of the control group was 55,3, while the score of t-test was 18,98 and t-table was 2,51. The writer compared t_t with t_0 on level of significance 5% and the result showed that t-test greater than t-table, $t_t > t_0$, or $18.98 > 2.51$. In summary, from t-test, it can draw a conclusion that H_a or alternative hypothesis is accepted. Meanwhile, H_0 or null hypothesis is rejected.

Based on the fact above, researcher can summarize that the use of mini vlog on TikTok has significant effect to enhance students' speaking ability at the ninth grade of MTs Al Khairiyah Kalodran.

B. Suggestion

Based on the preceding conclusion, some suggestions that may be useful can be provided. As a follow:

1. Increase teaching techniques using IT-based technology tools so that students are more broad-minded in learning English and are more likely to learn English speaking
2. In using school IT-based technology to provide more complete facilities such as tablets, laptops or computers to facilitate students in the learning process.
3. Based on good results in the use of mobile phone technology, teachers should be more able to use today's technology to provide lessons to students so that students can be more motivated to learn, especially speaking English.