

CHAPTER I

INTRODUCTION

A. Background of Study

Speaking is a person's ability to convey ideas, thoughts and feelings through words. In general, speaking can be carried out by everyone, but not all speakers can provide an explanation that is easily understood by the listener. Speaking requires a skill until the listener can understand the meaning of the conversation and there are no misunderstandings. The purpose of speaking is to communicate with each other so that they can exchange ideas. Through speaking, humans can increase knowledge by interaction and send messages in daily activities.

For foreign language learners or English as a foreign language of learners, speaking is considered an important and necessary matter. Speaking skills is crucial for learning and understanding a language. In verbal utterances, it is used to convey feeling. Since a person's ability to speak fluently and comprehensibly is always the first impression of a person, speaking becomes an integral part of daily interaction. Furthermore, speaking entails communicative success as well as some elements like intonation, pronunciation, vocabulary, grammar, and so on.

However, there are several concerns with the English classroom process. It is make difficult for the students to master their speaking skills. It is important

for teachers to understand the factors that affect students' speaking skills. The problems of mastering Speaking skills is faced by students at 9th grade of MTs Al Khairiyah Kalodran in the academic year 2021/2022. Speaking ability is given less weight in English teaching and learning. Since online-based classroom teaching, the classroom practices are mostly focused on teaching reading and writing, students have few opportunities to practice their speaking English when the classroom is going on. In the English classroom process, speaking behavior and assessments are uncommon. As a result, the students feel that learning speaking is difficult to practice.

Based on the problem above, it is important to improve students' speaking abilities. Teachers are required to use effective teaching online methods to provide students with suitable content, as well as to provide opportunities for students to develop their speaking skills and solve problems through constructive activities.

Teachers may use mini vlog on TikTok as a technical tool to solve students' speaking skill problems. Mini vlog activities provide students an excellent opportunity to practice this ability by allowing them to talk for several minute in a structured manner, covering different aspects of a single subject. It provides students with an opportunity to practice outside of the classroom especially in pandemic era. Furthermore, students would be more motivated to practice Speaking English in their daily lives through utilizing modern technologies such as a computer, cell phone, social media or network, and so

on. Video creating refers to activities in which the camera can become a vital learning aid, as a result of which students work productively together and utilize a wide range of language both in the process and the final product of video making.

The TikTok application is a social media platform that allows users to upload videos and edit them to their liking. The TikTok framework can also be referred to as e-learning since it can be used with a mobile phone. Many educational institutions use technology, especially online platforms and social media applications, to provide online learning, with the goal of ensuring that students do not miss out on material and that it can be accessed at any time and from any place.

Vlogging is the method of producing a vlog, while a vlog is the creative content created by someone to record their everyday activities in video. Vlog was developed in general to share knowledge that is amusing, special, educational, important, and so on. Vlog can also be used for personal speech and reflection by students. In addition, a minivlog is a short video that is no longer than three minutes long. When explaining lessons in English to students, teacher of MTs Al Khairiyah Kalodran seldom used English, and when the teachers asked students to talk they didn't respond. Teachers are more dominant in teaching English using only written text application and asking students to do homework then submit to Classroom application, so teachers

seldom use other platforms or software to teach English such as Zoom meetings, Google Meet, Google Forms, and so on.

Based on the things mentioned above, the researcher attempted to make speaking activities more efficient for students learning English by deciding suitable and effective teaching methods for speaking. The researcher will use the mini vlog technique to develop student speaking skills in this study. The researcher hopes that by mini vlog on TikTok as media in learning process can be effective to give enhancement for speaking English. The researcher believes that mini vlog on TikTok can improve the students' speaking skill at the 9th grade of MTs Al Khairiyah Kalodran in the academic year of 2021/2022.

B. The Identification of Problem

1. How does the mini vlog technique in TikTok improve students' speaking skills?
2. Can the use of mini vlogs in tiktok improve students' speaking skills?
3. How are the results of using mini vlogs on TikTok to students' speaking skills?

C. The Objective of the Study

1. To describe the use of mini vlog in TikTok on students' speaking skills.
2. To find out the mini vlog technique on TikTok to students' speaking skills.
3. To find out the results of using mini vlog on TikTok to students' speaking skills.

D. The Significance of the Study

1. Theoretical Significance

Theoretically, this research contributes to the development of expertise through mini vlog on TikTok to teach speaking. The knowledge is supposed to help in the development of students' speaking skills.

2. Practical Significance

a. Significance for The Students

Through improved learning, students must improve their ability to include proper grammar, vocabulary, and correctly enunciate English words. They are expected to have improved speaking fluency and a strong desire to respond verbally to instructor questions. They will be able to practice English without feeling rushed and will love studying it.

b. Significance for The Teacher

This research can be used as a supplement to help teachers or lecturers develop their teaching speaking skills through mini vlog on TikTok

c. Significance for The Researcher

The researcher receives invaluable knowledge that can be applied to enhancing speaking and learning efficiency in other contexts. This study's procedures and results can be used as a guide for other

researchers who want to perform a study with a similar theme or intent.

E. Research Hypothesis

Basically, there are two research hypotheses, they are:

H_a : There is a significant effect of using mini vlog on TikTok to enhance students speaking skill.

H_0 : There is no a significant effect of using mini vlog on TikTok to enhance students speaking skill.

F. Organization of Speaking

This paper divided into five chapters to make it easier to understand:

The first chapter serves as an introduction. Here, the researcher addresses the study's background, problem identification, the investigation's purpose, the significance of the study, research hypothesis, and speech organization.

The second is theoretical frameworks. It consists of literature review, the theories from some experts about speaking, ICT (Information, Communication, and Technology), vlog, TikTok, and previous research.

The third chapter is research methodology. It consists of place and time of the research, the method of the research, population and sample, variable of the research, technique of collecting data, instrument of study and the technique of data analyzing.

The fourth chapter is results and discussion, which includes a description of the research data, implementation, and data analysis.

The fifth chapter provides a conclusion and suggestion, the conclusion contains a brief answer to the formulation of the problem posed in the first chapter. While the suggestions are made based on the result and can be addressed to policy makers, users of research results, or to future researchers

