



THE USE OF MINI VLOG ON TIKTOK TO ENHANCE STUDENTS' SPEAKING SKILL

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Abstract: This research investigates the use of mini vlog to enhance student's speaking skill. This research is to find out whether teaching speaking by using vlog on TikTok can improve students' speaking skill. This research use quantitative method. The instrument uses in this research was test (pre-test and post-test). This research involves 66 students as sample among ninth grade of MTs Al Khairiyah Kalodran year 2021/2022 as population. The research finding of the last result shows that " t_0 " that got from the calculation is higher than t table both of significance level 5% and 1%. Significance 5% observation = 71,8 and t table = 55,3. In addition, the result of observations shows that the students more motivated in learning English, especially in speaking subject. Based on the result above, it can be conclude that the use of mini vlog on TikTok is better performance than those who do not use it.

INTRODUCTION

Learning a new language is a difficult and time-consuming process that demands dedication and practice. In many countries around the world, time, money, and resources are allotted to teaching English. As an English teacher, teaching English which is a foreign language is not an easy challenge. There are 4 categories of English skills that must be mastered by students, namely listening skills, reading skills, writing skills, and speaking skills. Speaking skill is a person's ability to speak, express opinions and communicate in English. Speaking is one of the language skills that students must master, since it is

the second skill acquired after listening and the most basic example of communication that occurs in everyday life. Speaking refers to the ability to produce sentences in order to communicate an idea, feeling, emotion, or opinion to another person.

Speaking is a person's ability to convey ideas, thoughts and feelings through words. In general, speaking can be carried out by everyone, but not all speakers can provide an explanation that is easily understood by the listener. Speaking requires a skill until the listener can understand the meaning of the conversation and there are no misunderstandings. The purpose of

speaking is to communicate with each other so that they can exchange ideas. Through speaking, humans can increase knowledge by interaction and send messages in daily activities.

For foreign language learners or English as a foreign language of learners, speaking is considered an important and necessary matter. Speaking skills is crucial for learning and understanding a language. In verbal utterances, it is used to convey feeling. Since a person's ability to speak fluently and comprehensibly is always the first impression of a person, speaking becomes an integral part of daily interaction. Furthermore, speaking entails communicative success as well as some elements like intonation, pronunciation, vocabulary, grammar, and so on.

However, there are several concerns with the English classroom process. It is make difficult for the students to master their speaking skills. It is important for teachers to understand the factors that affect students' speaking skills. The problems of mastering Speaking skills is faced by students at 9th grade of MTs Al Khairiyah Kalodran in the academic year 2021/2022. Speaking ability is given less weight in English teaching and learning. Since online-based classroom teaching, the classroom practices are mostly focused on teaching reading and writing, students have few opportunities to practice their speaking English when the classroom is going on. In the English classroom process, speaking behavior and assessments are uncommon. As a result, the students feel that learning speaking is difficult to practice.

Based on the problem above, it is important to improve students' speaking abilities. Teachers are required to use effective teaching online methods to provide students with suitable content, as well as to provide opportunities for students to develop their speaking skills and solve problems through constructive activities.

Teachers may use mini vlog on TikTok as a technical tool to solve students' speaking skill problems. Mini vlog activities provide students an excellent opportunity to practice this ability by allowing them to talk for several minute in a structured manner, covering different aspects of a single subject. It provides students with an opportunity to practice outside of the classroom especially in pandemic era. Furthermore, students would be more motivated to practice Speaking English in their daily lives through utilizing modern technologies such as a computer, cell phone, social media or network, and so on. Video creating refers to activities in which the camera can become a vital learning aid, as a result of which students work productively together and utilize a wide range of language both in the process and the final product of video making.

Vlogging is the method of producing a vlog, while a vlog is the creative content created by someone to record their everyday activities in video. Vlog was developed in general to share knowledge that is amusing, special, educational, important, and so on. Vlog can also be used for personal speech and reflection by students. In addition, a minivlog is a short video that is no longer than three minutes long. When explaining lessons in English to students, teacher of MTs Al Khairiyah Kalodran seldom used English, and when the teachers asked students to talk they didn't respond. Teachers are more dominant in teaching English using only written text application and asking students to do homework then submit to Classroom application, so teachers seldom use other platforms or software to teach English such us like Zoom meetings, Google Meet, Google Forms, and so on.

Based on the things mentioned above, the researcher attempted to make speaking activities more efficient for students learning English by deciding suitable and effective teaching methods for speaking.

The researcher will use the mini vlog technique to develop student speaking skills in this study. The researcher hopes that by mini vlog on TikTok as media in learning process can be effective to give enhancement for speaking English. The researcher believes that mini vlog on TikTok can improve the students' speaking skill at the 9th grade of MTs Al Khairiyah Kalodran in the academic year of 2021/2022.

METHOD

This study will use quantitative research method with quasi experimental techniques because the research want to investigate the significant using vlog on TikTok application to students speaking skill at the IX grade students of MTs Al Khairiyah Kalodran. However the research will use quasi-experiment. The quasi-experimental method is a method used to find the effect of something that is being treated on another under controlled conditions.

This quasi-experiment doesn't use random subjects. This research there will be a pre-test and post-test to get the data. A test is a tool for testing something or used in the context of other measurements and procedures. Tests can also be viewed as measuring tools with objective standards that can be used to compare and contrast people's psychological states or behaviors (Eri, 2016).

In this research will take two classes, there are experimental class and control class. The researcher will do the treatment on experimental class, while the control class will not get the treatment. The experimental class and control class will get the pre-test from the researcher.

Quasi-experimental method is appropriate to use in this research, because in this research there were only one class was given treatment and another class was not given treatment.

The design utilized in this study is a quasi-experimental design with nonequivalent control groups. The experimental and control groups were not chosen at random in this design. Nonequivalent is defined as follows:

Design nonequivalent control group design

Group	Pre-test	Treatment	Post-test
Experimental	O ₁	X	O ₂
Control	O ₃		O ₄

Description:

O₁ and O₃ : Pre-test

O₂ and O₄ : Post-test

X : Treatment

Pretest was given before the treatment was carried out in the experimental group and the control group. While the posttest is given at the last time the treatment is given to find out how much influence a treatment has.

Population and Sample

The population for this study will be IX grade students from MTs Al Khairiyah Kalodran in the academic year 2021/2022. This study's sample consists of two classes: the experiment class and the control class. Which experimental class consists of 33 students, and which control class consists of 33 students. As a result, the sample size is 66 students.

Technique of Collecting Data

To collect the data, the research use test (Pre-test and Post-test) and Observation.

a. Observation

The researcher will do the observation to get the information about student capability in English subject especially speaking skill

b. Pre-test

The researcher will give a test to experiment class and control class before teaching. Test in the form of oral questions to determine students' abilities before being taught using vlogs in TikTok. The pre-test will be implemented by oral test.

c. *Post-test*

The post test will be given to students who have been given treatment or who have not been given treatment by the researcher in order to get the final result.

RESULT AND DISCUSSION

Following the normality test and obtaining data from the post-test scores of both groups (experimental and Control), the writer obtained data as the follow $\Sigma X_1 = 2370$, $\Sigma X_2 = 1826$, $\Sigma X_1 = -0,06$, $\Sigma X_2 = 1,1$, $\Sigma X_1^2 = 1290,91$, $\Sigma X_2^2 = 1993,37$. Moreover, the writer compare the result of post-test from experiment and control group by using t-test formula as the follow:

$$t_0 = \frac{M_1 - M_2}{\sqrt{\left\{ \frac{\Sigma X_1^2 + \Sigma X_2^2}{N_1 + N_2} \right\} \left\{ \frac{N_1 + N_2}{N_1 \cdot N_2} \right\}}}$$

$$t_0 = \frac{71,82 - 55,3}{\sqrt{\left\{ \frac{1290,91 + 1993,37}{33 + 33 - 2} \right\} \left\{ \frac{33 + 33}{33 \cdot 33} \right\}}}$$

$$t_0 = \frac{16,52}{\sqrt{\left\{ \frac{3.284,28}{64} \right\} \left\{ \frac{66}{4.354} \right\}}}$$

$$t_0 = \frac{16,52}{\sqrt{0,77}} = \frac{16,52}{0,87} = 18,98$$

CONCLUSION

Students in the ninth grade at MTs Al Khairiyah Kalodran can improve their speaking skills by using the TikTok mini vlog technique. With the different

capabilities of the TikTok application, it may be used to aid in the acquisition of English so that students can use the application in a positive direction. The TikTok app can also make it easier for teachers and students to access knowledge, and students will enjoy learning because they will be exposed to new ways of learning English.

The use of mini vlog on TikTok is the new technique to improve students' speaking skill in MTs Al Khairiyah Kalodran. It has been shown that mean score from experimental class after giving the treatment a new technique got the higher score than control class (71,8 > 55,3).

Before treating both the experiment and control groups, the writer obtained a mean pre-test score of 40.9% for the experimental group and 36.1% for the control group. It means that the students' speaking skills in MTs Al Khairiyah Kalodran at ninth grade, which were used as a sample for the study, equally low in both the experiment and control groups. After the researcher treated IX A with a mini vlog on TikTok as an experimental class and IX B without mini vlog on TikTok as a control class, the writer obtained a mean post-test score of 71,8 for the experimental class and 55,3 for the control class. It can be seen that the students' speaking abilities improved in diverse ways. As a result of the treatment, the experimental class had a larger increase than the control class.

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