

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

Based on the research findings, this study can be summed up as follows:

1. Based on the difficulty level test, the result showed that there are 4 items (item numbers 4, 10, 12 and 17) were categorized as *a difficult item*. There are 20 items (item number of 1, 2, 3, 5, 6, 7, 8, 9, 11, 13, 14, 15, 16, 18, 19, 20, 21, 23, 24 and 25) were categorized as a *moderate item*. Meanwhile, there is 1 item (item number of 22) were categorized as *an easy item*. In addition, the details of the difficulty level in percentage can be described as follows: there are 4 (16%) items classified as *difficult* with range 0,13–0,21 as item difficulty index. There are 20 (80%) items classified as *moderate* with range 0,33–0,63 as item difficulty index, and there are 1 (4%) item classified as *easy* with 0,71 item difficulty index.
2. Based on the discrimination power test, the result showed that there are 2 items (item numbers of 10 and 12) were classified as *a very poor item*. There are 2 items (item numbers of 1 and 17) were classified as *a poor item*. Furthermore, there are 2 items (item numbers of 4 and 22) were classified as *a satisfactory item*. Meanwhile, there are 13 items (item numbers of 2, 7, 8, 11, 13, 14, 15, 16, 18, 19, 20, 23 and 24) were classified as *good item*, and there are 6 items (item numbers of 3, 5, 6, 9, 21 and 25) were classified as *an excellent item*. In addition,

the details of the difficulty level in percentage can describe as follows: there are 2 (8%) items that classified as *a very poor item* with -0,08 as item discrimination index, and there are 2 (8%) items that classified as *a poor item* with range 0,08–0,17 as item discrimination index. There are 2 (8%) items with range 0,25–0,33 as item discrimination index for the *satisfactory item*. Then, there are 13 (52%) items classified as *a good item* with range 0,42–0,67 as item discrimination index, and there are 6 (24%) items classified as *an excellent item* with range 0,75–0,83 as items discrimination index.

B. Suggestions

For the teacher, the researcher wishes this study can be referenced to design an English test based on bloom taxonomy. Besides, the teacher also must be able to design test carefully to be able to discriminate between lower and upper class as well as distribution of option should be spread equally. For the student, the researcher wishes this study can build they spirit on study the English subject and reach the best prestation. For the researcher, the researcher hopes this study can give valuable contributions to the growth of science, and other researchers can conduct a similar study with different variables. Meanwhile, for the reader, the researcher hopes this study can gift and information and to be a reference for the next research.