

STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Letters wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, Mei 28th, 2021

Alma Umi Salamah
SRN. 171230067

ACKNOWLEDMENT

In the name of Allah most gracious, most Merciful, the Compassionate

Praise be to Allah the Lord of the world and the Almighty, because of His blessings I could finally finish my paper to attain the degree of Sarjana. Peace and salutation always to prophet Muhammad SAW, peace be upon him, who has brought all of people around the world from the darkness to the lightness. The researcher realizes and feels very sure that without his blessing, mercy, and guidance, it would be impossible to finish this paper. In addition, this paper would not be finish without the help of others. Hereby, the researcher would like to express her profound gratitude and appreciation to:

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7. All of beloved friends TBI B 2017 who has encouraged and motivated the researcher.

The researcher realizes that this paper is far from being outstanding, but the researcher expects that this paper will give worthwhile contributions to all readers.

Serang, Mei 28th, 2021

The writer

ABSTRACT

Alma Umi Salamah. 171230067. 2021. An Analysis of Difficulty Level and Discrimination Power of English Final Term Examination at Seventh Grade of MTs Al-Khairiyah Kamasan (A Quantitative Research in the Academic Year of 2020/2021)

This research aims to describe the test quality of English Final Term Examination in the academic year 2020/2021 in terms of difficulty level and discrimination power at MTs Al-Khairiyah Kamasan. This research used quantitative research as a method by using descriptive analysis. The instrument used in this research is the first semester of final term examination test in the academic year 2020/2021 of multiple choices questions. The population of the research is the seventh grade of MTs Al-Khairiyah Kamasan that consist of 44 students, 24 students from 1A and 20 students from 1B. Then, the researcher took two classes (1A and 1B) as sample which consist of 44 students. The researcher divided the sample into three groups: 27% of upper group, 46% of middle group and 27% of lower group based on students score. The research findings of the last result showed in term of difficulty level that 16% (4 test items) classified as *difficult*, 80% (20 test items) classified as *moderate* and 4% (1 test item) classified as *easy*. Meanwhile, in term of discrimination power that 8% (2 test items) classified as *very poor item*, 8% (2 test items) classified as *poor item*, 8% (2 test items) classified as *satisfactory item*, 52% (13 test items) classified as *good item* and 24% (6 test items) classified as *excellent item*. On the whole, based on the result above that the test item categorized as the good item and possibilities to use for the next test.

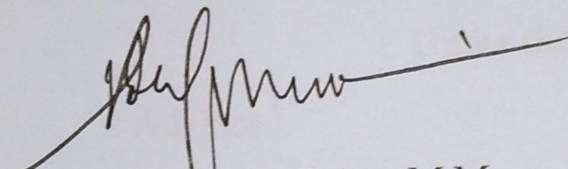
Key words: *difficulty level, discrimination power and test item.*

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of
Alma Umi Salamah entitled
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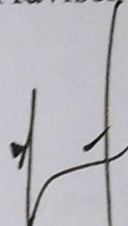
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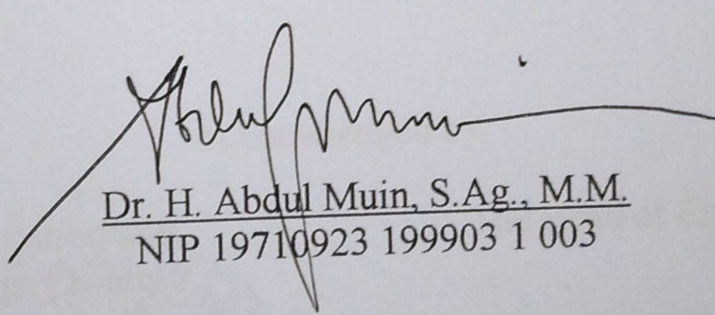
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**AN ANALYSIS OF DIFFICULTY LEVEL AND DISCRIMINATION
POWER OF ENGLISH FINAL TERM EXAMINATION AT SEVENTH
GRADE OF MTS AL-KHAIRIYAH KAMASAN**

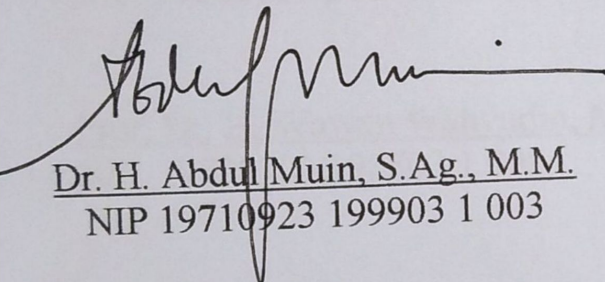
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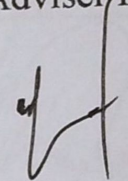
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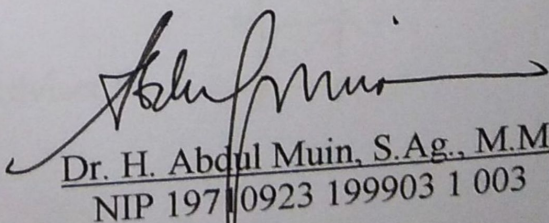

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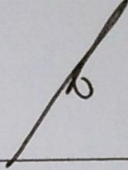
THE BOARD OF EXAMINERS' APPROVAL

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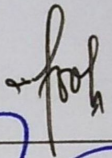
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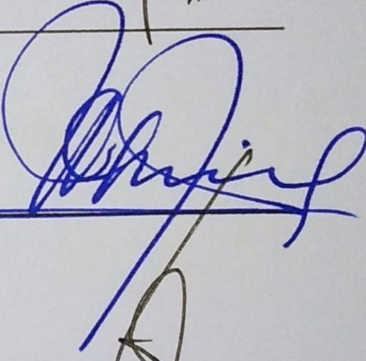
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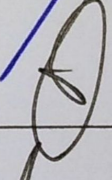
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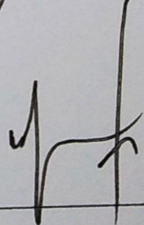
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DEDICATION

This paper is dedicated to:

My beloved Parents

Mr. H. Edi Halimi (alm), Mr. Ali Rohman and Mrs. Esah

My beloved brother

Kamal Apriansyah

My beloved Partner

Arif Wijaksana

My big family from

Mr. Jahari (alm) and Mrs. Mastu'ah (alm)

and

The big family of TBI B 2017

MOTTO

Do not intend your knowledge to gain wealth, position and popularity but intend
for worship

Jangan niatkan ilmumu untuk memperoleh harta, jabatan dan popularitas tapi
niatkan untuk ibadah

-KH. Hasyimi Bin M.Siraj, Lc-

A Brief Biography

The Writer, Alma Umi Salamah, was born in Serang, Banten, on March 28th, 1998. She is the last daughter, out of two of H.Edi Halimi (alm) and Esah. She finished her elementary education at SDN Pematang Warung in 2010, whereas her junior and senior high educations were respectively finished at Al-Hasyimiyah Islamic Boarding School, Ciwandan, Cilegon, Banten in 2013 and 2016. She continues her study at the State Islamic University of Sultan Maulana Hasanudin Banten at English Education Department program, Education and Teachers Trainings Faculty in 2017. During her college days, she was also active in the organization where she lived, namely *Keluarga Remaja Islam Masjid Al-Ikhlas* (KARISMA). Because, to get an education was not only in formal institution, but other institutions too.

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