

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the research problems about how is the student's pronunciation ability in the second year of MTs Mathla'ul Huda Boarding school and how is the effectiveness of English sound application to improve students' pronunciation in the second year of MTs Mathla'ul Huda Boarding school, the researcher would like to make the following conclusions based on the research findings reported in the previous chapter:

1. In order to assess students' English speaking ability, the researcher attempts to communicate with students in English in both classes. The researcher discovered that the majority of the students have difficulty with pronunciation after conversing with them. The average score in pre test in both class was 4.6, it shows that in both the experimental and control classes, the majority of students' pronunciation was still below the standard. The researcher uncovered several problems that contribute to students' poor pronunciation of English words. The problems are monotonous tactics that cause students to become bored while studying, a lack of desire to learn English because they believe it is one of the most difficult subjects to learn,

and the majority of them finding it difficult to converse in English because many terms differ in writing and pronouncing.

2. Based on finding research, the researcher discovered that the students have been improved after learning pronunciation by using *English Sound Application*. The effect of *English Sound Application* to improve students' pronunciation is used to facilitate students' knowledge in how to pronounce correctly. The score in the post-test of control class, showed many of students have increased in their pronunciation, but not as good as class experimental. The total score in experimental class was 136.8 and the total score in control class was 111.1 out of twenty students from each class. The average post-test score from students in VIII A who were in the experimental class was 6.8, which means above the average. Whereas the average post-test score from students in VIII B who were in the control class was 5.6. The result above showed that the score in pre-test of students' pronunciation test was under the standard. In post-test, there was a significant enhancement pronunciation in the experimental class after they got the treatment. From the result, it can be seen that there is significant difference between pre-test and post-test. Although there was some improvement in the control class, it was not as significant as in the experimental class. It demonstrates that *English Sound Application* can help students improve their pronunciation well.

B. Suggestion

In this research, after getting the result the researcher would like to tell to the reader that learning pronunciation, especially in Junior High School is not as easy as many people think. Then, the researcher would like to suggest students, English teacher, and next researcher about the method and media in teaching and learning pronunciation. The suggestions include the followings:

1. For Students:

To become a good speaker especially fluent in pronunciation is not easy, the students have to practice pronouncing English words or sentences as much as possible. Aside from that, the students have to pay attention to the teacher's explanation and they have to ask the teacher if they still feel confused. Hopefully the students feel pleased when they learn English pronunciation with or without interesting media especially using English Sound Application. Moreover, the researcher expects that students' pronunciation will improve as a result of their use of English Sound Application.

2. For Teacher:

The researcher hopes this research can motivate the teacher in making an innovative method and media in learning English pronunciation. She hopes the teacher make the class more interesting and conducive by using English Sound Application. Hopefully the teacher does not teach with

monotonous media and method anymore, they have to explore and develop more in teaching. Furthermore, the researcher hopes that the results will provide new insight into the learning method that can help students improve their pronunciation.

3. For Next Researcher:

This research can be one of references that can be used by next researcher who will research related to this topic. Hopefully it can be useful to help them as a model for future. Furthermore, this research will be used to learn how to experiment, with a focus on improving pronunciation. In addition, this research serves as an opportunity to expand the problem-solving expertise and skills. Aside from that, the researcher can explore about how to improve students' pronunciation better than it and conduct research in a broader area.