

# CHAPTER I

## INTRODUCTION

### A. Background of Study

Reading is one of the important skills of English language for students. By reading, the reader will get lot information that he had never know before. The more you read, the more information you get.

Reading according to Tarigan is a process that is carried out and used by readers to obtain messages, which the writer wants to convey through the media of words or written language. Reading is a basic need for humans, because by reading a person can take a lot of knowledge for himself.<sup>1</sup> In reading skill, we are expected to understand a reading itself.

Reading Comprehension is an activity aims to get in-depth information and an understanding of what is being read. According to Samsu Somadoya stated that reading comprehension is a process carried out by readers for obtain the information, messages, and meanings contained in a reading.<sup>2</sup>

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<sup>1</sup> Tarigan, H.G, *Membaca Sebagai Suatu Keterampilan Berbahasa* (Bandung: Angkasa, 2008), 29.

<sup>2</sup> Samsu Somadoya, "Pengaruh Model Pembelajaran PQRSST Terhadap Kemampuan Membaca Pemahaman", Vol XIII, No, 1 (1 Januari 2015),2.

Everyone has a different learning style. Research conducted by Siagian (shows that students who learn by using a dominant learning style, while working on tests, will achieve higher grades than if they learn in ways that are not in line with their learning styles. Based on the ability of the brain to absorb, process, and convey information according to DePorter and Hernacki, learning styles can be divided into three namely visual (visual), auditory (auditory), and kinesthetic (touch or movement).<sup>3</sup> Each student has all three types of learning styles, but usually only one stands out. Different learning styles will definitely produce different learning outcomes.

Students who have understood their own learning style, it will be easier to learn. To obtain complete information requires the ability to understand enough reading to be able to retrieve the overall information in a reading. With a learning style different, one's reading comprehension will also be different.

According to research that conducted by Nita Sita Rachma, which is about the effect of learning style on students' reading comprehension achievement, it shows that kinesthetic is the best learning style in reading comprehension than other styles.

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<sup>3</sup> DePoter B dan Mike Hernacki, *Quantum Learning : Membiasakan Belajar Nyaman Dan Menyenangkan* (Bandung: Bandung: Kaifa, 1992),21 .

In a study conducted by Majed Abdul Kareem Alharbi, entitled Reading strategies, learning styles and reading comprehension, there was no relationship between learning style and reading comprehension.

Based on the two studies above, the researcher wanted to prove whether there was a relationship between reading comprehension and learning style using recount text. because in the recount text it has a structure close to human life.

In pre-observations, the researcher found that in SMP Insan Madani especially in grade 8, many students did not know and understand their learning styles. Eighth grade students are a suitable choice to examine because in this eighth grade there is material on recount text, which is related to this research.

## **B. Limitation of The Problem**

Based on the identification above, the researcher limit the problem on the relationship between students' learning style and their reading comprehension at second grade in SMP Insan Madani.

## **C. Research Question**

Based on the background above, the specify research questions are formulated as follows:

- 1) What learning styles are mostly dominant in eighth grade of students SMP Insan Madani?
- 2) Is there any relationship between students' learning style and their reading comprehension of recount text?

#### **D. The Aims of the Study**

Based on the problems above, the researcher states the purpose of the study as follows:

- 1) To analyze the learning style that is mostly dominant in eighth grade of students in SMP Insan Madani.
- 2) To find out the relationship between students' learning style and their reading comprehension of recount text.

#### **E. The Benefit of The Study**

1. Useful for the students, students know about their learning style, to make easy for students in learning and create the enjoy situation.
2. Useful for the teacher, the result of this research can help the teacher for teaching English who have many varieties learning style, teacher know the mostly learning style in class and to know what should the teachers do in class.
3. Useful for future researcher, the researcher hopes the future researcher will conduct about learning style in different context.

Such as the differences learning style between students in school and students who learn in home schooling.

#### **F. Previous Study**

First study is about *The Effect of Learning Style on Students' Reading Comprehension Achievement* written by Nita Sitta Rachma, Cucu Sutarsyah, Hery Yufrizal. Their study is to find out whether any significant effect of learning style on students' reading comprehension achievement. This was quantitative research applied non co-relational of ex post facto design. The population was the first grade students of SMAN 10 Bandar Lampung. There were 30 students as the sample. The instruments were in the form of questionnaire about learning style and reading comprehension test. The data were analyzed by using Pearson Product Moment-One Way ANOVA in SPSS 16.0. The result showed that F-table score of learning style on students' reading comprehension is 1.067 and the significant value is .380. It concluded that there is no significant effect of learning style on students' reading comprehension achievement. Moreover, after doing post hoc test, it was found that

kinesthetic tend to be the best learning style in reading comprehension achievement among others.<sup>4</sup>

Second research is about *Reading Strategies, Learning Styles and Reading Comprehension: A Correlation Study* written by Majed Abdulkareem Alharbi College of Languages and Translation, King Saud University, Saudi Arabia. His study This study aimed to measure the correlations between reading strategies, learning styles and reading comprehension of the Saudi EFL college learners' English reading comprehension. This study used a survey and two IELTS reading passages that vary in difficulty levels. The purpose was to show how two different reading strategies affect EFL students' reading comprehension. The study further examines the correlations between learning styles and reading strategies, and whether this affects the students' comprehension in a sample of seventy-five EFL Saudi college students enrolled in the English Department Participants were randomly assigned to two groups: an oral reading group (n = 37) and a silent reading group (n = 38). The learning strategies were 'visual learner' and 'auditory learner', with three performance grades, 'low', 'average' and 'high'; while the reading methods were 'oral' and 'silent'. The findings showed that the

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<sup>4</sup> Rachma, Nita Sitta dkk. *The Effect of Learning Ytle on Students' Reading Comprenension Achievement* (Bandar Lampung, 2015) , 3.

variation of reading strategies, namely oral reading versus silent reading strategies, did not produce any statistically significant differences on EFL learners' reading comprehension. This study also has shown that reading strategies may have an impact on low visual style learners' reading comprehension.<sup>5</sup>

Based on the two studies above, the researchers found different results. In the first study, researchers found no relationship between learning style and reading comprehension. And in a second study, researchers found a slightly lower impact on the visual style learners reading comprehension.

Thus, in this research, the researcher try to find is there any correlation between learning style and reading comprehension using recount text and also try to analyze the appropriate learning style in students.

## **G. The Organization Writing**

To get a clear picture of content and material which is discussed in this paper, the author purposes it with systematics as follow:

**CHAPTER I** : Introduction which consist, Background of The Study, Statements of the Problem, The Aim of The Study,

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<sup>5</sup> Alharbi, Majed Abdulkareem. "Reading Strategies, Learning Style and Reading Comprehension : A Correlation Study," Vol.6 No.6 (November, 2015),1.

Assumption and Hypothesis, Clarification of the Term and Organization of Writing.

**CHAPTER II** : Theoretical Foundation which consist, Definition of Reading, , Definition of Reading Comprehension, Definition of Learning Style, The Types of Learning Styles, Definition of Recount Text, Generic Structure of Recount Text.

**CHAPTER III** : Research Methodology which consist, Research Methodology, Time and Place of the Research, Population and Samples, Research Instrument, Technique Collecting Data, Technique Analyzing Data.

**CHAPTER IV** : Research Finding which consist, Description of Data, Analysis Data, The Test Hypothesis and Interpretation of Data.

**CHAPTER V** : Conclusion and Suggestion which consist, Conclusion and Suggestion.



