

STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfilment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Teacher Training wholly constitutes my own original scientific writing.

As for the other persons' ideas works whose are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethics in the world off scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as loosing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, May 4th 2021



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ACKNOWLEDGEMENT

“In the name of Allah ‘Azza Wa Jalla, the Merciful and the Beneficent”

There is no valuable words to be said but all praises be to all praises to be Allah, almighty God, who has sent Muhammad, peace be upon him, to be his Prophet and messenger for people all over the word. The writer realizes and feels very sure that without his blessing, mercy, and guidance, it would be possible for me to finish the paper.

Herewith I would like to express my profound gratitude, more than I can express, to Dr. Hj. Fitri Hilmiyati, M.Ed my first advisor, thanks also to Hj. Eulis Rahmawati, M. Pd, my second advisor, for the correction and invaluable criticism. In addition, also very much indebted to Dr. H. Abdul Muin, S.Ag., M.M., The Head of English Education Department and to all lecturers of English Education Department in UIN Sultan Maulana Hasanuddin Banten who had given knowledge and also guidance.

Last but far from least, very sincere thanks especially go to my own beloved parents, and all those who have helped me, who are not mentioned personally here, without their patience, guidance, and cooperation this paper could never been written.

May Allah SWT bless you all and give his kindness.

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ABSTRACT

Ramdani Astin Abiyu Khasyi. 161230085. 2016. *“The Relationship Between Students’ Learning Style and Their Reading Comprehension of Recount Text (A Correlational Study At Eighth Grade In SMP Insan Madani Kota Serang).* The paper, English Education Department, Faculty of Education and Teaching Training, State Islamic University of Sultan Maulana Hasanudin Banten, 2020/2021.

This research was conducted to know what learning styles are mostly dominant in eighth grade of students SMP Insan Madani and also to discover the correlation between Students’ Learning Style and Their Reading Comprehension of Recount Text at Eighth Grade in SMP Insan Madani Kota Serang. This quantitative research is correlational study using Pearson’s Correlation Product Moment technique. The data were collected by using learning style questionnaire and reading comprehension test of recount text. There were 20 students from 1 class as the population and also be sample of this research. From the calculation by Product Moment formula, it is obtained that the value of “r” product moment (r_{xy}) or “r” result (r_o) is 0,124. The degree of freedom (df) is 18. The degree of significance 5% is 0.468 and the degree of significance 1% is 0.590. The hypothesis r_o is lower than r_t ($0,124 < 0.468$) and ($0,124 < 0.590$). The result hypothesis of this research is the null hypothesis (H_o) is accepted, and the alternative hypothesis (H_a) is rejected. It can be concluded that there is no correlation between learning style and their reading comprehension of recount text.

Keywords : *learning style, reading comprehension and recount text.*

THE ADVISERS' APPROVAL

The undergraduate research paper of Ramdani Astin Abiyu Khasyi entitle “**The Relationship Between Students’ Learning Style and Their Reading Comprehension Of Recount Text (A Correlational Study at Eighth Grade in SMP Insan Madani Kota Serang)**” has been approved by the research paper advisers for futher approval by the Board of Examiners.

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**THE RELATIONSHIP BETWEEN STUDENTS' LEARNING STYLE
AND
THEIR READING COMPREHENSION OF RECOUNT TEXT**
(A Correlational Study at Eighth Grade in SMP Insan Madani Kota Serang)

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THE BOARD OF EXAMINERS' APPROVAL

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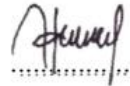
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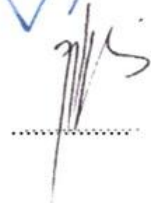
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DEDICATION

All praises be to Allah, I believe that without his blessing, mercy and guidance it would be possible for me to finishing this research.

This paper is dedicated to my beloved parents, Mr. Hery Kridantoro and Mrs. Yuli Astutik who have never stop loving, supporting, advising and sending pray for me. I am so grateful to grown up with. I am forever blessed to be yours. This paper is also dedicated to my sister, Diknia Abiyu Kasyi who always support me with his loves.

Next dedicated to all my lecturers, my teachers who have never stopped give me knowledge and education. All friends who always support and cheer me up. The last, I never forget to thank to myself because I have been patient and strong in doing this paper so that I win.

MOTTO

**“Barang siapa yang bersungguh-sungguh, sesungguhnya kesungguhannya itu
adalah untuk dirinya sendiri”**

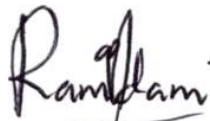
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