

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Language and culture are two things that cannot be separated. Both have a very close and mutually influence. Language must be accompanied by applicable norms in the culture in which the language is spoken. English teacher at school in terms of doing teaching in the classroom must know that when teaching in the classroom not only grammar, vocabulary, abilities listening, speaking, reading and writing is taught. However, there are things another thing to be aware of is inserting cultural content to students. This will increase student's knowledge about the culture of the language being studied, namely English. Students who have previous background knowledge about culture or students who have learn culture through cultural content taught by the teacher will more easily understand a text that they read's in teaching reading comprehension. In addition, by teaching cultural content in reading comprehension learning, teacher will increase student's motivation about awareness of other cultures. From interviews conducted by researchers, it was found that teachers have realized that culture is one of the keys or important things for support student success in learn languages, especially English as a foreign language, and in learning reading comprehension.

Language learners can become more aware that in greeting people, expressing gratitude, making request and express agree or disagree with someone from a different culture not the same. So, they know that behavior and patterns appropriate intonation in the community their own language can be felt different by members of the language community target. One becomes literate culture will be easy to communicate, interact and understand other people from culture smoothly and correctly. Meanwhile, if someone is blind to culture will certainly lead to failure in understand the meaning of the conversation. For example, idiomatic, expressions, jokes, and name telling. Cultural content can motivate students in the learning process as well as helping students observe the similarities and differences exist among various cultural groups. The teachers have realized that a student's who already has previous cultural background knowledge is easier to understand texts or more receptive to learning than students who do not previously have cultural background knowledge. Outsides culture, especially western culture sometimes not in harmony with Indonesian culture, which is predominantly Muslim. Therefore, provide understanding to students, teachers must teach that each country has a different culture. Negative culture for Muslims does not need to be imitated, introduce foreign culture is only to give students an understanding of cultural differences in various countries. Teachers are expected to be able to provide an understanding of these differences.

The teachers agree that cultural learning gives significant influence on achievement language learning by knowing intercultural communication background and language. The teachers agree that the final result of learning English is help students to become good speakers intercultural without losing their own cultural identity so that they will be able to communicate with other people from different cultures without worried about having a misunderstanding in communication. Teachers have realized the importance of learning cultural content in teaching reading comprehension. Teachers also have full awareness of the positive influence of cultural content on teaching reading comprehension. It will help students better understand the texts they read because previous students already have knowledge of the texts they read and the knowledge of the teachers taught in class. Teachers also give positive feedback and support the learning of cultural content in teaching reading comprehension. This is because it will increase student's knowledge about the background of cultural knowledge which will make it easier for students to understand the reading of the text that they read. Besides that, it will also make it easier for students to communicate with someone who has a different cultural background because the student has studied it.

B. Suggestion

Based on the conclusion above, the researcher would like to give some suggestions for the teachers, students and future researchers:

1. For Teachers, the result of research can be additional information for the teachers to improve students reading ability by using cultural content in English learning. Increase teacher awareness of the important of cultural learning in teaching English especially reading comprehension.
2. For students. Students must have and increase awareness of the importance of cultural learning especially cultural content in learning English and teaching reading comprehension to improve and make it easier for students to understand a text. Besides making it easier for students to communicate well, correctly and acceptably with others.
3. Future researcher, for the other researchers, they can use this research paper as the reference to conduct the related research. Besides, can use another method in collecting data such as the questionnaire for the students to get more information.