STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial

fulfillment of the requirement for the Sarjana degree and submitted

to the English Education Department, the Faculty of Education and

Letters wholly constitutes my own original scientific writing.

As for the other persons' works whose idea are quoted in this

paper have been referred to appropriately in accordance to the

prevailing legal and intellectual ethic in the world of scientific

writing tradition.

However, if the originality of this paper either partially of

wholly is, later on, proved or it falls under convincing plagiarism, I

would be prepared to receive any consequences in the form of any

sanction such as losing my related academic degree obtained from

the institution as well as other rules prevailing in Indonesia.

Serang, 21st October 2021

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i

ACKNOWLEDGEMENT

In the name of Allah, the Most Merciful, the Most Compassionate

There are no valuable words to be said but all praises be to all praises to be Allah, the almighty God, who has sent Muhammad, Peace be upon him, to be His prophet and messenger for people all over the world. The researcher realizes and feels very sure that without His blessing, mercy, and guidance, it would be possible for myself to finish the paper.

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Serang, 21st October 2021

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ABSTARCT

Nur Rasmayanti. 181230066. 2022. "An Analysis of the Role Cultural Content on Teaching Reading Comprehension".

The research investigates the analysis learning cultural content on teaching reading comprehension. This research was 1) To analyze teachers teach the cultural content in the classroom in teaching reading comprehension. 2) To find out whether teachers have an awareness of the importance of cultural learning in the form of cultural content in learning English. 3) To find out teacher's responses to learning cultural content in reading comprehension. used descriptive qualitative research. instrument used in this research were documentation, observation and interviews. This research involves three English teachers as participants of SMKN 02 Rangkasbitung. The research findings of the last result showed that 1) Cultural content on teaching reading comprehension was found to have been applied by the three English teachers. In class X it was found that the teacher represented international culture in descriptive texts with material on the History of Hagia Sophia. Then in class XI it was found that the teacher represented target culture in the procedure text with the material *How to Make Sandwich*. In class XII it was found that the teacher represented source culture in descriptive texts with Baduy Culture material. 2) The three English teachers from the findings have realized the importance of learning cultural content on teaching reading comprehension. 3) the teachers gave a positive response and argued that cultural content learning improve student's processes in reading comprehension.

Key words: Cultural Content, Reading Comprehension, Culture.

THE ADVISERS' APPROVAL

This is to certify that the undergdaduate research paper of Nur Rasmayanti entitled

"An Analysis of the Role Cultural Content on Teaching Reading Comprehension", has been approved by research paper advisers for futher approval by the board of Examiners

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DEDICATION

This paper is dedicated to:

My beloved parents who always give spirit and material.

Mr. Nur Cahyo and Mrs. Jumanah

My Lovely younger sister

Ayomi Syabilla

and

My Best Friend

Kiki Rizki

Hope you are healthy and remain in the protection of Allah SWT.

MOTTO

يَرْفَع اللَّهُ الَّذِينَ آمَنُوا مِنْكُمْ وَالَّذِينَ أُوتُوا الْعِلْمَ دَرَجَاتٍ وَاللَّهُ بِمَا تَعْمَلُونَ خَبِيرٌ

Meaning: Allah will raise (degrees) those who believe and have knowledge among you by several degrees. And Allah is All-Aware of what you do. [Q.S Al-Mujadilah: 11]

"Be My Self and do My Best"

A BRIEF BIOGRAPHY

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TABLE OF CONTENT

STATEMENT OF ORIGINALITY i
ACKNOWLEDGEMENT ii
ABSTRACT iii
THE ADVISOR'S APPROVAL iv
THE BOARD OF EXAMINER'S APPROVAL vi
DEDICATIONvii
MOTTO viii
A BRIEF OF BIOGRAPHY ix
TABLE OF CONTENTS x
LIST OF TABLES xii
LIST OF PICTURES xiii
LIST OF FIGURE xiv
CHAPTER I INTRODUCTION 1 A. Background of Study 1 B. Identification of Problem 5 C. Focus of Study 6 D. Research Question 6 E. The Objective of The Study 7 F. Significance of The Research 7 G. Previous Study 8 H. Framework of Thinking 9 I. Organization of Research 12
CHAPTER II THEORETICAL FOUNDATION
A. Theoretical Review

d. Cultural Content in English Language Teaching	22 27 27 29 30
CHAPTER III METHOD OF THE RESEARCH3	37
A. Research Methodology B. Unit of Analysis C. Instrument of Research D. The Approach to Analyze Data	37 38 38
CHAPTER IV FINDING AND DISCUSSION	43
A. Findings of The Research B. Discussion	
CHAPTER V CONCLUSION AND SUGGESTION	76
A. Conclusion	
REFERENCES	81
APPENDICES	34
Appendix 1	35
Appendix 29	99
Annendix 3	105

LIST OF TABLES

Table 4.1 Descriptive Text about Hagia Sophia	45
Table 4.2 The Components of Cultural Content for grade X	48
Table 4.3 The Components of Cultural Content for grade XI	51
Table 4.4 Descriptive Texts about Baduy Culture	53
Table 4.5 The Components of Cultural Content for grade XII	56

4

LIST OF PICTURES

Picture 6.1 Hagia Sophia Mosque Represented International Culture	44
Picture 6.2 Represented of Target Culture	49
Picture 6.3 Baduy Culture Represented Target Culture	53

LIST OF FIGURE

Figure 2.1 Miles and Huberman In	nteractive Analysis Techniques	42
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