CHAPTER V

CONCLUSION AND SUGGESTION

A. CONCLUSION

Based on the results and discussion of the research, the conclusion can be drawn as follows:

1. The teacher implementing of the conversation strategies is used a conversation question strategy and used a compliments conversation strategy. Where in this strategy the English teacher provides opportunities for the students to have conversation with their friends happily, so that can train students' confidence to speak English.

   From the research finding of observation and interview, it can be concluded the strategy question conversation and the strategy compliments conversation can triggering students' confidence in speaking, because students said with the conversation in the class with their friends the students can joke and play when speaking with their friends the students feel enjoy without any coercion to speak English.

   From the research finding of observations of teacher teaching in the classroom, it turns out the conversation strategy is believed by the English teacher to be able to train students' speaking when it is associated with the material being taught to students. Therefore, the

conversation strategy can triggering students' confidence to speak English.

2. There are several things that can triggering students intrinsic and extrinsic self-confidence to speak English. The research finding of the students intrinsic and extrinsic are:

The students feel happy and enjoy when the students conducted conversation with their friends. While, the students feel embarrassed when conducted conversation with the English teacher. Thus, it can be concluded the conversation between students and their friend can triggering students' intrinsic self-confidence.

The things can triggering students' extrinsic self-confidence is the motivation and appreciation given by the teacher. It appeared when the students get the motivation they are more enthusiastic in conducting conversation in the classroom as well to triggering students self-confidence to speak English.

B. SUGGESTION

Based on the research conducted, there are several suggestion that submitted to several parties, namely:

1. For The Teacher

The strategy have been conducted in this research, if carried out continously, will help students to be more in speaking. In addition, this

strategy can train students' self-confidents both in learning Englis and in speaking English.

The writer hope this research can be a contribution to English teacher in English teaching process especially in teaching speaking. Also it can be used as a reference for the English teacher about teaching speaking and adding the knowlade in teaching learning.

2. For The Students

The students' self-confidence must be trained, lest students become someone lacks self-confidence. Especially in their obligation to study, as well as in speaking English, the students must have self-confidence in order to learn more optimally.

Therefore, the writer really hope this research it can assists the students to solves their problem in speaking and can halp them to train and increase the students' self-confidence to speak English.

3. For The School

From the research that has been done, the conversation strategy conducted in the school can have a good influence on the students and the English teacher in carring out learning activities in the classroom. Especially to improve students' speaking by training students' self-confidence first.

Hopefully with this research the school will make this method and strategy that will later be devloped to train and increase students' self-confidence to speak English.

4. For The Other Reasearcher

The writer is aware about this research has many shortcomings. Starting from writing, grammar, word placement and so on, but the writer hopefully it witt be a camparison for the next research.

The writer also hopes there will be the other researcher use this research as a reference and the writer hope the next research more better than the current research.

5. For The Reader

For all the readers, the writer hopefully the results of this research can be useful as reading material for students as well as readers. The writer also hopefully the good from this research can be used as a reference and the bad one understandable by the readers.

6. For The Library

It is better to provide many book as the references in learning English. Therefore, the teacher and the students can get more knowledge if they read from many source. The library can collect the books regarding teaching conversation, special book or modules for students' self-confidents to speak English.

7. For The Institution

The institution can development curriculum and fostering special education students. The institution makes the strategies to achieve goals and develop school work activities. The institution can plans programs based on the 2013 curriculum and establishing communication between the provincial education office and school.