

STATEMENT OF ORIGINALLY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana Degree and submitted to English Education Department, Faculty of Education and Teacher Training wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originally of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained the institution as well as other rules prevailing in Indonesia.

Serang, February 9th 2022

UMI ATHIYAH
SRN:181230087

ABSTRACT

Umi Athiyah, 181230087, 2022, “*The Implementation of Conversation Strategies on Students’ Self-Confidence to Speak English*”. Undergraduate Research Paper, Department of English Education Faculty of Education and Teacher Training, Islamic University Sultan Maulana Hasanudin Banten. Adviser: Dr. Hj. Anita, S.S., M. Pd. and Drs. H. Busthomi Ibrahim, M. Ag.

The objective of this research is to triggering students’ self-confidence to speak English of students in Grade XI of MA Ashhabul Maimanah Cikobak in the academic year of 2021/2022 through the Conversation Strategies. The method in this research is case study research with qualitative approach conducted in two class, XI A and XI B. The subject of this research is all students of class XI and one the English teacher. The data collection in this research is observation, interview, and documentation. The technique of analyzing data in this research used the data reduction, data display, and conclusion. This research implemented the conversation strategy on students’ self-confidence to speak English. The conversation strategy used are the *question conversation strategy* and *compliments conversation strategy*. The research finding from this study that the students do not feel confident to speak English. The teacher used conversation strategies to practice students’ self-confidence to speak English. The teacher gives motivation and appreciation to students for triggering students’ self-confidence when the student conversation in the classroom, it can train students confidence to speak English. The motivation and appreciation given by the teacher included the students’ extrinsic self-confidence, it appeared when the students feel excited after receiving motivation. Then, the students’ intrinsic self-confidence is when the students conducted conversation with their friends. It appeared when they conversation feel happy and enjoy. Therefore it can be concluded the conversation strategies can be triggering students’ self-confidence to speak English.

Keyword: *speaking, self-confidence, conversation strategies*

THE ADVISOR'S APPROVAL

This is to certify that the undergraduate research paper of

Umi Athiyah

Entitled

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on Students' Self-Confidence to Speak English"

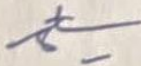
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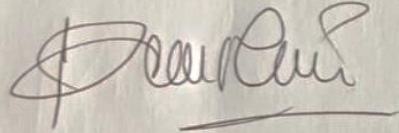
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Advisor I,

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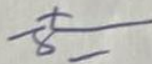


Dr. Hj. Anita, S.S., M.Pd.
NIP. 19770410 200312 2 001



Drs. H. Bustomi Ibrahim, M.Ag.
NIP. 19650304 200003 1 003

Acknowledged by:
The Head of English Department,



Dr. Hj. Anita, S.S., M.Pd.
NIP. 19770410 200312 2 001

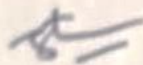
**THE IMPLEMENTATION OF CONVERSATION STRATEGIES ON
STUDENTS' SELF-CONFIDENCE TO SPEAK ENGLISH**
(A Case Study at XI Grade of MA Ashhabul Maimanah Cikobak)

By:

Umi Athiyah
SRN. 181230087

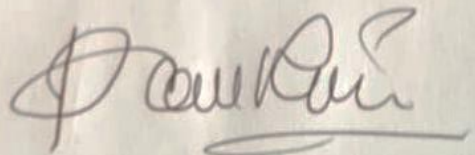
Under the Supervision of:

Advisor I,



Dr. Hj. Anita, S. S., M.Pd.
NIP. 19770410 200312 2 001


Advisor II,



Drs. H. Bustomi Ibrahim, M.Ag.
NIP. 19650304 200003 1 003

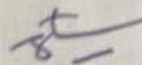
Acknowledged by:

The Dean of Education and
Teacher Trainings Faculty,



Dr. Nana Juhana, M.Ag.
NIP. 19711029 199903 1 002

The Head of English Department,



Dr. Hj. Anita, S.S., M.Pd.
NIP. 19770410 200312 2 001

THE BOARD OF EXAMINERS' APPROVAL

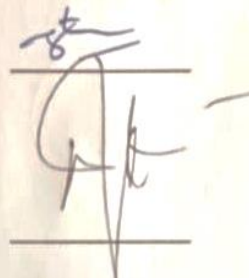
This is to certify that the undergraduate research paper of Umi Athiyah has been approved by the board of examiners as a partial fulfilment of the requirement for the degree of Sarjana in English Education.

Serang, April 01st, 2022

The Board of Examiners:

Dr. Hj. Anita, S.S, M.Pd.
NIP. 19770410 200312 2 001

Chairperson



Yazid Rukmavadi, M. Pd.
NIP. 198607212020121001

Secretary

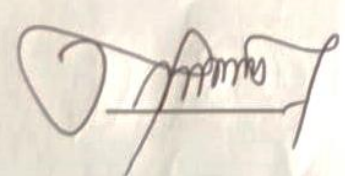


Dr. H. Abdul Muin, S. Ag., M. M.
NIP. 19710923199903 1 003

Examiner I

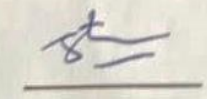
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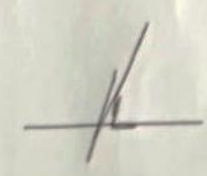
Dr. Hj. Anita, S.S, M.Pd.
NIP. 19770410 200312 2 001

Adviser I



Dr. H. Busthomi Ibrahim, M. Ag.
NIP. 19650304200003003

Adviser II



DEDICATION

This paper dedicated to:
My Family, especially The writer's
beloved parents,
Aby. Abbas
and
Umy. Syamilah

Thanks for Everything
I love you!

MOTTO

وَعَسَىٰ أَنْ تَكْرَهُوا شَيْئًا وَهُوَ خَيْرٌ لَّكُمْ^ط وَعَسَىٰ أَنْ تُحِبُّوا شَيْئًا وَهُوَ شَرٌّ لَّكُمْ^ق
وَاللَّهُ يَعْلَمُ وَأَنْتُمْ لَا تَعْلَمُونَ ﴿٢١٦﴾

“But perhaps you hate a thing and it is good for you; and perhaps you love a thing and it is bad for you. And Allah knows, while you know not”

(Q.S Al-Baqoroh: 216)

A BRIEF BIOGRAPHY

The writer, Umi Athiyah, was born in Serang, on 28th of November 1998. She is the first child of Mr. Abbas and Mrs. Syamilah. She Finished her elementary school at MI AM Cikobak in 2011, Her junior and senior high were respectively finished at Islamic Boarding School Al- Ashriyah AMC, Lebak Wangi, Serang, Banten in 2014 and 2017. She continued her study to English Education Department, Faculty of Education and Teacher Training, State Islamic University Sultan Maulana Hasanuddin Banten.

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The writer knows that this paper needs to be revised in order to get good result. The writer will always hope that this paper will be useful for the reader and become references for other researcher.

Wassalamu'alaikum Wr. Wb

Serang, February 9th 2022

UMI ATHIYAH
SRN: 181230087

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