CHAPTER V
CONCLUSIONS AND SUGGESTIONS

A. Conclusions

Based on the results of the data and discussion, it is concluded that the use of Microsoft Teams in online learning for EFL students is said to be able to support the online learning process of EFL students well and optimally. Regarding the online learning process of EFL students using Microsoft Teams, most of the respondents gave more positive perceptions than negative perceptions. The positive and negative perceptions of EFL students come from how they experienced using Microsoft Teams as an online learning platform. Then, based on the results of EFL students' English test scores after studying with Microsoft Teams, it can be concluded that the application is quite helpful and supports EFL students in learning English online. This comes from the number of students who have scores above the average.

B. Suggestions

Research conducted by researcher at this time has provided how the perceptions of EFL students regarding online learning using Microsoft Teams. The researcher hopes that the next research should examine the importance of teacher and parent support for students' online learning processes. Additional research could research and

explore a wider range of grade level options. Qualitative analysis in the future can focus on how teacher perceptions, teacher attitudes and teacher satisfaction in teaching English lessons to EFL students online using the Microsoft Teams application.