

CHAPTER V

CONCLUSION AND SUGESSTION

After collecting the data and analyzing the result of the research, the researcher drew some conclusions and suggestions.

A. Conclusions

The researcher found that most of students state they anxious when they learning speaking subject because they difficulties about grammar, pronunciation, lack vocabulary. They are afraid of responses such as being laughed at when making mistakes, and they are more afraid of when the lecturer asks to explain thing of subject using English unexpectedly. Majority of the students English Education Department the third semester E class UIN SMH Banten, experience anxiety GAD (General Anxiety Disorder), Panic disorder, PTSD (Post Traumatic Stress Disorder), and OCD (Obsessive compulsive disorder). Students do overcome their anxiety in speaking subject with imagination that all like tree or animal not human, the way watching more western films seeing how they express it, take deep breath, say in their heart you can, you can do it like that, handle all of the material.

B. Suggestion

In general, suggestions in this research are divided into three parts, the first part is suggestion for students, the second suggestion for the lecturer, and the last for other researchers. the suggestions are:

1. For the students should more time to practice to speaking English, order to increase speaking skill, the student should study harder even though they are at home to increase their speaking ability, and students should not shy and afraid of making mistakes in speaking English.
2. For the lecture, the researcher suggest the lecture don't use boring method and make students active in learning speaking subject.
3. For the other researcher, the researcher suggest this research can be one references in conducting some researches for better result especially about student anxiety in speaking subject.