

## CHAPTER V

### CONCLUSION AND SUGGESTIONS

#### A. Conclusion

Based on the data analysis, result and interpretation, it can be seen that the students who were learned English by using the STAD method. had higher score than students who were not learned English by using the STAD method. It has been figured out in the calculation of the score from both classes. Further, the result of the test calculation showed the experiment class had higher score than control class and also by compared the  $t_o$  with  $t_{table}$  which showed the final result is  $t_o > t_{table}$ .

Hence, the conclusion can be made that the alternative hypothesis ( $H_a$ ) is accepted and in contrary the null hypothesis ( $H_o$ ) is rejected. This means that the Student Teams Achievement Divisions (STAD) method is effective to be used for students of SMPN 1 KARANGTANJUNG on learning English.

#### B. Suggestion

Considering the result of the research, some suggestion would like to give which might be useful either for the teacher or the students, particularly in teaching and learning English activities in the classroom.

Firstly, the suggestion is delivered to the English teacher that she should create an alternative or difference way in developing the teaching of learning English, because English lesson would be bored and difficult for students to be learnt. Teacher should at least introducing a new method which will attract students to learn English, that is the using of STAD method, so students Will have a new experience, knowledge and learning situation which different from what they had before. Further, teacher should at least prepare all the things well that will be needed during teaching by using the STAD which includes giving the students some rewards so that it will more attract students to get involves to learn with their team.

Finally for the students, they should pay attention to the teacher so that they will understand what teacher delivered in the classroom. Students need to be more active, since they are working together with the team. It was hoped that the STAD method not only promotes the students understanding and awareness of learning English but also students' awareness of learning cooperatively with others.