STATEMENT OF ORIGINALITY

I here declare that the research paper I wrote as partial fulfilment of the requirements for the Sarjana degree and submitted to the English Education Department, The Faculty of Education and Teacher Training wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas were quoted in this paper had been referred to the appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convicting plagiarism, I would be prepared to receive any consequences in the form any sanction such as losing my related academic degree obtained from the University as well as other rules prevailing in Indonesia.

Serang, April 02, 2021



Hera Damayanti SRN. 161230146

ACKNOWLEDGEMENT

In the name of Allah most Gracious, most Merciful, the Compassionate

Praise be to Allah the Almighty god that because of His blessings I could finally finish my paper to attain the degree of Sarjana. The almighty God who has sent Muhammad SAW, peace be upon him, to be his prophet and messenger for people all over the world. The researcher realizes and feels very sure that without his blessing, mercy, and guidance, it would be possible to finish this paper. In addition, this paper would not be finish without the help of others. Hereby, the researcher would like to express her profound gratitude and appreciation to:

- Prof. Dr. H. Fauzul Iman, MA as the Rector of the State Islamic University Sultan Maulana Hasanuddin Banten.
- Dr. H. Subhan, M. Ed, as the Dean of Faculty of Education and Teacher Training.
- 3. Dr. H. Abdul Muin, S. Ag., M.M, the head of English Education Department.
- 4. Dr. Hj. Fitri Hilmiyati, M. Ed, as the first advisor who have been very helpful, kind and patient in giving advice, ideas, guidance, assistance, provide teaching, give criticism and constructive suggestions on the process of paper arrangement.

5. Dr. Moh. Arifin, S.Ag., M.Pd., as the second advisor who have

been very helpful, kind and patient in giving advice, ideas,

guidance, assistance, provide teaching, give criticism and

constructive suggestions on the process of paper arrangement.

The researcher realizes that this paper is so far from being

outstanding. Therefore, the researcher invites you as the readers to give

comments and suggestions from those who are deeply concerned in such

topic. However, the researcher expects that this paper will give

worthwhile contributions to all readers.

Serang, April 02, 2021

The writer

Hera Damayanti

SRN, 161230146

iii

Hera Damayanti (161230146). The Effectiveness Students' Motivation on Learning English Through Students Teams Achievement Divisions Method (A Study Experiment Research with the Eight Grades of SMPN 1 KARANGTANJUNG).

ABSTRACT

The objective of the study was to know empirical evidence whether using the Student Teams Achievement Divisions (STAD) method was effective or not for students in learning English. There are 56 grade eighth students of SMPN 1 Karangtanjung who have been chosen from two classes VIIIC as an experimental class and VIIIB as a controlled class. It started with interview for both classes, treatment manipulation in experiment class and last conducted the questionnaire. The data was collected by questionnaire and interview by using the t-test formula. The result of statistical calculation showed, the value of to is 5,38. With the degree of freedom (df) is 54 is gained the value 1.67 and 2.39 on the degree of significance 5% and 1% of the table. Comparing the gained value of to with t_{table}, it can be seen that there is an obvious differences among the score of experiment class and control class. The t_0 value is higher than the t_{table} , namely 1.67 < 5,38 or 5,38 > 2.39, hence the alternative hypothesis (Ha) is accepted and the null hypothesis (Ho) is rejected. Consequently, it has been proven that the using of Student Teams Achievement Divisions (STAD) method is effective for students of SMPN 1 Karangtanjung in students motivation on learning English.

Keywords: Student Motivation on Learning English, Students Teams Achievement Divisions (STAD).

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Hera Damayanti entitled

"The Effectiveness Students' Motivation on Learning English Through Students Teams Achievement Divisions Method (A Study Experiment Research with the Eight Grades of SMPN 1 KARANGTANJUNG)."

has been approved by the reserach paper advise for further approval by the board of examiners.

Serang, April 02, 2021

Adviser I

Adviser II

Dr. Hj. Fitri Hilmiyati, M.Ed.NIP. 197006141997032001

Dr. Moh. Arifin, S.Ag., M.Pd.

NIP. 197102212002121002

Acknowledged by:

The Head of English Education Department,

Dr. H. Abdul Muin, S.Ag., M.M.

NIP 197109231999031003

vi

Scanned by TapScanner

THE EFFECTIVENESS STUDENTS' MOTIVATION ON LEARNING ENGLISH THROUGH STUDENT TEAMS-ACHIEVEMENT DIVISIONS **METHOD**

(A Study Experiment Research with the Eight Grades of SMPN 1 KARANGTANJUNG)

By:

HERA DAMAYANTI

SRN. 161230146

Under the supervision of:

Adviser I

Adviser II

Dr. Hj. Fitri Hilmiyati, M.Ed. NIP. 197006141997032001

Dr. Moh. Arifin, S.Ag., M.Pd.

NIP. 197102212002121002

Acknowledged by:

The Dean of Education and Teacher

Training Faculty

The Head of English Education Department

Dr. H. Subhan, M.Ed.

NIP. 19680910 2000031001

NIP. 19710923 1999031003

vii

Scanned by TapScanner

THE BOARD OF EXAMINER'S APPROVAL

This is certify that the under graduate paper of Hera Damayanti has been approved by the board examiners as a partial fulfillment of the requirement for the degree of Sarjana in English Education

> Serang, 02 April, 2021 The board of examiners.

Dr.	Hj.	Anita,	S.S.,	M.Pd.
NIP	. 19	770410	2003	122001

Chairman

Afif Suadi, M.Hum.

NIP. 19871228 201903 1 003

Secretary

Examiner I

Dr. H. Abdul Muin, S.Ag., M.M.

NIP. 197109231999031003

Drs. H. Busthomi Ibrahim, M.Ag.

NIP. 196503042000031003

Dr. Hj. Fitri Hilmiyati, M. Ed.

Dr. Moh. Nur Arifin, S.Ag., M.Pd. NIP. 197102212002121002

NIP. 197006141997032001

Examiner I

Adviser II

viii

DEDICATION

This work is dedicated to:

My Beloved Husban
Johan Abdul Mutholib, S.Kom
My Beloved Parents and Big Family
My Father, H. Kardali
My Mother, Enong Kartika
My Son, Muhammad Danish Alfa Rizqi
My Father in law, The Kim Kim
My Mother in law, Heny
(Thank you for always loving, taking care, believing, and supporting me this whole time and forever. I love you.)

MOTTO

مَنْ جَدّ وَ جَدَ

"Where there is a will, there is a way."

A BRIEF BIOGRAPHY

The writer, Hera Damayanti, was born in Cianjur, Jawa Barat, on March 6, 1997. She is the only one of her mothers' daughter of the couple Jali Hermawan and Enong Kartika. She finished her elemtary education at SDN Jambudipa 2 Warungkondang, Cianjur in 2009, where as her junior high school education at Ta'mirul islam Islamic Boarding School Surakarta, Central Java in 2012, where as her senior high school education at Darunnajah 5 Cikueusik, Banten in 2015 and continued her education program of English Education Departement, Faculty of Education and Teacher Training University of Sultan Maulana Hasanuddin Banten.

Serang, April 02, 2021

Hera Damayanti SRN, 161230146

TABLE OF CONTENTS

STATEMENT OF	F ORIGINALITY	. i
ACKNOWLADG	EMENT	.ii
ABSTRACT		iv
THE ADVISORS	' APPROVAL	. v
DEDICATION		viii
MOTTO		ix
A BRIEF BIOGR	APHY	. X
TABLE OF CON	TENTS	xi
LIST OF TABLE		xiv
LIST OF APPEN	DIX	XV
CHAPTER I: INT	RODUCTION	. 1
A.	Background of the Study	. 1
В.	Identification of Problem Research	.6
C.	Research Question	.6
D.	Objective of Study	.7
E.	The Significances of the Study	.7
F.	The Limitation of the Study	.8
CHAPTER II: RE	VIEW OF LITERATURE	9
A.	Motivation on Learning English	9
	1. The Definition of Motivation	9
	2. The Influence Factor of Motivation	.13
	3. The Kinds of Motivation	15
В.	STAD	19
	1. Definition of STAD	19
	2. The Advantages and Disadvantages of STAD.	.24

	3. The Application of STAD in the Classroom	. 25
C.	Previous Study	.27
CHAPTER III: RI	ESEARCH METHODOLOGY	.32
A.	Place and Time Researcher	.32
B.	Method of the Researcher	.32
C.	Participant and Sample	.33
D.	The Technique of Data Analysis	.33
E.	Statistic Hypothesis	.34
F.	Statistical Hypothesis	.35
CHAPTER IV: FI	NDINGS AND DISCUSSION	.39
A.	Description of Data	.39
	1. Questionnaire Result of Experiment Class	.39
	2. Interview Result of Experiment Class	.42
	3. Questionnaire Result of Control Class	.48
	4. Interview Result of Control Class	.50
B.	Analysis of Data	.56
C.	Interpretation of Data	.60
CHAPTER V: CC	ONCLUSION AND SUGGESTION	.62
A.	Conclusion	.62
В.	Suggestion	.62
REFERENCES		. 64
APPENDICES		`67

LIST OF TABLES

The Result of Students Questionnaire's Answer	Pages	40
The Interview with Students' of experiment class		43
The Questionnaire Result of Students Control Class		48
The Interview with Students of Control Class		50
The score of Distribution Frequency		56

LIST OF GRAPHICS

4.1 The Questionnaire Score of Experiment Class	42
4.2 The Questionnaire Score of Control Class	49

LIST OF APPENDIX

- A. The Result of Interviews
 - 1. Experiment Class of Student's Interview
 - 2. Control Class of Student's Interview
- B. Table of The Questionnaire Result
- C. Permission letter
- D. Documentation
- E. Consultation Book