CHAPTER V
CONCLUSION AND SUGGESTION

A. Conclusion

In this chapter, the writer would like to conclude of the research based on the data obtained and the hypothesis submitted at the previous chapter as follow:

1. Before the writer gave treatment both of experimental class (VIII A) and control class (VIII B), the writer got mean score of pre-test from experimental class was 47,6 and control class was 51,26. It means that the students' speaking in Madrasah Tsanawiyah Daarul Falah Serang-Kopo at eight taken as sample of the research have relatively same both experimental class and control class.

   After the writer giving treatment by using STAD for VIII A as experimental class and without using STAD for VIII A as control class, the writer got mean of post-test score from experimental class was 67,86 and control class was 57,4. It can be seen that students' speaking ability got different increase. Experimental class got higher increase after giving treatment than control class.

2. The use of STAD as a new method to improve students' speaking aat Madrasah Tsanawiyah Daarul Falah Serang-Kopo has been showed that means score from

experimental class after giving treatment as new method got higher score than control class (47,26 < 67,86).

In addition, the writer got the result from the calculation that the value of t_o ($t_{observation}$) was 7,67, the degree of freedom (df) = 58. In the degree significance 5% = 1,67 in degree of significance 1% = 2,39. After that the writer compared the data with t_t (t table) both in degree significance 5% and 1%. Therefore $t_o : t_t = 7,67 > 1,67$ in degree of significance 5% and $t_o : t_t = 7,67 > 2,39$ in degree significance 1%, it means that H_a (alternative hypothesis) of the result is accepted and H_o (null hypothesis) is rejected.

Based on the fact above, the writer can summarize that the use of STAD has significant effect to increase students' speaking at Madrasah Tsanawiyah Daarul Falah Serang-Kopo.

B. Suggestion

Based on conclusion above, it can be delivered some suggestion that might be useful. The suggestion are for teacher and students. As a follow:

1. For Teacher

   a. The writer hopes to be the one of some alternative in improving students' speaking skill by using STAD.

b. In studying speaking at the classroom, the teacher is hoped more creative in teaching students to increase teaching learning process and make students active in learning.

2. For Students

   a. The students should practice a lot of speaking English, especially in speaking to more correct about aspect of speaking skill like accent, grammar and vocabulary.

   b. This strategy give students opportunity to think critically and also requires the students to be active.

3. For other researcher

   The writer hopes that this research could be one of the references in conducting some research for better result.