

## STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Letters wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepare to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, June 21<sup>th</sup>, 2021



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## ACKNOWLEDGEMENT

*In the name of Allah, the Merciful, the Compassionate.*

Praise to be Allah SWT who is all-hearing and seeing, Allah who is almighty on the face of this earth and Allah who has given him mercy and gifts. Do not forget also the great Prophet Muhammad SAW and his followers. By helping Allah SWT the writer can finish this paper.

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3. Dr. H. Abdul Muin, S.Ag, M.M, the head of English Education Department Faculty of Education and Teacher Training State Islamic University Sultan Maulana Hasanudin Banten.
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8. My Beloved classmates TBI E 2015 UIN SMH BANTEN thanks for the happiness, fullness for all time.

Finally, the writer knows that this research needs to be received in order to get good result. I hope this paper be useful for us. Aamiin...

Serang, June 21<sup>th</sup>, 2021

The Writer

## ABSTRACT

**Kevin Maulidi Rahman.** 152301900. 2021. *The Implementation Of The Student Team Achievement Division Method To Enhancing Speaking Skill On Second Grade Student Of Mts Daarul Falah Kopo.*

The research is conducted based on the statement of problems 1)How is students' speaking skill at second grade of MTS Daarul Falah Kopo taught by using STAD method? 2)How is students' speaking skill at second grade of MTS Daarul Falah Kopo taught without using STAD method? 3) Is there any significant difference of students' speaking skill between those taught by using STAD method and without using it at second grade of MTS Daarul Falah Kopo? To answer the question, the researcher used quantitative research by implementing quasi experimental design as the research method. The population of this study was the students of the second grade of MTS Daarul Falah Kopo. The sample was divided into two groups, namely control group and experimental group. There were 30 students in control group and 30 students in experimental group. The experimental group was taught by using STAD and control group was taught without using STAD. After conducting the treatments and evaluating both pre-test and post-test have given, the researcher found that there was significant influence of using STAD to improve speaking skill. After collecting and calculating the data, the value of the result of t-test shows that  $t_t > t_o$  or  $7,67 > 1.67$  in degree of significance 5% and the result showed that t-test bigger than t-table,  $t_t > t_o$  or  $7,67 > 1.67$ . in brief, from t-test, it can draw a conclusion that  $H_a$  or alternative hypothesis is accepted. Meanwhile,  $H_o$  or null hypothesis is rejected. In other words, there is significant difference between group which use STAD and group which did not use STAD teaching.

**Keywords:** *STAD, Experiment, Student speaking skill*

## **THE ADVISERS' APPROVAL**

This is to certify that the undergraduate research paper of  
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Entitled

**“The Implementation Of The Student Team Achievement  
Division Method To Enhancing Speaking Skill On Second  
Grade Student Of Mts Daarul Falah Kopo”**

has been approved by the research paper advisers for further  
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**THE IMPLEMENTATION OF THE STUDENT TEAM  
ACHIEVEMENT DIVISION METHOD TO  
ENHANCING SEPAKING SKILL ON SECOND  
GRADE OF MTS DAARUL FALAH**  
(A Research at the Second Grade of MTS Daarul Falah Kopo)

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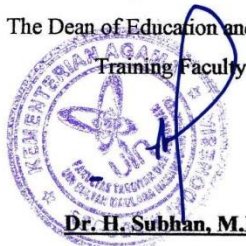
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Serang, 12 July, 2021

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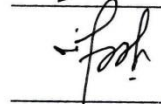
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## **DEDICATION**

*This research paper is dedicated to my beloved parents,  
Mr. Nurhasan Susilo And Mrs. Suharti who never stopped praying  
for my happiness, my success, always love, and support me in  
various way.*

*Thanks to my beloved big family who always support  
me, pray for me, those who always hear all my stories.*

*Thank you so much for all my friends who have made  
this process more colourful and more enjoyable.*

*You are the best thing I've ever had.*



**MOTTO**

**"I WILL BE THE ALPHA ON EARTH"**

## **A BRIEF BIOGRAPHY**

The writer, Kevin Maulidi Rahman was born in Cikande, Serang, Banten on July 08<sup>th</sup>, 1997. He is the first son of Mr. Nurhasan Susilo., and Mrs. Suharti. He finished his elementary education at SD Cikande Permai in 2009, whereas his junior high education was finished at Boarding School MTs Daarul Falah in 2012. He continued his high school in Boarding School Ma Daarul Falah, Carenang-Kopo, Serang and he graduated in 2015. Then he continued his education by joining the undergraduate program of English Education Department, Faculty of Education and Teacher Training, the State Islamic University Sultan Maulana Hasanuddin Banten.

During his time of studentship, he joined an external organization that is HMJ ASSES (Association of English Education Students) 2017.

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