

## **CHAPTER V**

### **CONCLUSIONS AND SUGGESTIONS**

#### **A. Conclusion**

Based on the discussion and analysis of the data in the previous chapter, it can be concluded that:

##### **1. The Students Challenges English Online Learning Writing In Pandemic COVID-19**

The challenges faced by students at SMAN 1 PABUARAN in online learning activities during the pandemic are that they still find it difficult to follow the online learning process during the pandemic, cannot ask directly if there is material that is not understood. because according to respondents learning english online is more difficult to understand than learning face to face. Internet access is constrained so that learning english becomes less efficient and in practice it is difficult. In the end, online learning that was carried out resulted in poor communication and decreased student learning motivation in participating in English learning activities during the pandemic.

## **2. The Teachers Challenges English Online Teaching Writing In Pandemic COVID-19**

The challenges faced by teachers at SMAN 1 PABUARAN in online learning activities during the pandemic are network constraints, they do not understand how to use applications and some students who do not have electronic facilities make it difficult for teachers in knowing the achievements in student learning activities at SMAN 1 PABUARAN.

## **3. The Solutions Faced The Challenges Of English Online Teaching Writing In Pandemic COVID-19.**

During the process of learning English online during the COVID-19 pandemic, SMAN 1 PABUARAN carried out various solutions so that online learning activities continued to run well. Starting from maximizing the applications used to support the online learning process to holding training for teachers on the use of learning applications. In addition to providing solutions for teachers as teachers, SMAN 1 PABUARAN also provides solutions for students so that the implementation of learning can still be carried out, namely by coordinating with BP/BK teachers to make visits to students who do not collect assignments and are

constrained in participating in online learning activities in the future. pandemic.

Meanwhile, to improve students' English writing skills during online learning during a pandemic, teachers usually give assignments to view and understand videos from YouTube or understand an article and then write them according to their own abilities because in learning English students are required not only to be able to speak, listen, and read. to read but also to be able to write.

## **B. Suggestions**

Based on the research that has been done, the researcher gives some suggestions as follows:

### 1. For schools

Schools should pay more attention and be more serious in finding solutions for students who are constrained by facilities and provide training to students regarding the use of applications so that learning activities continue can be done well.

## 2. For Teachers

Teachers must use varied learning methods and motivate students, so that students can be more enthusiastic in participating in learning activities during the COVID-19 pandemic.

## 3. For Parents

Parents must be able to motivate and encourage their children and provide assistance so that they can continue to participate in learning activities well.

## 4. For Researchers

Hopefully with this research it can be a reference material for conducting further research so that this research can be better.