

CHAPTER I

INTRODUCTION

A. The Background of the Study

At the beginning of 2020, it became a historical record for all countries in the world. The spread of a virus called coronavirus (covid-19) to all countries in the world has had a huge impact. The initial impact felt was on the economic sector. But in fact, it is not only the economic sector that has become unstable and even has experienced a crisis, but the world's education sector has also been heavily affected by this pandemic.

One of the impacts of social distancing also occurs in the learning system in schools. Based on *Surat Edaran Nomor 4 Tahun 2020 tentang Pelaksanaan Kebijakan Pendidikan dalam masa darurat penyebaran COVID-19*,¹ MENDIKBUD urges all educational institutions not to carry out the teaching and learning process directly or face-to-face, but must be carried out indirectly or remotely. With this appeal, all educational institutions change the learning method used, namely being online.

Internet connection affects the online teaching and learning process because it is a connection between teachers and students. In the

¹ *Surat Edaran Nomor 4 Tahun 2020 tentang Pelaksanaan Kebijakan Pendidikan dalam masa darurat penyebaran COVID-19*
<https://www.kemdikbud.go.id/main/blog/2020/03/se-mendikbud-pelaksanaan-kebijakan-pendidikan-dalam-masa-darurat-penyebaran-covid19>

current pandemic, online teaching and learning helps aspects of our education. *Google Classroom, WhatsApp, YouTube* are examples of platforms that can be used by teachers and students during the online teaching and learning process.

English is one of the compulsory programs that develop students' skills, especially at SMAN 1 PABUARAN. It is possible that some students at SMAN 1 PABUARAN do not master English because English is a foreign language for them. Plus the pandemic situation that has changed the way learning in schools is usually done face-to-face but is currently done online. So that it is also a challenge for English teachers at this school to be able to develop ways of learning that are in accordance with the current situation.

Therefore, in the implementation of online learning, there are many obstacles and challenges so that there is a need for collaboration between educators and students to continue to be able to carry out learning activities well. Especially in students' English writing skills.

According to Dorothy E Zemach; Writing is an important form of communication in day to day life it is especially important in high school and college. Writing is also one of the most difficult skills to master in

both a first language and a second language.² Writing is a form of language using activities in the form of written. In writing process the students should be center to choose thought, should have a lot of vocabulary when writing, be innovative in utilizing of language, and understand appropriate spelling or punctuation.

However, the current condition of learning from home is still not effective because there are various obstacles faced. These obstacles are also a challenge in the implementation of *online learning*. Considering the implementation of learning from home is a must so that educational activities can still be held in the midst of the current pandemic emergency.

Seeing the conditions and circumstances that occur in the world of education today, is the reason for the author to find out about the challenges and solutions faced by teachers and students in the online learning process of English, especially in students' English writing skills in online learning during the pandemic COVID-19.

It is hoped that with this research, we can both know and find solutions that will be taken to maximize the learning process so that it continues to run well and the world of education continues to play an important role even though it is faced with an emergency like today.

² Dorothy E Zemach & Lisa A Rumisek, *Academic Writing*, (New York : MACMILLAN, 2005), P. v

From the description above, the writers are interested in analyzing and focusing on the challenges faced in the online learning process during the Pandemic COVID-19 at SMAN 1 PABUARAN, especially in learning English. By researching "**Challenges of English Online Teaching Learning Writing in Pandemic COVID-19**".

B. The Focus of the Study

Focusing on the topic of the study, the researcher focus on solutions and challenges of English online teaching learning writing in Pandemic COVID-19.

C. The Research Questions

The standards of the problem can be formed as follows:

1. What are the teachers' challenges of English online teaching learning writing in pandemic COVID-19?
2. What are the students' challenges of English online teaching learning writing in pandemic COVID-19?
3. How are the solutions faced the challenges of English online teaching learning writing in pandemic COVID-19?

D. The Research Purpose

1. To describe the teachers' challenges of English online teaching learning writing in pandemic COVID-19.

2. To describe the students' challenges of English online teaching learning writing in pandemic COVID-19.
3. To know are the solutions faced the challenges of English online teaching learning writing in pandemic COVID-19.

E. The Previous Study

The researcher finds some previous studies of researchers about Challenges of online learning.

In one of the first investigations, *Heather L. Schwartz & Faruque Ahmed*, found that Opportunities and Challenges in Using Online Learning to Maintain Continuity of Instruction in K–12 Schools in Emergencies.³ In 2017-2018, we conducted 13 focus groups and 11 interviews with school practitioners to identify promising practices, barriers, and facilitators for distance learning in emergencies. Results: He found few examples of use of distance learning during emergency school closures in 2017.

While there are significant barriers to offering distance learning in an emergency, schools that already offer online learning prior to an emergency are best equipped to continue instruction during closures for some types of emergencies. Conclusions: Additional efforts could

³ L. Schwartz, Heather & Ahmed, Faruque. *Opportunities and Challenges in Using Online Learning to Maintain Continuity of Instruction in K–12 Schools in Emergencies*. RAND Education and Labor - WR-A235 (April 2020)

enhance preparedness for distance learning in K–12 schools in the framework of all-hazards preparedness.

Henny, This study explains about kinds of online learning which are used by the educators in the era of pandemic corona viruses in the world and the strategies to improve online teaching when university is closed. The advantages of using them are also clarified. In addition, the writer try to gain the information about the effectiveness of using online learning to teach. ⁴

In another study, *Cholis Setyawan* also explain Challenges on teaching online English subject in SMK Negeri 1 Nawangan. This study aimed at identifying and describing the challenges faced by teachers in teaching online English subject in SMK Negeri 1 Nawangan. The subjects of this study were 2 English teachers in SMK 1 Nawangan. This study applied a qualitative method.⁵

The similar both three previous studies and my research is the research on online learning in pandemic era. The differences between *Heather L. Schwartz & Faruque Ahmed* and my research is focusing study. Their research focusing on Opportunities and Challenges in Using Online Learning to Maintain Continuity of Instruction in K–12 Schools in

⁴ *Yulia, Henny. Online Learning to Prevent the Spread of Pandemic Corona Virus in Indonesia. English Teaching Journal(ETERNAL) Vol. 11, No.1 Februari 2020.*

⁵ *Setyawan Cholis, Challenges on teaching online english subject in SMK Negeri 1 Nawangan. 2020*

Emergencies while my research only focuses on challenges online learning.

. The difference between *Henny* focusing on explains about kinds of online learning which are used by the educators in the era of pandemic corona viruses in the world and the strategies to improve online teaching when university is closed. The last difference between *Cholis* and my research is focusing study. Their research focusing only challenges faced by teachers in teaching online English and my research focuses on challenges online learning for teachers and students’.

F. The Organization of Writing

The writer makes this paper will be organized in five chapters.

Chapter one consists of the background of the study, the focus of the study, the research questions, the research purposes, the previous study, and the organization of writing.

Chapter two is a theoretical framework. They are explanation about pandemic COVID-19, definition of online learning and teaching writing.

Chapter three is a research methodology, which consists of the method of research, partisipants, setting of research, the technique of data collection, and the technique of data analysis.

Chapter four will describe the research finding. It consists of data description and data analysis.

Chapter five is closing that comprises of a conclusion and suggestion.