

STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Teaching Training State Islamic University of Sultan Maulana Hasanuddin Banten wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately according to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, September 10th, 2021



Rohayati

SRN. 161230180

ACKNOWLEDGMENT

Bismillahirrahmanirrahim,

Proudly, I would like to express my deepest gratitude to Allah SWT for all his blessings and mercies because finally I can complete this paper. It is only for him I give all my hopes and wishes. Shalawat and salam always be given to our Prophet Muhammad SAW who has guided us to the right way of life.

However, this success would not be achieved without supports, guidance, advices, help, and encouragements from individual and institution, and I somehow realize that an appropriate moment for me to deepest gratitude for:

1. Prof. Dr. H. Wawan Wahyudn, M. Pd., as the Rector of State Islamic University of Sultan Maulana Hasanuddin Banten.
2. Dr. Nana Jumhana, M. Ag., as the Dean of Education and Teacher Training Faculty
3. Dr. Hj. Anita, S.S., M. Pd. as The Head of the English Education Department
4. Dr. Yuyu Heryatun, M. Pd as the first advisor and Dr. Hj. Selnistia Hidayani, M. Pd. as the second advisor who already educated, supported, directed and given the writer advice, suggestions, and recommendations for this paper from beginning until the end.
5. All of the lecturers in the English Education Department and all staff who helped the writer to process the paper administration and who have transferred their knowledge and experience to the writer.
6. Headmaster and teachers of SMAN 1 Pabuaran who have given permission and assisted in the research.
7. My first support system, my mother and all my family, thank you for all support, prayers, love, cares, trust, finance and motivation for me. You are the best person in this world.
8. My support system, parents and the family of AMBACANA UIN SMH Banten.

9. My support System, M. Nurhayadi, Anjarwati D, Asih Safitri, Siti Maninah, Nurfauziah, Assyifatul Ihya, Nisa Rowaidah, Enis Siti Aisyah, Riadhotun Nufus, Romsek team adventure, TBI-16E, KOBE16 and all good people who cannot be mentioned personally here, who has provided motivation during the preparation of this thesis.

For all the help that has been given, the author hopes that Allah SWT. Reply with abundant rewards. Aamiin.

The writer also realizes that this thesis is still far from perfection. For that, criticism and suggestions from readers are very much expected for further improvement.

Finally, only to Allah, the writer hopes that this thesis will be useful for all of us. Aamiin.

Serang, September 10th, 2021
The Writer

Rohayati
SRN. 161230180

ABSTRACT

Rohayati. 161230180. 2021. *Challenges Of English Online Teaching Learning Writing In Pandemic Covid-19* (A Descriptive Qualitative Research of the eleven Grade Students' of SMAN 1 Pabuaran in the Academic Year of 2020/2021)

This study aims to describe the challenges of teachers and students and the solution in online learning to write English at SMA Negeri 1 Pabuaran. The subjects of this study were 2 English teachers and 20 students at SMA Negeri 1 Pabuaran. This study used a descriptive qualitative method. The research method used by the researcher is by giving questionnaires and interviews conducted online. Questionnaires were given to 20 students and 2 English teachers at SMA Negeri 1 Pabuaran. Meanwhile, the interview was only conducted by 5 students and 2 English teachers. In this study, it was found that there were problems with poor internet access experienced by some students of SMA Negeri 1 Pabuaran, as well as a lack of enthusiasm for learning because they were still not used to doing online learning. As well as being an obstacle for English teachers to find out the extent of their understanding in learning English. Therefore teachers and schools try to find solutions so that learning activities can still be carried out properly. The solution taken by the school is to provide free internet quota facilities and do visits to students' homes to give assignments to students who are constrained by internet access. In the end, this research is expected to be useful for English teachers, readers, and schools to get information and can develop the quality of education.

Keywords: online learning, pandemic COVID-19, writing.

**CHALLENGES OF ENGLISH ONLINE TEACHING LEARNING
WRITING IN PANDEMIC COVID-19
(A DESCRIPTIVE QUALITATIVE RESEARCH OF THE ELEVEN GRADE
STUDENTS' OF SMAN 1 PABUARAN IN THE ACADEMIC YEAR OF
2020/2021)**

By:

Rohayati

SRN. 161230180

Under the Supervision of:

Advisers I



Dr. Yavu Heryatun, M.Pd.
NIP 19730107 200801 2 005

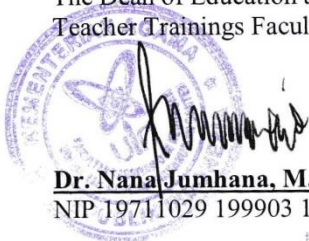
Advisers II



Dr. Hj. Selnistia Hidayani, M.Pd.
NIP 19801111 200801 2 018

Acknowledged by:

The Dean of Education and
Teacher Trainings Faculty



Dr. Nana Jumhana, M. Ag.
NIP 19711029 199903 1 002

The Head of English Department








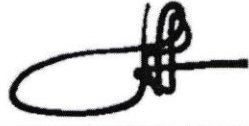
Dr. Hj. Anita, S.S., M. Pd.
NIP 19710923 199903 1 003

THE BOARD OF EXAMINERS' APPROVAL

This is certify that the undergraduate research paper of Rohayati has been approved by the board of Examiners as a partial fulfilment of the requirement for the degree of Sarjana in English Education.

Serang, September 10th, 2021

The Board of Examiners:

<u>Prof. Dr. H. Ilzamudin Ma'mur, M. A.</u> NIP. 19610829 199003 1 002	Chair person	
<u>Siti Sa'diah, S. Pd, M. Hum.</u> NIP. 19860829 201903 2 005	Secretary	
<u>Dr. Hj. Anita, S. S., M. Pd.</u> NIP. 19770410 200312 2 001	Examiner I	
<u>Ila Amalia, M. Pd.</u> NIP. 19770731 200604 2 002	Examiner II	
<u>Dr. Yuyu Heryatun</u> NIP 19730107 200801 2 005	Adviser I	
<u>Dr. Hj. Selnistia Hidayani, M.Pd.</u> NIP. 19801111 200801 2 018	Adviser II	

DEDICATION

I dedicate every word contained in this simple work to:

My beloved parents Juhro (Alm) and Mursinah

And

Beloved family "Sianak singkong"

For all the prayers and support that has been given.

MOTTO

"Must be enthusiastic, grateful and sincere!"

[@Rohayatiscout97]

A BRIEF BIOGRAFI

The writer, Rohayati, was born on July 01th, 1997 at Serang. Her address is at Kp. Liwalet Mesjid Rt/Rw. 024/007 Pabuaran, Serang-Banten. She finished her elementary education at SDN Pabuaran 4 in 2010, finished junior high school at SMPN SATAP Pabuaran 4 in 2013 and senior high school at SMAN 1 Pabuaran in 2016. She continued her education program of the English Education Department, Education and Teacher Training Faculty, The State Islamic University “Sultan Maulana Hasanuddin” Banten.

During studentship, the author participated in intra-campus activities at UIN SMH Banten as a scout movement activist at UIN SMH Banten. Because according to him, learning is not only about the lecture material learned in class. Because the most experience that can be gained and learned is in activities outside the classroom.

TABLE OF CONTENTS

STATEMENT OF ORIGINALITY.....	i
ACKNOWLEDGMENT.....	ii
ABSTRACT.....	iv
THE BOARD OF EXAMINERS' APPROVAL.....	vi
DEDICATION.....	vii
MOTTO.....	viii
A BRIEF BIOGRAPHY.....	ix
TABLE OF CONTENTS.....	x
LIST OF TABLES.....	xiii
CHAPTER I INTRODUCTION.....	1
A. Background of the Study.....	1
B. Focus of the Study.....	4
C. The Research Questions.....	4
D. The Research Purpose.....	4
E. The Previous Study.....	5
F. The Organization of Study.....	7
CHAPTER II THEORETICAL FOUNDATION.....	9
A. Online Learning.....	9
1. Definition of Online Learning.....	9
2. Models of Online Learning Courses.....	10

B. Writing.....	14
1. Definition of Writing.....	14
2. Teaching Writing.....	15
 CHAPTER III RESEARCH METHODOLOGY.....	17
A. The Method of Research.....	17
B. Participants.....	17
C. Setting of Research.....	18
D. The Technique of Data Collection.....	18
E. The Technique of Data Analysis.....	20
 CHAPTER IV RESEARCH FINDING AND DISCUSSION.....	23
A. Research Finding.....	23
1. The Results of Questionnaire.....	23
2. The Results of Interview.....	36
B. Discussions.....	49
1. The Students Challenges English Online Learning Writing in Pandemic COVID-19.....	49
2. The Teachers Challenges English Online Teaching Writing in Pandemic COVID-19.....	50
3. The Solutions Students' Challenges of English Online Learning Writing in Pandemic COVID-19.....	51

CHAPTER V CONCLUSION AND SUGGESTIONS.....	54
A. Conclusion.....	54
B. Suggestion.....	56
1. Suggestion for School.....	56
2. Suggestion for Teachers.....	57
3. Suggestion for Parents.....	57
4. Suggestion for Researcher.....	57
REFERENCES.....	58
APPENDICES.....	60

