

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion of the study result. Besides, the researcher also proposes several significant suggestions.

A. Conclusions

Based on the research which has conducted in Madrasah Tsanawiyah Sabilul El-Muhtadin about “ Using Three Column Notes Strategy In Teaching Students’ Reading Comprehension”, the researcher can concluded some facts as follows:

1. From the result of the pre-test and post-test between experiment class (Three-Column note strategy) and control class (non Three-Column note strategy) the researcher can conclude that score of experiment class was better than score of control class, it can be shown from the result of data analysis that mean of variable x was 64,4 and after treatment the mean of variable x was 85. It is means the mean of variable x was in good category.
2. The writer believes that through Three-Column note strategy, students reading comprehension can be increased. Further more students can be read well and they will be feeling more interested and more motivated.

The high effect of the use of Three-Column note strategy to the student indicates that this strategy can be used by the teacher in teaching reading comprehension. Moreover it helps the students figure out how to reading comprehension based on a given text and it helps students understand the text. More than half of the student taught through the Three-Column note strategy felt more confident about comprehension contents after learning the strategy. Three-Column note strategy is a strategy that can increase students' reading comprehension.

3. From the result of the score of experimental class, pre-test 2.255, and post-test score 2.975. The pre-test score of control class was 2.220, and the post-test was 2.475. The result of analysis of the research show the value of $t_{31.7}$ it is higher than the value of t_{table} the level significance 5% and 1% . It means H_a (alternative hypothesis) of results is accepted and H_o (null hypothesis) is rejected. It means there is significance influence of Three-Column note strategy in teaching reading comprehension at the eight grade of Madrasah Tsanawiyah Sabilul El-Muhtadin.

B. Suggestions

Based on research and collected data, the researcher tries to give some suggestion related with teaching learning process. The suggestions are for the teacher, students, school, and future research.

1. For the Teacher

- a. The teacher who directly involved to the teaching learning process suggested chooses the variation media or strategy of the teaching learning process.
- b. The teacher should be able to use various and interesting strategy and media in teaching learning especially in reading activity.
- c. English teacher may use this strategy when they teach English especially in reading comprehension.

2. For students

- a. The students should realize that they have main role in teaching and learning activity especially in Kurikulum 2013 which uses student-center approach. It means that the successful of teaching and learning activity is based on them.

3. For Further researchers

- a. Further researchers who interested in doing similar study should understand the problems deeply in order get better research result

and also should use the media or technique that make students interested in the material and understand easily