

STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Letters wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepare to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.



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ACKNOWLEDGEMENT

In the name of Allah, the Merciful, the Compassionate.

Praise to be Allah SWT who is all-hearing and seeing, Allah who is almighty on the face of this earth and Allah who has given him mercy and gifts. Do not forget also the great Prophet Muhammad SAW and his followers. By helping Allah SWT the writer can finish this paper.

However, this success would not be achieved without those supports, guidance, advice, help and encouragement from individual and institution. And I realize that an appropriate moment for me to deepest gratitude for:

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8. My Beloved classmates TBI C 2015 UIN SMH BANTEN thanks for the happiness, fullness for all time long.

Finally, the writer knows that this research needs to be received in order to get good result. I hope this paper be useful for us. Aamiin...

Serang, October 4th, 2021

The Writer

ABSTRACT

Husni Mubarok. 152301844. 2021. *Using Three Column Notes Strategy In Teaching Students Reading Comprehension.*

The research is conducted based on the statement of problems 1) How is students' reading comprehension at eight grade of Madrasah Tsanawiyah Sabilul El-Muhtadin? 2) How is Three-Column Notes Strategy applied in teaching reading at eighth grade of Madrasah Tsanawiyah Sabilul El-Muhtadin? 3) how is the effectiveness of Three-Column Notes Strategy student reading comprehension? To answer the question, the researcher used quantitative research by implementing quasi experimental design as the research method. The population of this study was the students of eighth grade of MTS Sabilu El-Muhtadin Pandeglang. The sample was divided into two groups, namely control group and experimental group. There were 30 students in control group and 30 students in experimental group. The experimental group was taught by using Three-Column Notes Strategy and control group was taught without using Three-Column Notes Strategy. After conducting the treatments and evaluating both pre-test and post-test have given, the researcher found that there was significant influence of using Three-Column Notes Strategy to improve reading comprehension. After collecting and calculating the data, the value of t_o 31.7 it is higher than the value of t_{table} the level significance 5% and 1 % . It means H_a (alternative hypothesis) of results is accepted and H_o (null hypothesis) is rejected. It means there is significance influence of Three-Column note strategy in teaching reading comprehension at the eight grade of Madrasah Tsanawiyah Sabilul El-Muhtadin.

Keywords: *Three-Column Notes Strategy, Experiment, reading comprehension*

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Husni

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“Using Three Column Notes Strategy In Teaching Students’

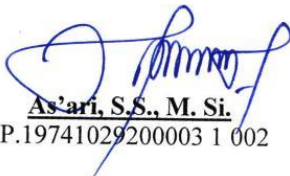
Reading Comprehension”

has been approved by the research paper advisers for further approval
by the board examiners.

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**USING THREE COLUMN NOTES STRATEGY IN
TEACHING STUDENTS' READING
COMPREHENSION**

(A Quasi Experimental Research at eight Grade of MTS Sabilu
El-Muhtadin Pandeglang)

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DEDICATION

This research paper is dedicated to my beloved parents,

Mr. H Kadi Ibrahim And Mrs. Hj Bai Hamdah who never stopped

praying for my happiness, my success, always love, and

support me in various way.

Thanks to my sisters and all my beloved family who

always support me, pray for me, those who always hear all my

stories.

Thank you so much for all my friends who have made

this process more colourful and more enjoyable.

You are the best thing I've ever had.

MOTTO

"believe in yourself and all that you are "

A BRIEF BIOGRAPHY

The writer, Husni Mubarak was born in Pandeglang , Banten , Pandeglang on July 17th 1995. He is the sixth child and also the only son of Mr. H Kadi Ibrahim, and Mrs. Hj Bai Hamdah. He finished his elementary education at SDN 2 Cikeusik in 2007, whereas his junior high education was finished at MTs Asy-Syiffa in 2010. He continued in SMK KARYA WISATA in 2014. Then he continued his education by joining undergraduate program of English Education Department, Faculty of Education and Teacher Training, the State Islamic University Sultan Maulana Hasanuddin Banten.

During his time of studentship, he joined in Internal organization that is HMJ ASSES (Association of English Education Students) 2017 as the head of internal department.

TABLE OF CONTENTS

STATEMENT OF ORIGINALITY	i
ACKNOWLEDGEMENT	ii
ABSTRACT	iv
THE ADVISERS' APPROVALL	v
DEDICATION	vi
MOTTO.....	vii
A BRIEF BIOGRAPHY	viii
TABLE OF CONTENTS	ix
LIST OF TABLES.....	xii
LIST OF APPENDICES	xii
CHAPTER I INTRODUCTION	1
A. Background of the study.....	1
B. Identification of the problem	5
C. Limitation of problems	6
D. Statement of problem	6
E. Objectives of the research.....	7
F. Significant of the research	7
G. Hypothesis	8
H. Previous study	9
I. The organisation of writing	11
CHAPTER II THEORITICAL REVIEW	14
A. Reading	14
1. Definition of Reading.....	14
2. The Teaching and Learning Reading.....	15
3. Reading Comprehension	19

4. Assessing Reading	26
B. Three Column Notes	29
1. Definition of Three Column Notes	29
2. Procedures of Three Column Notes	31
3. Teaching Reading Using Three Column Notes Strategy	33
CHAPTER III RESEARCH METHODOLOGY	35
A. Research of Method	35
B. The Place and The Time Of Study	36
C. Population and Sample	36
D. Technique Data Collecting	37
E. The Technique of Analysis Data	39
CHAPTER IV RESULT AND DISCUSSION	42
A. Description of Data.....	42
1. The Score Of Pre-Test And Post-Test Of Experimental Class	42
2. The Score Of Pre-Test And Post-Test Of Control Class	46
B. Data Analysis.....	50
C. Interpretation Data.....	57
CHAPTER V CONCLUSION AND SUGGESTION.....	62
A. Conclusion	62
B. Suggestion	64
BIBLIOGRAPHY.....	66
APPENDICES.....	69