

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

This study focuses on investigating the process of incidental vocabulary learning, success in learning incidental vocabulary, and under what conditions students learn incidental vocabulary through animated films in eighth graders of high school and shows clear and convincing evidence about learning English vocabulary. According to students, the process of acquiring vocabulary through films alone is not enough, they have to do it more than once to increase their vocabulary, through the activity factor of watching movies their vocabulary mastery will be helped. According to students, the success factor in learning vocabulary mastery is student activities which are usually carried out in daily life by using films as a medium for learning English. They also get vocabulary through the film because they have watched it before, but they don't use English subtitles, they use Indonesian subtitles. They not only learn English at school, but can also do activities outside of school, such as watching animated films that make students interested in learning English, make it easier for students and enjoy learning English and can add vocabulary. And they can often explore vocabulary outside of school. By investigating the incidental vocabulary learning process using this animated film is quite conducive, researchers know the condition of students when obtaining incidental vocabulary, the result is that three out of four students seem to know enough vocabulary and master vocabulary maximally, various categories, namely, familiar vocabulary, vocabulary that does not know the meaning,

acquire new vocabulary, and do not know vocabulary. Only one student who has not been able to master the vocabulary to the fullest. In other words, students can provide valuable results about their incidental vocabulary acquisition in learning English. Therefore, it is important to use animated films to add incidental vocabulary acquisition to their English learning.

## **B. Suggestion**

Although this study was conducted with a small number of participants in a short period of time, the findings provide some useful information that can be used by students of interest to improve vocabulary acquisition in English lessons. Based on the conclusions above, the researchers put forward some suggestions as follows. First, in conducting this research, the researcher focuses on the learning process for vocabulary acquisition, the success factors for learning vocabulary acquisition, and under what conditions students acquire English vocabulary through animated films. may focus on other aspects such as structure or pronunciation. Second, based on the results of this study, there are several suggestions that can be made to increase vocabulary acquisition in eighth grade junior high students. First, students must explore or reproduce incidental vocabulary lists by using various media sources such as films or songs and others. This study shows that students are less likely to acquire English vocabulary. Therefore, students need to improve incidental vocabulary acquisition so that they have no difficulty in doing the assignments given by the teacher and can master English. So the researcher advises students not to be lazy to find and collect new

vocabulary and continue to acquire vocabulary through various media such as movies, songs, books and others.