

STATEMENT OF ORIGINALITY

I hereby declare that the research paper that I wrote to fulfill part of the requirements for obtaining a Bachelor's degree and submitted to the Department of English Education, Faculty of Teacher Training and Teacher Training, Sultan Maulana Hasanuddin State Islamic University, Banten, is entirely from the original scientific writing that I made myself.

The works of others whose ideas are cited in this paper have been properly referenced in accordance with the legal and intellectual ethics prevailing in the world of scientific writing traditions.

However, if the authenticity of this paper is either partially or completely, later proven or included in convincing plagiarism, I am willing to accept any consequences in the form of any sanctions such as losing the related academic degree I obtained from that institution. as well as other regulations that apply in Indonesia.

Serang, October 14th 2021



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ACKNOWLEDGEMENT

Bismillahirrahmanirrahim,

Assalamu'alaikum Warahmatullahi Wabarakatu,

Praise be to the writer convey the presence of Allah SWT who has given his grace and guidance, so that the writer can complete this paper, and it is not forgotten that the writer's *Shalawat* and *salam* extended to the prophet Muhammad S.A.W, who is the best example for us as his followers. The writers would like to thank all those who have helped and supported the process of making this paper, which are:

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8. Last but not least, I wanna thank me, for believing in me, for doing all this hard work, for having no days off, for never quitting, for just being me at all times.

The writers realizes that this paper is still far from perfect, this paper still has many shortcomings, therefore criticism and suggestions are needed to improve the shortcomings of this paper. For this reason, the author hopes that readers can take advantage of it and correct its shortcomings, the author also hopes that future researchers can use this paper as reference material and develop papers. Thank you!

Wassalamu'alaikum Warahmatullahi Wabarakatu.

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ABSTRACT

Elpasari Permata. 171230148. 2021. Investigating The Learning Of Incidental Vocabulary Through Animation Movie.

This study aims to determine the process of incidental vocabulary learning through animated films, to find out under what conditions students learn incidental vocabulary through animated films, to find out what makes incidental vocabulary learning successful through animated films, to find out what makes students successful in learning incidental vocabulary through animated films. This study uses a qualitative case study design to find the answers of research problems. The respondents of this study were 4 students from 8th grade junior high school, and 1 English teacher at SMPN 1 Bojonegara. The researcher took 5 female respondents. The researcher conducted observations and interviews to investigate and find out all activities and conducted interviews to find more in-depth research results in their English vocabulary learning. The findings of this study indicate several points such as: First, there are some students who already have several lists of vocabulary in their memory so that they are able to acquire familiar and newly acquired vocabulary, and some they do not know. Second, students are still not interested in learning English, they still object to learning English vocabulary because they are not used to using animation movies and are not used to exploring vocabulary because they are not used to doing it in everyday life. Third, learning incidental vocabulary is very influential on students because when they are left to watch animated films, they unconsciously become active in exploring new vocabulary so that they acquire new vocabulary.

Keywords: Learning, Incidental vocabulary, Animation movie

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of
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the board of examiners.

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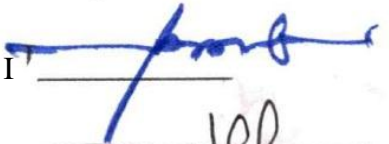
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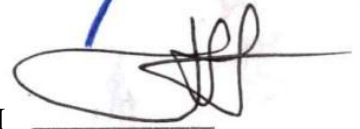
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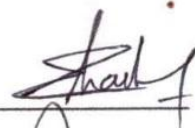
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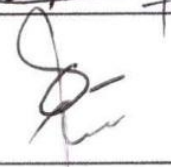
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DEDICATION

This research paper is dedicated to:

The beloved my family and friends who have always been a support system for the writer's to complete this paper, especially for the writer's mom, Jumanah, S.Pd., who has done a lot for the writer's and for the writer's Dad, Mr. Yayat Suryatna whose advice and kindness remains a role model for writers.

A Brief Biography

The writer, Elpasari Permata is the second of three children. She was born in Serang, May 06, 1999. Elpa has an older brother and younger sister. Born and raised in a simple family of husband and wife Jumanah, S.Pd., and Mr. Yayat Suryatna. Elpa finished elementary school in 2011 at SDN Baketor in Bojonegara, during elementary school she attended choir extracurricular activities until she won the choir competition, then continued her junior high school at SMPN 1 Bojonegara and attended choir and scout extracurricular activities, while in high school the writer started taking private English lessons at the BBC and finally graduated in 2014. Then she continued to SMAN 1 Waringin Kurung and graduated in 2017 at that time the writers was still attending choir, drum band, and English club extracurriculars. Then he continued to higher education at the State Islamic University of Sultan Maulana Hasanuddin Banten. The writers experience in activities is an internal organization, namely HMJ TBI (ASSES) in 2018, an external organization, namely PMII, and the writers has also had teaching experience at RA Hidayatullah in BPI Cilegon from 2020 until now. The writer has taught private lessons for elementary school to high school children at his home.

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