

## **CHAPTER IV**

### **RESEARCH FINDINGS AND DISCUSSION**

This chapter covers data description and data analysis. The chapter presents the result of the research that was conducted about the teachers' strategies in teaching English during learning from home. The researcher would like to answer the research problems about the teachers' strategies in teaching English during online learning. The elaboration of the answer to the research problems will be answered in the research finding then completed in the discussion.

#### **A. DATA DESCRIPTION**

The type of this research is case study research using a qualitative approach. Data collection techniques in this study using interviews and questionnaires. The questionnaire was conducted to find opinions from research subject and attitudes toward strategies used by teachers in learning based on the effectiveness of learning from home. While interviews are used to get a more understanding of the strategies used by the teachers during the learning from home, the purpose of this interview is to reconfirm the data that has been previously obtained. The research aims was to analyze the strategies used by teachers in the teaching and learning process of English during online teaching.

## B. THE ANALYSIS OF DATA

After data collection has been carried out on English teachers from SMP IT Dzil Kirom and SMP PGRI Bojonegara, the researcher found the strategies used by the teacher and how they were applied in the online teaching process, the researcher also found various problems in teaching and how the teachers find the solution of the problem. Here are the data below show the questionnaire and the data obtained from the teacher's respond to the strategies used in online teaching.

### 1. Strategies in teaching English during learning from home

In the results of the questionnaire, the researcher divides to 5 themes, namely preparation, implementation of teaching, teaching stimuli, teaching motivation and learning assessment.

Tables 4.1 below show the questionnaires and data relating to strategies and methods that use 3 English teachers at SMP IT Dzil Kirom and SMP PGRI Bojonegara.

Tables 4.1 the English teachers' responses about strategies and methods

ITEMS	YES	NO	TOTAL
1. I use direct instruction strategy in online learning, such as give exercise or question and answer.	3	0	3
2. I use interactive instruction strategy in online learning	3	0	3
3. I provide opportunities for students to express their opinions through the available media	3	0	3
4. I give the referral to students to learn work together with their group in online	3	0	3

5. I give the students the opportunity to interact between groups	3	0	3
6. I give the assignment to students according to the material taught	3	0	3
7. I do a question and answer with students virtually	2	1	3

Based on the table above, the researcher can conclude that the teacher uses various kinds of learning strategy and methods during the learning process. Among the strategies used by teachers in this online teaching is direct instruction strategy by using lecture method, exercises method and question and answer method. Teachers also use interactive instruction strategy, where the teachers and students are active in the learning process. The method used by teachers with this strategy is the method of discussion and sharing among students, making the group learning or group assignments.

In the interview, the teachers also explained what strategies and methods they use in teaching English during learning from home.

T1: *“Selama daring kami menggunakan google classroom, dengan strategi secara online, pemberian tugas secara online”*

T2: *“Saya menggunakan strategi pembelajaran daring seperti memberikan tugas, saling berdiskusi secara daring melalui media WhatsApp group dan lain-lain”*

T3: *“Strategi yang saya gunakan selama pembelajaran daring ini saya sesuaikan dengan materi yang akan dipelajari oleh siswa seperti memberikan link video atau tugas secara online dan lain sebagainya”*

Based on several teachers' explanations on the strategies they use in learning from home, researcher concludes that teachers use online learning strategies with various methods. The teachers also adjust the material to be conveyed by the method they will use. Among the strategies and methods used by the teachers are interactive instruction strategy and direct instruction strategy such as giving assignments and discussing with each other, making group discussion and lecture method. The selection of strategies in learning becomes very important for the effective and efficient learning. If the strategies and methods use are not suitable for the material to be delivered, of course students will have difficulty in understanding the material.

## **2. The Implementation of English teaching strategies during learning from home**

The data below show the result of questionnaire and interviews about the implementation of English online teaching strategy during learning from home samples of teachers. Table 4.2 below shows the response from the teachers regarding the implementation of learning English online.

Tables 4.2 the English teachers' responses about implementation

ITEMS	YES	NO	TOTAL
1. I explain the basic competence in accordance with the material	2	1	3
2. I explain the indicator to be achieved by students	2	1	3
3. I explain the general picture of the material to be learned, so students are easy to understand the material	3	0	3
4. I use lecture method in teaching. So I explain the material to students.	2	1	3
5. I give topic of material for students to discuss	1	2	3
6. I give the assignment to students, so they can learn together	3	0	3
7. After the material finish submitted, I do a question and answer with the students.	3	0	3
8. I use online learning media such as video, picture or animation, YouTube links and so on	3	0	3

From the questionnaire above, the researcher can conclude that in implementing learning, teachers explain the material to students through the media available. Teachers also give topic of the material to discuss by the students in group. Not forget, teachers give the assignment and do question and answer method with the students. The teachers use various media to convey material to students. So that it is easier to understand. Learning by using appropriate and adequate media can indeed support students' enthusiasm for learning.

Based on the above questionnaires, it can be seen that in learning, teachers deliver the general picture of materials, basic competence and

indicators to be achieved by students. In its implementation, teachers also explain the overview of the material to be taught virtually that students can more easily digest the material submitted. Teachers also use lecture method to deliver the material to students by explain the material to students. The teachers also use discussion method by give the topic for discuss by the students in group. In the implementation, teachers also use exercise method by give the assignment to students and also teachers doing the question and answer with the students after the material was delivered. In the questionnaire, teachers also stated that they used learning media in the form of video, image or animation, YouTube links, Google links and so on.

Meanwhile, based on teachers interviews explain more detail about the implementation of online English teaching strategies during learning from home related to reading, writing, listening and speaking skills. Here can be viewed the teacher's response:

T1: *"Saya menyampaikan materi berupa PowerPoint, link Google atau link YouTube, kemudian kami jelaskan melalui group WA/Google classroom secara virtual."*

T2: *"Untuk melatih kemampuan membaca siswa, saya memberi tugas untuk mencari sebuah teks, kemudian mereka membaca dan merekamnya. Lalu dikirimkan ke group. untuk melatih pendengaran siswa saya menyuruh siswa untuk mendengarkan rekaman tersebut. Kemudian mereka menulisapa yang mereka dengar."*

T3: *“Dalam proses pembelajaran, saya memberikan tugas kepada siswa untuk membuat sebuah teks yang berkaitan dengan materi yang telah disampaikan seperti narrative text atau deskriptive text. Kemudian mereka membaca dan merekam teks tersebut, setelah itu mereka mengirimkan hasil rekaman tersebut ke group yang tersedia, agar teman-teman yang lain dapat menyimak teks tersebut. Dengan demikian siswa dapat berlatih mengenai 4 skill umum yang ada dalam bahasa inggris.”*

Based on the result of interviews above, it can be concluded that in implementing learning, teachers use strategies and methods that can train students to master skills in English. Of course, this is not easy, but with good cooperation between students and teachers this can run in smoothly. Students can also learn English well although online.

### **3. The problem are faced by teachers when teaching English from home**

In the implementation of teaching, certainly that will not always run smoothly. There is time to learn to be hampered, cannot even stimulate students to continue to learn. In online learning, the teachers also found some problems that often occur in the online learning process. In my opinion, the problem that occurs in the implementation of online teaching will be the same as the other schools as well. Previous research has also discussed about the problems that often occur in online learning. Below are

some of the teachers' responses to the problems they face during online teaching:

T1: *“Banyak hambatan yang yang saya rasakan, salah satunya adalah siswa dengan ekonomi kebawah, mereka sulit untuk membeli kuota internet dan daerah terpencil susah untuk signal.”*

T2: *“Kesulitan yang dihadapi dalam proses pembelajaran ini karena ada beberapa siswa yang tidak memiliki handphone dan terkendalanya signal. Sehingga guru tidak bisa menyampaikan materi keada seluruh siswa dan watupun sangat terbatas.”*

T3: *“kesulitan yang saya alami selama pembelajarana daring yaitu dalam menyampaikan materi tidak seefektif ketika belajar secara langsung, karena memang waktu sangat terbatas dan ada beberapa siswa yang tidak memiliki handphone sehingga mereka tidak bisa menyimak pembelajaran yang disampaikan oleh guru.”*

Based on the result of interview above, the researcher can conclude that the teachers has a lot of problems in implementing online teaching, which students not have hand phone, areas that no signal access, students with lower economy cannot buy internet quotas and also a very limited time. So the material cannot deliver well. However, although many difficulties experienced by students, the teachers still finds the best solution for the problems that occur.



A lot of solutions do by teachers, so that students can still learn well even though online. Among them, lend hand phone to students, cooperating with parents and delivering a task in groups, for students who do not follow learning can know by his group friends. Teachers also provide solutions by rewriting or print materials and tasks given, than tented on the school information board. So students who have difficulty in learning implementation can come to school with the specific schedule, but must remain by following the health protocol.

The last, researcher will answer the main question on this research. The question: What teaching strategies are used by teachers in the online learning process?

1). T1

The teaching strategies used in this learning are tailored to the material to be studied, such as using media Google classroom by providing video links or online assignment.

2). T2

In the teaching and learning process, I use an online teaching strategy using WhatsApp group or Google classroom and giving assignments online.

3). T3

I use online learning strategies, such as giving assignment, discussing each other virtually through the available media.

## **C. DISCUSSION**

Below the researcher discuss the results of questionnaires and interviews related to the strategy used by teachers, how to implement the strategies and what difficulties experienced by teachers in online teaching during learning from home.

### **1. Strategies in teaching English during learning form home**

Based on the result of questionnaires and interviews that have been conducted, the researcher found that teachers used different strategies and methods every time they carry out learning. The strategy used by teacher in teaching English online is direct instruction strategy and interactive instruction strategy. The methods used by teacher are discussion methods, assignment methods, exercises method, question and answer method. The respondents explain that they provide the opportunity to students to express their opinions through available media. The teachers also give the exercises to students.

Learning is done by making groups for students to work with his friends. Students can also improve their ability to communicate. All respondents also gave assignments to students according to the material that have been taught. Do not forget that the teachers also give example first so that students can more easily understand the questions given. Learning can

also take place with the question and answer method or group discussion and group assignment, so students can learn in home with their friend.

During learning from home, the teachers use the assignment method for students to learn and practice answering questions that are given properly and thoroughly. Not forget, the teachers also use strategies and methods that match with the material to be delivered. With the right method, although learning take place online, but students can easily understand the material submitted. Students will also be excited in learning and want to continue learning.

## **2. The implementation of English teaching strategies during learning from home**

In implementation of teaching, the teachers explain in advance the main material that will be studied by students. All respondents agreed that they still explained the subject matter of learning even though they were online. Two respondents also said that they explained the basic competencies and indicators that the students would achieve after learning.

Before submitting material, teachers also explain the general picture of the material to be submitted, so that students can understand the material easily. Then, the teachers explain the material through available media. The teachers also provide topics that match with the material to discuss by the students. All respondents stated that they use exercise

method by providing the task of students in groups, so they can work together in teams and use question and answer method after the material was delivered to students. In implementing learning, teachers also used various media available such as using videos, image or animations and also various other media such as YouTube links, and Google Links. Teachers also use WhatsApp group and Google Classroom as an application for discussing and delivering material. This can be seen from the respondents' answers that agree with the questions and statements.

In the implementation of teaching, teachers also provide students to find a text related to the material that has been submitted. Then they read and record it. Students also send the recording to the group available, so the other students can hear and write what their friends delivered.

### **3. The problem are face by teachers when teaching English from home**

In the implementation of teaching, teachers experience some problems that are often occurring in teaching online. Among them are students not have hand phone or other electronic tools to learn, no signal and cannot buy internet quotas. However, it can be found the solutions by lending teachers phones, working with each parents, writing down the material and the task in school board information and government also helped by providing a free quotas to all students.