CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusions

In this chapter, the writer would like to conclude of the research based on the data obtained and the hypothesis submitted at the previous chapter as follow:

1. Based on my observation before the treatment Students' reading comprehension is less, because it can be seen from the mean of pre-test that shows many students get worse score. The mean of pre-test is 62.66 The score of their post-test show increasing, most of them get better score. The mean of post-test is 75. It means that students can improve their reading comprehension after they got the treatment.

2. The differences between students' which has given SQ3R strategy and other which has not SQ3R strategy, because of SQ3R strategy could increase students reading comprehension of narrative text. SQ3R provides elements of story that make students be easier to read the story in narrative text.

3. The effect of teaching reading through SQ3R to increase students' reading comprehension is significant effect. According to the data, the value of to (t observation) is higher than t_t (t $_{table}$).

$t_o = 4.62 > t_{table} = 1.67$ at 5% in degree of significance with df = 30+30-2 = 58, and $t_o = 4.62 > t_{table} = 2.39$ at 1%. It means that Ha (alternative hypothesis) of research is accepted and Ho (null hypothesis) is rejected. Also concluded there is significant difference of teaching reading through SQ3R strategy and teaching reading by conventional technique.

B. Suggestions

There are some suggestions which can be recommended according to conclusion above as follows:

1. The teachers are suggested to use SQ3R strategy in teaching reading comprehension of narrative text because it had been proven that SQ3R strategy is effective on students' reading comprehension.

2. The teachers should be more prepare in using the SQ3R strategy including lesson planning, the narrative materials, and the media used. The teacher could find various materials about narrative text not only in guide text book but also in the internet. The well-preparation is very needed to determine the successful of the teaching and learning process.

3. The teacher should make students be ready before starting the teaching and learning activity began, such as, giving questions in

order students have background knowledge about the material which will be studied and they could actively involve in teaching and learning activity in the classroom.

4. The students should realize that they have main role in teaching and learning activity especially in Kurikulum 2013 which uses student-center approach. It means that the successful of teaching and learning activity is based on them.

5. Further researchers who interested in doing similar study should understand the problems deeply in order get better research result and also should use the media or technique that make students interested in the material and understand easily