

## BIBLIOGRAPHY

- Almosa, A. 2002. Use of Computer in Education, (2nd ed), Riyadh: Future Education Library.
- Arkorful, Valentina, and Nelly Abaidoo, 2015. 'The Role of E-Learning, Advantages and Disadvantages of Its Adoption in Higher Education', *International Journal of Instructional Technology and Distance Learning*, 12.1, 29–42
- Burke, Slone C., Shonna. Snyder, 2009 'An Assessment of Faculty Usage of YouTube as a Teaching Resource', *The Internet Journal of Allied Health Sciences and Practice*, 7.1, 1–8  
<<https://doi.org/10.1353/cj.0.0098>>
- Deepali Pande. 2016. *E-Learning System and Higher Education*, International Journal of Computer Science and Mobile Computing.
- Dewi, Adnyani 2019 'Students' Perception on the Design of Asynchronous Online Discussion Using Schoology in English Language Education Ganesha University of Education', *International Journal of Language and Literature*, (3.1).
- Ge, 2011. *Exploring E-Learners' Perceptions Of Net-Based Peer-Reviewed English Writing*. International Journal of Computer-Supported Collaborative Learning
- Guichon. 2010. *Preparatory Study For The Design Of A Desktop Videoconferencing Platform For Synchronous Language Teaching*. Computer Assisted Language Learning,
- Goyal, Sumit, 2012 'E-Learning: Future of Education', *Journal of Education and Learning (EduLearn)*, 6.4, 239.
- Herdiansyah, Haris. 2011. *Metodologi Penelitian Kualitatif* Jaksel: Salemba Humanika
- Huang. 2012. Synchronous and asynchronous communication in an online environment: Faculty experiences and perceptions. *Quarterly Review of Distance Education*.

- Isabella. 2020. 'Exploring the Experience of Efl Students Engaged in Asynchronous E-Learning', *Academic Journal Perspective : Education, Language, and Literature*.
- Laurillard, D. 2007. *Pedagogical Forms Of Mobile Learning: Framing Research Questions*. London: Institute of Education.
- Lowenthal, Patrick R., 2017. 'Live Synchronous Web Meetings in Asynchronous Online Courses: Reconceptualizing Virtual Office Hours', *Online Learning Journal*, 21.4, 177–94 <<https://doi.org/10.24059/olj.v21i4.1285>>
- Moghavvemi. 2017. *Incremental impact of Facebook on students' use of e-Learning*. *British Journal of Educational Technology*.
- McLoughlin. 2010. *Personalised And Self Regulated Learning In The Web 2.0 Era: International Exemplars Of Innovative Pedagogy Using Social Software*. *Australasian Journal of Educational Technology*
- Miles, M. B., & Hubberman, 1994. A. *Qualitative Data Analysis : an expanded sourcebook(2nd. Ed)*. London: SAGE.
- Moghavvemi, 2018. *Social media as a complementary learning tool for teaching and learning: The case of youtube*. *The International Journal of Management Education*.
- Mohammadi, Neda, Vahid Ghorbani, 2011. 'Effects of E-Learning on Language Learning', *Procedia Computer Science*, 3, 464–68 <<https://doi.org/10.1016/j.procs.2010.12.078>>
- Pande, Deepali, V M Wadhai, 2016 'E-Learning System and Higher Education', *International Journal of Computer Science and Mobile Computing*, 5.2, 274–80
- Perveen, Ayesha, 2016. 'Synchronous and Asynchronous E-Language Learning: A Case Study of Virtual University of Pakistan', *Open Praxis*, 8.1, 21–39 <<https://doi.org/10.5944/openpraxis.8.1.212>>
- Rusman. 2014. *Model-Model Pembelajaran Mengembangkan Profesionalisme Guru*. Jakarta:Raja Grafindo Persada.
- Slone, Burke. 2009. *An Assessment of Faculty Usage of YouTube as a Teaching Resource*, *The Internet Journal of Allied Health Sciences and*

Practice.

Sugiyono, 2010. *Statistika untuk Penelitian*, Bandung; Alfabeta.

Sugiyono. 2013. *Metode Penelitian Pendidikan*, Bandung: Alfabeta.

Sukmadinata, Nana Syaodih. 2016. *Metode Penelitian Pendidikan*. Bandung: Remaja Rosdakarya.

Suranto, Beni, 2009. 'VIRTUAL Classroom: Strategi Pembelajaran Berbasis Synchronous e-Learning', Seminar Nasional Aplikasi Teknologi Informasi (SNATI), 9

Wang, Y. & Chen, N. S. 2009 *Criteria For Evaluating Synchronous Learning Management Systems: Arguments From The Distance Language Classroom*. Computer Assisted Language Learning.

Wilson, J. A. 1974. *Psychological Foudations of Learning and Teaching*. New York: Mc. Graw-Hill Book Company.