

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter consists will show the conclusion and suggestion for completing this research based on the result of this study.

A. Conclusion

1. How is students perception of asynchronous learning using YouTube?

After researching and analyzing research on students' perception on asynchronous learning using YouTube in English learning, it is resulted that:

Based on the findings, it shows that students' asynchronous learning using YouTube is not as effective as traditional face-to-face learning. Although respondents learn asynchronously using YouTube, it has advantages for learning English, but has its own disadvantages. Respondents found that they found it difficult to focus on the lesson, lack of interaction and difficult to understand the lesson. Therefore, respondents still prefer traditional face-to-face learning methods for more effective learning.

2. What are students perspective on the challenges of asynchronous learning using YouTube?

Asynchronous learning using YouTube can be a very powerful tool, and it is also a useful tool in today's world where people are forced to work from home and students are not in school. This can be beneficial not only for teachers but also students. However, not all students have internet access from where they are. Due to weak network connections, students may not be able to concentrate on the teacher, and the teaching and learning process becomes inefficient due to the challenges that students face. In addition, students also face challenges, such as interaction problems and insufficient material access quotas.

B. Suggestion

Based on the analysis result and conclusion, it is suggested that:

1. English teachers need to blended provide important explanations by integrating synchronous e-learning into the process to help students understand topics such as zoom and google meet so that students can experience virtual interactions with teachers and prepare for teaching materials and teaching content to ensure lesson quality.
2. Students should be prepared regarding their connections, mental readiness as well as their perceptions before taking online classes.

3. For further researchers, it is hoped that there will be further research to examine the experiences and perspectives of students in asynchronous learning using YouTube. Further researchers can also develop various topics related to the use of applications as language learning media, such as students' opinions about the effectiveness of applications in English, and the choice of the most appropriate application for learning English.