

STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfilment of the requirements for the Sarjana Degree and submitted to English Education Department, Faculty of Education and Teacher Training wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originally of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained the institution as well as other rules prevailing in Indonesia.

Serang, October 11st 2020



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ABSTRACT

Dede Khaliza. 171230059.2021. “Asynchronous Learning Using YouTube In English Language Learning (A Qualitative Research at 10th Grade of SMAN 4 Kota Serang)”

This study investigated asynchronous learning using YouTube in English language learning. This study aims to know students perspective about the effectiveness and challenges of asynchronous learning using Youtube. This is a qualitative descriptive approach. Questionnaire and interview were used as data collecting instruments. The sample in this data are 30 students from 10th grade of science at SMAN 4 Kota Serang. The results showed that the effectiveness of asynchronous learning using YouTube in learning English is not as effective as traditional face to face learning, YouTube has benefits in learning English but has its own weaknesses. Due to the weak network connection, students may not be able to concentrate on the lectures, and teaching and learning become ineffective due to the challenges faced by the students. In addition, students also face some challenges, such as difficulty in interaction and insufficient quotas for material access.

Keyword: *asynchronous learning,youtube,english langauge learning*

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Dede Khaliza Entitled "Asynchronous Learning Using Youtube In English Language Learning" has been approved by the research paper advisers for further approval by the board of Examiners.

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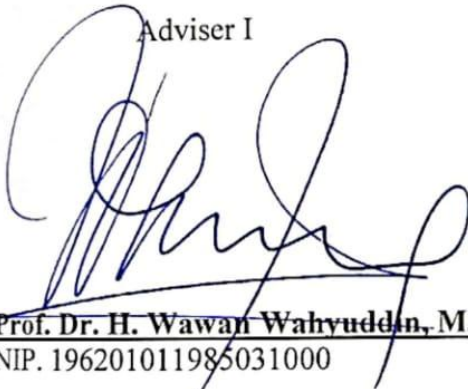
**ASYNCHRONOUS LEARNING USING YOUTUBE IN ENGLISH
LANGUAGE LEARNING**

(A Qualitative Research at 10th Grade of SMAN 4 Kota Serang)

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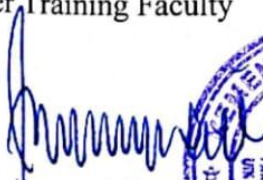
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DEDICATION

*I would like to dedicate this paper for my parent Euis Rohayati and Alo Muksin.
Also for my friends who give me spirit and encourage my last assignment to get
Sarjana Degree.*

MOTTO

Tidak semua orang akan melakukan hal yang sama dengan yang kita lakukan kepada mereka, turunkan ekspektasi dan tetap berbuat baik karena kebaikan bisa datang dari mana pun.

A BRIEF BIOGRAPHY

The researcher, Dede Khaliza was born in Bandung on 12nd of April 1999 located Sagaracipta Village, Bandung distict, West Java Province. She is the youngest child from couple of Alo Muksin and Euis Rohayati. She was graduated from Elementary School Pamarican 1 in 2012, then continued her Junior High School in SMPN 5 Kota Serang, graduated in 2013. Afterwads, she was graduated from SMAN 4 Kota Serang in 2017. In 2017 she continued her study to English Education Department, Faculty of Education and Teacher Training, State Islamic University Sultan Maulana Hasanuddin Banten. She is still being a student of English Education Department that nowadays processing to do her own paper as condition of Sarjana Degree in University Sultan Maulana Hasanuddin Banten and hopefully going to graduate in 2021. In the process of her study, She also active being volunteer, tutor private, and owner online shop.

Serang, October 11st 2020

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ACKNOWLEDGEMENT

There is no valuable word to be said but all praises to be Allah, the almighty God, who has sent Muhammad, peace be upon him, to be His prophet and messenger for people all over the world. The writer realizes and feels very sure that without His blessing, mercy, and guidance, it would be possible for him to finish the paper.

In this occasion, the writer would like to address his greatest appreciation, honor, and gratitude to his beloved parents Babeh Jahuri and Mamah Sunelah for giving their unlimited support to the writer. The writer also would like to express her great gratitude to:

1. Prof. Dr. H. Wawan Wahyuddin, M.Pd. as the Rector of the State Islamic University Sultan Maulana Hasanuddin Banten and also as the first adviser of the writer, who always stimulates and encourages the researcher to finish this paper.
2. Dr. Nana Jumhana, M.Ag the Dean of Education and Teacher Training Faculty.
3. Dr. Hj. Anita, S.S, M.Pd as the head of English Department
4. Mr. As'ari, S.S., M.Si. as the second adviser, who has been patience in advising the writer and also has guided and given his excellent suggestion, correction, and critics to the writer on the process of paper arrangement.

5. All the Lecturers of English Education Department who provided the writer the priceless knowledge during her study at UIN Sultan Maulana Hasanuddin Banten.
6. My family who never stop praying and supporting, Euis Roahayati, Alo Muksin, and Siska Wahyulianti.
7. The next for my pretty girl circle Ayu, Diani, Egis, Lili, Nisa, Putri.
8. The last is Aini, Ainun, Hani, Wanda, Velly, who has always been my side in difficult and pleasure and accompanied my journey to this day and all members of TBI B 2017 and all parties who have assisted in completing this research.

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