

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **A. Conclusion**

1. Based on data analysis, the researcher concluded that there were four errors in translating the recount text from English to Indonesian made by students in the eighth grade of SMP-IT Al-Barokah Pandeglang. They are omission, addition, permutation, and substitution. Process errors that occur are; adding words or group of words that should not be there, removing words or group of words that should be there, translating text into the target language without being aware of the context of the text, translating the source language to the target language word by word so that it does not form properly and not paying attention to word order.
2. Based on data analysis, the dominant errors produced by students in this study are substitution. The substitution error reached 173 times with a percentage of 49.57% in the students translated text. With this research, students know what their mistakes are in translating recount text from English to Indonesian. With this, students will study harder and be more active in learning English.

## **B. Suggestion**

### **1. To the teacher**

- a. Teachers must be aware of the problems faced by students in studying translation and teachers must provide solutions to the problems faced by students.
- b. In translating activities given by the teacher, the teacher must check and inform students of errors.
- c. Teachers should give more motivation and attention to the students so that the students increase their interest in learning English.
- d. The teacher should give more practice to the students. So it can make students mastered in translating text.

### **2. To the students**

- a. Students are advised to read a lot of books so that their knowledge of English lessons increases, especially in translating texts.
- b. Students must enrich vocabulary to improve their translation skills.
- c. The students have to practice translating the text repeatedly to improve their translation skills.