

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **A. Conclusion**

The researcher arranged the conclusion based on the statement of the problems, which were about knowing students implementation towards digital literacy skills in online learning and exploring the challenges of implementing digital literacy skills in online learning. Based on the result of the finding and the discussion, the researcher intends to conclude this paper:

1. Most of the students give the positive impacts towards knowing and understanding in implementing digital literacy skills that include three aspects; media literacy, information literacy and ICT literacy in online learning. Students are able to use media literacy to support online learning. Then, they can access, select and manage accurate and credible information from the internet. Furthermore, students are able to use digital technology as a tool to support them in online learning.
2. The barriers that students find in implementing digital literacy skills in online learning include 4 aspects; ICT literacy related

to digital devices, internet quota, internet connection, and the difficultness to adapt in online learning. Besides, students are easily distracted, which makes it difficult to focus on online learning. Last, information literacy relates to the difficulty of accessing and differentiating the information obtained from the internet. Hence, they need more time to adapt in online learning.

## **B. Suggestion**

### 1. Suggestions for English teacher or lecturer

According to research findings, English teachers and lecturers are suggested to provide internet quota to students during online learning, or teachers can utilize applications that do not consume much internet quota, and allowing students to be more productive. Furthermore, English teachers and lecturers can educate students on how to get reliable and relevant information on the internet, as well as how to distinguish between different types of information on the internet.

### 2. Suggestions for students

As stated in findings, students must be able to adapt by strengthening their digital literacy skills in online learning.

Students must be more self-reliant in learning to select the information obtained appropriately. However, students must be more engage, motivate, and critical thinkers during online learning.

### 3. Suggestions for further researcher

The suggestion for further researcher who interested in same topic, they can investigate more about the implementing about three aspect in digital literacy or skill for college students. The further research should look into other factors that influence students' digital literacy skills in online learning.