

## STATEMENT OF ORIGINALITY

I hereby declare that this research paper that I have written is a partial fulfillment of the requirements for obtaining a Bachelor's degree and submitted to the Department of English Education, Faculty of Education and Literature, which are entirely my own original scientific writings.

The works of others whose ideas are cited in this paper have been properly referenced in accordance with the legal and intellectual ethics prevailing in the world scientific writing traditions.

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Serang, November 18<sup>th</sup>, 2021



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## ACKNOWLEDGMENTS

بِسْمِ اللّٰهِ الرَّحْمٰنِ الرَّحِیْمِ

In the name of Allah, the Merciful, the Compassionate.

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The Writer

## ABSTRACT

**IIS AMALIA.** 171230157. 2021. *The Effectiveness of Predict, Locate, Add and Note (PLAN) Strategy Toward Reading Comprehension (Quasi Experimental Research at The Second Grade Students' of SMA 10 Pandeglang.* A paper. The Study Programme of English Education. The School of Teacher Training and Education. State Islamic University of Sultan Maulana Hasanuddin Banten.

The study aims to able to prove the effectiveness of the PLAN strategy on secondary reading comprehension and to determine students' understanding of reading comprehension. The instrument that the researcher used was a multiple choice test with one correct answer 1 wrong 0. Wirh the material proposed was a reading text, as many as 20 question were given to students of class XI SMA Negeri 10 Pandglang with a total of 60 students. The researcher gave pre-test and post-test instruments to the experimental and control classes. Base on the result of the study, the researcher got a pre-test score of 60,67 and post-test 73,17 from the experimental class. Meanwhile, from the control class, the researcher got a mean pre-test of 59,67 and a mean post-test of 66,27. The value of the increase in the experimental class by 12,5 point is better that the control class by 6,5 points. Hypothesis testing using t-test from the results of hypothesis testing obtained  $T_0 = 4,11$  and  $T_t = 2,00$ . It turns out that  $T_0$  (t observation)  $>$   $T_t$  (t table) with a significant level of 5%. It can be concluded that  $H_0$  is rejected and  $H_a$  is accepted, thid means that the use of the PLAN strategy on reading comprehension is more effective.

## THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Iis Amalia has been approved by the board of Examiners as a partial fulfillment of the requirement for the degree of “Sarjana” in English Education.

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**THE EFFECTIVENESS OF PREDICT, LOCATE, ADD AND  
NOTE (PLAN) STRATEGY TOWARD READING  
COMPREHENSION (AN EXPERIMENTAL RESEARCH AT THE  
SECOND GRADE STUDENTS' OF SMAN 10 PANDEGLANG).**

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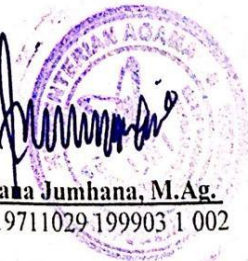
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## **DEDICATION**

This paper is dedicated to:

My beloved Parents

Juprani and Hudriah

My lovely big and younger Sisters

Umyani, Laelatul Fitriah and Nidaan Silviah

and

My big Family

Hope you are healthy and remain in the protection of Allah SWT



## **MOTTO**

“If today you haven’t become a better person, not necessarily tomorrow you become a worse person”

-C-g-

## **A BRIEF BIOGRAPHY**

The writer, Iis Amalia, was born in Pandeglang, on September 04th, 1998. She is the third of four children from Juprani and Hudriah. She finished elementary school at SDN Pasireurih 3 in 2010. Then continued his education to junior high school at SMPN 1 Menes in 2013 and high school at SMAN 10 Pandeglang in 2016. She looked for work for one year, then in 2017 he continued his education to English education. Majoring in the State Islamic University of Sultan Maulan Hasanuddin Banten.

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