

**THE EFFECTIVENESS OF PREDICT LOCATE ADD AND NOTE
(PLAN) STRATEGY TOWARD STUDENTS' READING
COMPREHENSION**

(Quasi Experimental Research at the Second Grade Students' of SMAN 10
Pandeglang)

A PAPER

Submitted to English Education Department

The Faculty of Education and Teacher Training

As a Partial Fulfillment of the Requirement for the Sarjana Degree



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