

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

According to the findings and discussion in previous chapter, the researcher concludes that:

1. Based on the analysis of the data, it can be known from the result of the data calculation it showed that the results showed the increasing of student's writing score in descriptive text. It was found that 24,6 were average to good writing content. Meanwhile, 18 of students were good in writing descriptive text organization. In writing vocabulary, 17,2 of students were average to good. Furthermore, it was found that 18,5 were average to good Language use in writing. The last is writing mechanics 4,2 of students were very good to excellent. Furthermore, In writing score the students who got the score > 75 were 27 students of 30 students (90 %). Meanwhile, the result of the highest score is 90 while the lowest score is 75 with the

average 85,8. So, the researcher can conclude that using Movie media has significant influence to improve student's writing skill in descriptive text at first grade of SMAIT Nurul Fikri Boarding school. It can be concluded that the students' writing skill of English descriptive text was average to good.

2. According to the discussion above, the Students' Problems encountered when writing descriptive text are as follows: first, when writing the descriptive text's content, students' encountered problems determining the appropriate content and providing an insufficient explanation of detail. Second, the students are unable to develop their ideas and have a limited understanding of the subject being discussed. As a result, they are unable to adequately describe the object. Thirdly, they struggle with the simple present tense. Fourth, students struggle with selecting appropriate vocabulary when writing descriptive text. Finally, they made an error in their mechanics because they misspelt words and were unsure of proper punctuation.

B. Suggestions

Based on the description of the conclusions above, there are several suggestions for teachers, students, and schools for the continuation of further learning.

1. For teachers, it need relearn how the components or structures contained in the RPP (Learning Implementation Plan) are able to synchronize the basic competencies with the material to be taught. In addition, it is also necessary to apply more interesting learning methods so that learning to write descriptive texts through Movie.
2. For the readers, it is better to understand the methods that is used by researcher in improving the characterization of the characters in the Negeri Lima Menara Movie, so they will know how the way of the author in improving a characterization of the characters.