CHAPTER IV

FINDINGS AND DISCUSSION

A. Data Description

The researcher used Descriptive Research study. The researcher was selected based on the writing test and interview. The Writing test was conducted by 10 students who are been low score in middle test. These 10 students are going to be analyzed more. It is also can be said as remedial test for them. The interview is taken by 3 students who has been clustered into low score level from writing test. The writing test was taken in 21th September 2021 after using the Movie media in learning writing descriptive text.

In addition, the result of the research was "Negeri Lima Menara" Movie to be used as media to improve students writing skill in descriptive text. The population was first grade of students who have learned descriptive writing. The sample was randomly selected from 6

Classes and Selected One Class (X Bahasa 3). This research was conducted in one class with 30 students. The students name could be seen in the appendix 3.

B. Research Findings

1. Writing test

The writing test that given still relevant to the topic discussed in the classroom, actually in descriptive text using "Negeri Lima Menara" Movie media.

The first is going to be explains is the data took from the Writing Tests, it is conducted objectively. Before applying the writing task, the researcher taught Descriptive text material in two meetings by using Google Classroom and Movie from YouTube. Meanwhile, to improve student's English writing skills during online learning during a pandemic era, teachers usually give assignments to

view and understand "Land of five towers" Movie from YouTube or understand an article and then write it according to their own abilities. As the MZ said, *They were given the task of watching the Movie first, then they were assigned to understand the Movie content. Then summarize in Writing descriptive text, if they understand they are assigned to make descriptive texts with their own abilities and respondent DR said, "The task of writing text. By writing what they understand from watching Land of five towers Movie on youtube they are assigned or sometimes students are given the task of writing descriptive text and then summarizing."*

Here are the results of the test which are done by the students of first grade at SMAIT Nurul Fikri Boarding School Kec. Cinangka.

1) AS, he is categorized as the middle up cluster before using "Negeri Lima Menara" Movie. Then, after using "Negeri Lima Menara" Movie, he already increasing

massively compare to his writing before. In term of this content, it has already clear what is on his thoughts to write descriptive text about "Negeri Lima Menara" Movie.

2) AN, she has been good before using the "Negeri Lima Menara" Movie. So, the result after using "Negeri Lima Menara" Movie is not as significant as other. Her improvement on the content, language use and also the vocabulary, she is able to deepen her critical thinking after using "Negeri Lima Menara" Movie. It feels like she really structures the writing grammatically as good as starting from the introduction, argumentation, analysis, and also the conclusion in writing descriptive text.

3) AF, she really performing her writing well. The way she structured the grammar and the subject-verb agreement is connected. Many students still have many mistakes in terms of this subject-verb agreement. The vocabulary that is being used as good as other, she got highest score in after using "Negeri Lima Menara" Movie media.

4) DH, before using "Negeri Lima Menara" Movie, actually she is still confused get idea to write. Then, she said on the interview after using "Negeri Lima Menara" Movie that she does not understand the material as well as she does after using "Negeri Lima Menara" Movie. She gets structured of descriptive text in some aspect of writing like a content he has created.

5) DR, she is the second highest score on this writing test. Unpredictably she is improving and taking highest score 90 score mark. The first she has an improvement in term of the content. She has been choosing the topic on her writing about "In Madani Boarding School."

6) DRA, she has already been good before using the "Negeri Lima Menara" Movie. So, the result using "Negeri Lima Menara" Movie is not as significant as other. The part of her improvement on the vocabulary, content and Language use. It tells like she really writing structured starting from the introduction, description, and conclusion.

7) MA, he has been improving his writing after used the "Negeri Lima Menara" Movie. Actually, his writing is much better. He still has some improvements; one of it is the amount of the vocabulary that he is created.

8) NF, she is categorized as the low level before using "Negeri Lima Menara" Movie. But, after using "Negeri Lima Menara" Movie, there are some improvements directly; even she is able to make a level score from the Third highest score on this test. There still has to be fixed some of the parts. It is now more structured and also she has been put the sentence appropriately.

9) SN, she is categorized as the middle up cluster before using the "Negeri Lima Menara" Movie. After using Land of five towers Movie, she increasing compare to her writing before. In terms of the language use, it has already clear what is on her thinking to write.

10) MZ, before using "Negeri Lima Menara" Movie, actually he is still confused about the step by step writing descriptive text using "Negeri Lima Menara" Movie.

Then, he said on the interview after using "Negeri Lima Menara" Movie that does not understand as well as he does after using "Negeri Lima Menara" Movie. He has many thing improvements actually the structured being use "Negeri Lima Menara" Movie in the writing descriptive text. He gets the grammatical structure of descriptive text and also in some steps aspects of writing.

2. **Interview**

This data is analyzes to answer the questions is given to the teacher. After the percentage, the researcher also used the result of interview for analyzing the student's writing skill in descriptive text using "Land of five towers" Movie. The interview was carried out with 5 students and 1 teachers. (see in Appendix 2)

The researcher asked some questions to the English teacher of X Science and Social class, Mrs. Arnillah, M. Pd., in an interview which has been

conducted by the researcher on September 20, 2021 in term of difficulties in writing for first grade of students of SMAIT Nurul Fikri Boarding school.

The first questions were about the Standard of Minimum Completeness of Mastery Learning (KKM) for English subject and the Curriculum that is used for tenth- year students of SMA Islam Nurul Fikri Boarding school. The teacher said that the KKM for English subject is 75 and the Curriculum that is used is Curriculum of 2016.

The second question was about the most difficult skill in English subject to teach and learn. The teacher said, "The productive skills (speaking and writing) are the most difficult skills." It means that writing is one of the most difficult skills to be learnt by the students.

The next question was about the difficulties, which were faced by the students, and factors which

make writing difficult. The teacher gave some arguments that writing was difficult because of some reasons. First, the students did not have idea to write and still confuse to determine the idea. Second, the students had limited vocabulary or lack of vocabulary so it is hard to write a good sentence. The teacher added that it also because they were not accustomed with English or they infrequently use English in their daily conversation. Most students of SMAIT Nurul Fikri live in boarding school. They attend religious class daily. Mostly, the students prefer Arabic than English. It means that the motivation of the students to learn English was still low. Third, the students were still confused in organizing the sentences. Fourth, the students did not master grammar and punctuation.

The fourth questions were the method and technique, which were used by the teacher in teaching English, especially writing skill. The teacher answered that she commonly used a conventional method

(giving explanation first, giving example, and then giving exercise to the students). In delivering the material, the teacher used Indonesian language. The teacher added that sometimes she had to use Arabic in giving examples to the students in teaching English to make the students understand easier. Thus, the teacher must connect the material to Arabic.

The last question was about media that was commonly used by the teacher in teaching writing, particularly the use of Movie in teaching writing. She said that normally she did not use any media or sometimes used diorama as long as it needed. She added that she never used movie in teaching writing before.

The conclusion of the interview, in term of difficulties in writing for tenth- year of SMAIT Nurul Fikri is that students have problems in generating idea, lack of vocabulary, organizing ideas into paragraph, and mastering grammar. Due to many problems faced

by the students in learning writing, an innovation and creativity of teacher are needed to overcome those problems. It demands the teacher to think harder in order to find the precise and appropriate way to teach writing. The teacher needs to motivate the students and create or discover a new teaching method, technique, and media which are more interesting to make the students understand faster and easier in writing. Thus, the goal of teaching and learning process can be achieved and the outputs can be used and work effectively in many sectors.

C. Data Analysis

After the students completing the test, the student's results will be analyzed. After writing the scores of Writing test, it is described in the table below.

Table 4.1

Writing Score in Assessment Rubrics

No	Students' name	Content	Organization	Vocabulary	Language use	Mechanic	Total score
1	AF	27	17	18	21	4	87
2	AH	27	20	18	20	3	88
3	AN	27	20	18	20	5	90
4	AS	27	17	17	18	4	83
5	DR	25	16	17	20	5	83
6	DRA	23	20	16	18	5	82
7	DH	25	20	18	18	4	85
8	MA	27	20	16	20	5	88
9	NF	24	20	18	18	5	85
10	SN	24	16	18	18	4	80
11	MZ	23	17	18	17	5	80
12	HN	24	14	15	18	4	75
13	MA	24	18	15	18	5	80
14	MAA	23	18	17	20	4	82
15	MH	24	20	15	16	5	80

1 6	MS	25	18	18	18	4	83
1 7	MZ	23	17	17	18	5	80
1 8	NA	25	17	17	20	5	84
1 9	NAA	24	15	15	17	4	75
2 0	NAF	23	20	20	18	4	85
2 1	NF	25	17	17	18	3	80
2 2	NO	23	16	18	20	5	82
2 3	RA	25	18	18	18	3	82
2 4	SF	23	20	17	20	3	83
2 5	SN	23	17	15	17	3	75
2 6	TSH	24	18	20	18	5	85
2 7	SA	25	17	18	18	4	82
2 8	WM	25	18	18	18	4	83
2 9	ZA	25	18	16	18	3	80
3 0	ZN	25	20	17	18	5	85

Total		737	539	515	554	127	2485
Average		24.6	18.0	17.2	18.5	4.2	82.8

Based on the analysis of the data, it can be known from the result of the data calculation it showed that the results showed the increasing of student's writing score in descriptive text. It was found that 24,6 were average to good writing content. Meanwhile, 18 of students were good in writing descriptive text organization. In writing vocabulary, 17,2 of students were average to good. Furthermore, it was found that 18,5 were average to good Language use in writing. The last is writing mechanics 4,2 of students were very good to excellent.

Table 4.2

The Students' writing score descriptive text using Movie

No	Students' name	Total score	Results test
1	AF	87	Passed
2	AH	88	Passed
3	AN	90	Passed
4	AS	83	Passed
5	DR	83	Passed
6	DRA	82	Passed

7	DH	85	Passed
8	MA	88	Passed
9	NF	85	Passed
10	SN	80	Passed
11	MZ	80	Passed
12	HN	75	Failed
13	MA	80	Passed
14	MAA	82	Passed
15	MH	80	Passed
16	MS	83	Passed
17	MZ	80	Passed
18	NA	84	Passed
19	NAA	75	Failed
20	NAF	85	Passed
21	NF	80	Passed
22	NO	82	Passed
23	RA	82	Passed
24	SF	83	Passed
25	SN	75	Failed
26	TSH	85	Passed
27	SA	82	Passed
28	WM	83	Passed
29	ZA	80	Passed
30	ZN	85	Passed
Total		**2485**	**-**
Average		**82.8**	**-**

From the data above the researcher found the analysis of the students' writing in descriptive text using Movie. It could be seen from the mean score from writing test. It also could be seen from the table above that showed the students score Passed or Failed. From the table above the writer found the students' achievement is the students writing test score. There are 27 persons who pass the passing grade 75. It means more than 90% students could improve their writing in descriptive text by using "Negeri Lima Menara" movie media.

From the table of writing test results, the total score of the students was 2485 and the number of the students completed took the test was 30 of students to know the result of student's writing in descriptive text, the researcher needs to calculate the mean score (Average). The mean score derived from the following formula:

$$Mx = \frac{\sum X}{N}$$

Note:

Mx: The mean of the student

X : The total score

N : The number of students

So the mean total (Average) of the students was:

$$Mx = \frac{2485}{30} = 82.83$$

The average score of the writing skill of the first grade students of SMAIT Nurul Fikri Boarding School in general was 82,8 and it was considered as the good level of skill.

Table 4.3

Skill Total of real score

Total of real score	Mean score	Level
2485	82,8	Good to Excellent

Next, to know the class percentage of students who got up to 75 that's using the following formula:

$$P = \frac{R}{T} \; x \; 100 \; \%$$

P: The percentage of students who get the point (≥ 75)

R: The number of students who get the point up ((≥ 75)

T: The total number of students who do the test.

$$P1 = \frac{R}{T} \; x \; 100 \; \% = \frac{27}{30} \; x \; 100\% = 0{,}9 \; x \; 100 \; \% = 90 \; \%$$

$$P2 \; = \frac{R}{T} \; x \; 100 \; \% = \frac{3}{30} \; x \; 100 \; \% = 0{,}1 \; x \; 100 \; \% = 10 \; \%$$

Table 4.4

The Percentage of The Student's Writing test Score

	Criteria	Total of students	Percentage
P1	Passed	27	90 %
P2	Failed	3	10 %
Total		30	100 %

Based on the result was indicated an analysis on the students' writing test in descriptive text by using "Negeri Lima Menara" movie, it could be seen by the fact of mean that the student's writing score in descriptive text. The mean score of test showed 82,8. There were 27 students or 90 % of the students who passed got the score above the Minimum Mastery Criterion (>75)

meanwhile the other just 3 students were below that criterion. From that analyzing, it could be seen that almost of the first grade students of SMAIT Nurul Fikri Boarding school Cinangka in writing descriptive text was indicated that the first criterion of success has been achieved.

D. Discussion

1. The Analysis of Students' writing skill in descriptive text using "Negeri Lima Menara" Movie

In the previous chapter, data collection techniques were clearly mentioned. The findings of this research are the Analysis of Students' writing descriptive text using "Negeri Lima Menara" Movie by online which is completed at first grade of SMAIT Nurul Fikri Boarding school. Furthermore, the result of data collection can be seen bellow:

The research was conducted to find out the analysis of the students' writing skill in descriptive text by

using "Negeri Lima Menara" Movie media. "Negeri Lima Menara" movie was one of many media that could help the students to be easier in learning writing especially in descriptive text.

Based on the result of quantitative data, the result showed that the students' writing test score were in descriptive text. It was proven by fact that the mean of the score in writing test improved. The mean score of writing test was 82.8 or 27 students only 3 students still didn't understand well about the idea or vocabulary. The students' responds when using "Negeri Lima Menara" movie in teaching in descriptive text was very good. Because with the Movie can make student active in group or individually and interested the lesson and the students more understand about descriptive text. The result of the research showed the use "Negeri Lima Menara" movie could improve the student's writing skill in descriptive text.

2. The Problems faced by the students using Negeri Lima Menara Movie in descriptive text

Negeri Lima Menara Movie with teaching writing in descriptive text in class X-3 Language. Likewise, the suitability of Movie in teaching writing in descriptive text in class X-3 Language, showed to be quite relevant, this is evidenced by the adapted in teaching in teaching writing in descriptive text in class X-3 Language.

In writing a descriptive text at the First grade of students in SMAIT Nurul Fikri Boarding School found some difficulties although they have been guided by their teachers to write it. There were some difficulties that students face during writing the descriptive paragraph.

First problem is in developing the ideas. Some students wrote many main ideas in one paragraph; the idea of the paragraph was still ambiguous. Sometimes, it is also found that some paragraphs were written in one sentence only. The idea of the paragraph was still not clear.

Second, the problem in organizing the ideas to write a descriptive text. A paragraph needs more than a unified point; it needs a reasonable organization or sequence. The students have to organize their ideas into good paragraphs; the students have to make their writing readable. To write a descriptive paragraph, the students can organize their ideas by identifying the topic and give the descriptions about the topic.

Third, the students found problem in grammar. Grammar difficulties will influence certain patterns of how words are put together to form the correct sentences. It will make the ideas do develop well.

Fourth, when students proceed writing something, many problems could be found. Some students are lack of vocabularies and they also have problems in developing their ideas related to their topic. Some students were still in doubt with choosing the correct words while composing descriptive text. Lack of vocabularies made the students confused in developing their ideas. In this

case the students have to choose correct words that they need.

The Fifth problem was students' related with spelling, punctuation and capitalization. Based on this phenomenon, it can be concluded that students made some mistakes in mechanic aspect. Spelling, punctuation and capitalization difficulties can also affect the meaning of the sentences in a paragraph; they made the reader confused on the contiguity meaning of the sentences even of the paragraph. Unfortunately, many students were not interested in writing about something, even though it is about their life. They prefer reading and speaking to writing. As stated before, writing is more difficult than others skill since it needs more aspects. It involves many different elements such as grammar, vocabulary, organization of ideas, spelling, and punctuation marks.