CHAPTER I

INTRODUCTION

A. Background of the Study

The current education process has shifted the times and has experience to changes information by utilizing digital technology, where technology is used for the benefit of improving services and quality of education.[1] Because of this time called as artificial intelligence. The development technology offers variety applications or website on learning resources through online learning application, especially in form of video learning such as Ruangguru, Quipper Video, YouTube Tutorials, Google Meet, Google Classroom, Zoom and etc.

There are so many approaches, media, strategies, methods and techniques that can be used by the teachers. In this case that can help the teachers in learning process; it

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[1] Crystal, David *English as a Global Language* (New York: Cambridge University press, 2009).

can be called as Media. Media as a tool to store and deliver information is the way to make students' achievement of learning in writing descriptive text. Therefore, the writer think the student's is hoped to increase their ability in English actually in writing ability in descriptive text. In this case, movie is a media to be used.

Movie is a medium as teaching material that is combined from audio-visual learning and various media, namely subtitles, texts or script, synopsis, pictures in the presentation. Movie is multimedia based learning media that is free download. They can learn virtually anywhere. The movie is inspired by a true story. The story of this movie is adapted from authors' true story of the first book in a trilogy written by Ahmad Fuady entitled Negeri 5 Menara. Moreover, this movie focuses on six students who come from a different province in Indonesia where they studied in Pondok Madani and motivated to pursue their dream become a successful person. In addition, interesting side of the movie, there is powerful motto "Man Jadda

Wajada, who really work he will succeed". This motto was successfully motivating the students which hold by them until graduated from Pondok Madani. Because of that reason, the writer decided to select this movie as main reference in this study.

There are four abilities that should be achieved in learning English, such as Listening, Reading, Speaking and Writing. But to acquire those abilities especially in writing skill and the elements of writing must be understood. Writing is a difficult subject, because the students must give attention to many parts like idea, concept, vocabulary and grammar. There are many types of writing in English learning and one of them is Descriptive text. Descriptive text is one of the genres that students learned in Senior High School especially for first grade students. Descriptive text is one of the types of writing, where the writer describe something, it perhaps person or things. Descriptive text is a text which says what a person or thing is like. It is purposes to describe how something looks, sounds and tastes. It mean

that the student's need their imagination and knowledge in describing something in their daily life. [2]

The purposes of this study are to find out the analysis to teach writing descriptive text using "Negeri Lima Menara" Movie in the first grade of SMAIT Nurul Fikri Boarding School. The researcher found that "Negeri Lima Menara" Movie media is an option for student's language learning. Therefore, the researcher wants to use digital technology for learning especially in learning descriptive text. It can be concluded that "Negeri Lima Menara" Movie is more preferred by the students in boarding school, so as to form them make it easier to write descriptive text. Trend of recent education has done by integrating Islamic values generally environment like in English learning. Therefore, in this case the students not

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[2] Harmer, Jeremy. (2004). *How to Teach Writing*. Harlow: Pearson Education Limited.

only study Islamic movie in descriptive text, but also study about Islamic value the movie.[3]

Based on result data of students' learning outcomes with English language teacher in first class of SMAIT Nurul Fikri Boarding school, the researcher found the following facts, such as there were many students' got difficulties in writing descriptive text. The difficulties are faced by students in Writing are limited vocabularies; student's understanding of student's writing skill in descriptive text is low. The low score of first class in writing skill has proven that the result of writing skill in the semester average score only reaches 70% still below the KKM determined by the school, namely 30%. Actually, the students find the difficult to determine the diction in the sentence. The process of compiling sentence into a paragraph needs to be done. It can be concludes that the analyzing Movie, the student's will

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[3] Djamdjuri, D. S., & Wulandari, D. (2018). Improving student's Motivation through English learning using islamic movie discussion.

give more attention to develop their achievement in writing descriptive text.

From the description above, the researcher concludes that movie is significant for teachers and students in order to analyze their writing skill in descriptive text. It is often seen from the achievements in descriptive text using movie media. The researcher is curious about conducting this research with the title, **"The Analysis of Students' writing skill in descriptive text using "Negeri Lima Menara" Movie Media"**, at first grade of SMAIT Nurul fikri Boarding School academic year 2021/2022 by conducting Descriptive Research is deserved to investigate comprehensively.

B. Identification of the Problem

Based on background of the study, the student's writing problems in descriptive text at the First grade of SMAIT Nurul Fikri Boarding school can be identified as follows:

1. Lack of vocabulary and seldom to practice writing.

2. The lack of availability of innovative and interesting learning media is needed in learning English.

3. The lack of student understands practically in writing descriptive text.

C.   Limitation of the Problem

In accordance to the background of study and Research Question can be identified as follows, the research focus on the research is **"The Analysis of Students' writing skill in teaching descriptive text using "Negeri Lima Menara" Movie Media** by online. The research will be mainly looking for how the use of "Negeri Lima Menara" movie in teaching descriptive text, it will be applied by the Descriptive Research which based on social phenomenon in pandemic Co-vid era. The research was conducted on the first grade of SMAIT Nurul Fikri Boarding school Kab. Serang in academic year of 2021/2022.

D.   Research Question

Based on the background of study and focus of study above, the statements would be formulations in this research as follows:

1. How is Students' writing skill in descriptive text using "Negeri Lima Menara" Movie at first grade of SMAIT Nurul Fikri Boarding school Kec. Cinangka in academic year of 2021/2022?

2. What are the problems faced by students in using "Negeri Lima Menara" Movie at first grade of SMAIT Nurul Fikri Boarding school Kec. Cinangka in academic year of 2021/2022?

E. Purposes of The Study

Based on the problems mentioned above, the researcher will formulates the objectives of this study, as follows:

1. To analyze Students' writing skill in Descriptive texts using "Negeri Lima Menara" Movie media by online at the first grade of SMAIT Nurul Fikri Boarding School Kec. Cinangka in the academic year of 2021/2022.

2. To find out the problems faced students in writing descriptive text using "Negeri Lima Menara" Movie by online at the first grade of SMAIT Nurul Fikri Boarding School Kec. Cinangka in the academic year of 2021/2022.

F. Significances of The Study

This research provides the result of study writing skill in descriptive text using Movie media, so that it can be useful as one of media in learning, There are two parts of benefit in this study as follow theoretical and practical benefits namely:

1. Theoretical benefits

   The result of implementation of Movie media led to communicative and relevant media to support English learning especially in descriptive text. It is that way researchers are motivated to conduct more in-depth research using other media.

2. Practical benefits

   a. For the students

      This research attempts to give solution to help students to write descriptive text using movie. It can facilitate students to gaining new experience learning in writing skill.

   b. For the teachers

      This research can be an additional resource to improve writing skill in descriptive

text using movie. This research help the teacher get new insight in learning and encourage creativity to use learning media based on the needs of students in learning.

c. For the Institution

This research using Movie media, it is hoped that it can be important input as form of reference in teaching activities and also contribute to the school as material consideration learning media. This research can be used as a reference to conduct relevant study.

G. Organization of Writing

This paper consists of five chapters as follows:

CHAPTER I   Consist of the Background of study, the Identification of Problems, the Focus of study, the Research Questions, the Objectives of

research, the Significance of Research, Previous study and Organization of writing.

CHAPTER II   Explains theoretical framework. It explains four large of explanation. First, it contains the definition of Islamic Movie, The Types of Movie; use Islamic Movie to write Descriptive text. Second, it contains the definition of Writing, the Types of Writing, the Assessing of writing. Third, it contains the Definition of Descriptive text, the Generic structure of Descriptive text, the Purposes of Descriptive text and the language features.

CHAPTER III   Discusses about Methodology of the Research that consist Research Method, Place and time,

	Participants, Data Collection Technique, Instrument of the research and Data Analysis Technique.
CHAPTER IV	Consist of the Result of the research, Data description, Data Analysis and Data Interpretation.
CHAPTER V	Closing that discusses about Conclusion and Suggestion.

H. Key of terms

1. Teaching is guiding and facilitating learning, enabling the learner to learn, setting the conditions for learning. Teaching cannot be defined apart from learning. Teaching is to give someone knowledge or instruct, or train someone, or to show somebody how to do something or to do change somebody idea. Teaching is more than a set of methods. Teaching means

addressing a set of objectives, for a particular group of students, at a certain point in the school year, with certain resources, within a particular time frame in a particular school and community setting. Based on the definitions of teaching above, teaching may be defined as showing or helping someone to learn how to do something, giving someone instructions, guiding someone in the study of something, providing someone with knowledge, causing someone to know or understand. [4]

2. Writing is one of the four skills in English which is vital to find out and master. Writing is produce something in written form. Writing is that the most difficult skill for learners to master. Writing is process how to watching what someone does to compose the transcription. The formulas of excellent writing

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[4] Brown, H. D. 2007. *Principles of Language Learning and Teaching* (Fifth Edition). New York: Pearson Education.

contain pre-writing, writing, revising and editing. Those allow their work to emerge during a series which will be arranged of manageable steps. The problems lie not only in generating and organizing ideas but also in translating these ideas into readable text. Writing needs hard thinking to supply a thought, words, sentence, paragraph and composition. By writing, students can convey their ideas, thoughts and messages to the reader in transcription.[5]

3. Descriptive text is one of the functional texts which are describes the actual person, thing, and place. Descriptive text consists of two parts. They are Identifications and Descriptions. Identification is a component that describes introduction of the character that will be described. Meanwhile, description is a component that explains about the character. Normally, it is about the physical appearance or what

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[5] Brown, H. D. 2007. *Principles of Language Learning and Teaching* (Fifth Edition). New York: Pearson Education.

are often sensed. In writing descriptive text, the students can use simple present, noun phrase and adjective clause.[6]

4. Movie is a series of moving pictures recorded with sound that tells a story, watched at a movie theater or on television or other device. . Movie can also defined as a recording of moving images that tells a story and that people watch on a screen or television. Movie is projected into a screen to create the illusion of motion. In addition, Islamic Movie must be related on Islamic foundation, Islamic methods and Islamic Culture. All of them must be related on the Al-Qur'an and Al-Hadith as the source of inspiration. The movie must not deviate from the basic information a source, failing to do that is subjected to the Code of Conduct under the Code of law. There are three main objectives in Islamic Movie can be identified, they

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[6] Oshima, A. & Hogue, A. 1997. *Introduction to Academic Writing* (2nd Edition). New York: Addison Wesley Longman, Inc.

are: a) to inculcate ethical values, b) to encourage good deeds (Amar Ma'ruf and to forbid bad deed (Nahi Munkar) and c) to propagate and dissemination Islamic Information (Da'wah).[7]

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[7] Ja'far Mohammad. (2010). Muslim Cinema: An Introduction : Changing the world one story at a time, 1-20. Available from www.myfavoritereview.com