

STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirement for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Letters wholly constitutes my own original scientific writing. As for the other persons' works whose idea are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition. However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, December 24th 2021

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ABSTRACT

LAELATUL BADRIAH, 2021, “The Analysis of Students’ writing skill in teaching descriptive text using “Negeri Lima Menara” movie (A Descriptive Research at First Grade of SMAIT Nurul Fikri Boarding School Kec. Cinangka Kab. Serang in Academic Year 2021).

The purpose of this study is to investigate the students' writing skill on descriptive text related to the five indicators of descriptive text and investigated the Problems faced students’ in writing descriptive text using “Negeri Lima Menara” Movie for tenth grade students at SMAIT Nurul Fikri Boarding School Kec. Cinangka. The data gained from students' writing descriptive text test and analyzed by using Heaton’s theory. The researcher used Quantitative approach with Descriptive research. The researcher was selected based on writing test analysis result. It shows that data average number using Movie, it shows that the content numbers 25,7 the organization 18,7 the vocabulary 17,2 as well then the language use 19,8 and then the last point is mechanic 4,1. From the data, it can conclude that the analysis results from aspects of the writing. It shows from the total score 85,5. Further, the study found some problems the students face when writing descriptive. First, students cannot develop their ideas. Second, the students have insufficient knowledge about the subject that will be described. Third, the students have problems in using a simple present tense. Finally, it can be concluded that The analysis of Students’ writing skill in teaching descriptive text using “Negeri Lima Menara” Movie Media”, at first grade of SMAIT Nurul fikri Boarding School academic year 2020/2021. This indicates that EFL students who have necessarily have good ability in writing descriptive text

Keywords: Writing skill, Descriptive text, “Negeri Lima Menara” Movie

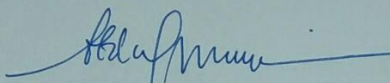
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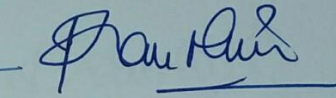
This is to certify that the undergraduate research paper of Laelatul Badriah entitled The Analysis of students' writing skill in descriptive text using "Negeri Lima Menara" movie has been approved by research paper advisers for futher approval by the board of Examiners

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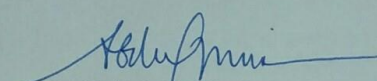
**THE ANALYSIS OF STUDENT'S WRITING
SKILL IN TEACHING DESCRIPTIVE TEXT
USING "NEGERI LIMA MENARA" MOVIE**

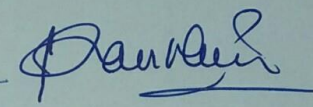
(A Descriptive Research at First Grade of SMAIT Nurul Fikri
Boarding School Kec. Cinangka)

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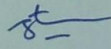
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Serang, December 24th 2021

The Author

DEDICATION

This paper is dedicated to:

1. The writer's beloved parents Mr. Ebi Sukbilhudi and Mrs. Idoh Sa'adiyah who always support and inspired me. They always love, pray, and struggle for my life.
2. Also, the writer dedicated this research paper to all my family who always give me advice and make me a strong and independent woman. They always give me support to finishing my study.

MOTTO

“Ittaqillahaa haitsumma kuntaa”

Bertaqwalah kamu dimana pun kamu berada... (Al-Hadith)

“Bekerjalah untuk dunia mu seakan akan kamu hidup selamanya,Tapi jangan lupa perbanyaklah amal shaleh untuk bekal akhiratmu, seakan-akan kamu akan mati esok hari”

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TABLE OF CONTENTS

STATEMENT OF ORIGINALITY	i
ABSTRACT	ii
THE ADVISERS' APPROVAL	iii
THE DEAN OF LEGALIZATION.....	iv
THE BOARD OF EXAMINERS' APPROVAL	v
ACKNOWLEDGEMENT.....	vi
DEDICATION	vii
MOTTO	viii
A BRIEF BOGHRAPY	ix
TABLES OF CONTENT	x
LIST OF TABLES	xiii
LIST OF APPENDIXES	xiv
CHAPTER I INTRODUCTION	1
A. Background of the Study	1
B. Identification of the Problem	6
C. Limitation of the Problem.....	6
D. Research Question	7
E. Purpose of the Study	8
F. Significant of Study	8

G. Organization of Writing	10
H. Key of terms.....	12
CHAPTER II THEORITICAL FRAMEWORK	16
A. Islamic Movie	16
1. Definition of Islamic Movie.....	16
2. Types of Islamic Movie	17
3. Using “Land of five towers” as media in descriptive text	18
4. Teaching Procedure by Using “Land of five towers...	21
B. Writing	22
1. Definition of Writing Text.....	22
2. Types of Writing Text.....	24
3. Teaching Writing in descriptive text.....	26
4. Writing Assessment	28
C. Descriptive Text	32
1. Definition of Descriptive Text	32
2. The Purposes of Descriptive Text.....	33
3. The Examples of descriptive text using “Negeri Lima Menara” Movie	34
D. Previous Study	37
CHAPTER III METHODOLOGY OF RESEARCH	40
A. Research Design	40
B. Data Sources	41

C. Instrument of the Research	43
D. Technique of Data Collection	46
1. Writing test.....	46
2. Interview	47
E. Technique of Data Analyzing.....	49
F. Data Validity (Trustworthiness Data).....	51
CHAPTER IV FINDINGS AND DISCUSSION	53
A. Data Description	53
B. Research Findings.....	54
C. Analysis of Data.....	64
D. Discussion	71
1. The Analysis of Students’ writing skill in descriptive text using “Negeri Lima Menara” Movie	71
2. The problems faced by the students in descriptive text using “Negeri Lima Menara” Movie	72
CHAPTER V CONCLUSION AND SUGGESTION.....	76
A. Conclusion	76
B. Suggestion	78

LIST OF TABLES

Table 4.1 The Population of Writing test.....	45
Table 4.2 The Sample of writing test before using Movie	46
Table 4.3 The Sample of writing test after using Movie.....	47

Analysis of Interview

Table 4.3 Interview to students of question 1

Table 4.4 Interview to students of question 2

Table 4.5 Interview to students of question 3

Table 4.6 Interview to students of question 4

Table 4.7 Interview to students of question 5

Table 4.8 Interview to students of question 6

Table 4.9 Interview to students of question 7

Table 4.10 - Interview to students of question 8

Table 4.11 - Interview to students of question 9

Table 4.12 - Interview to students of question 10

Analysis of writing test

- a. Writing test to student 1
- b. Writing test to student 2
- c. Writing test to student 3
- d. Writing test to student 4
- e. Writing test to student 5
- f. Writing test to student 6
- g. Writing test to student 7
- h. Writing test to student 8
- i. Writing test to student 9
- j. Writing test to student 10

APPENDIXES

Appendix 1 - The Result of Writing Test for Students.....	79
Appendix 2 – Students’ Names Respondent.....	101
Appendix 3 - School Identity.....	104
Consultation Sheet	109
Documentation	